

Key spellings in RE

Pupils will complete a spelling test every fortnight with key spellings found in this unit, for example-

- Believe
- Hinduism
- Monotheism
- Pentecost
- Messiah
- Reconciliation
- Trinity
- Sacrifice
- Religion
- Religious
- Denomination
- Commandment
- Nicene Creed
- Omnipotent
- Incarnation

How can you help your child?

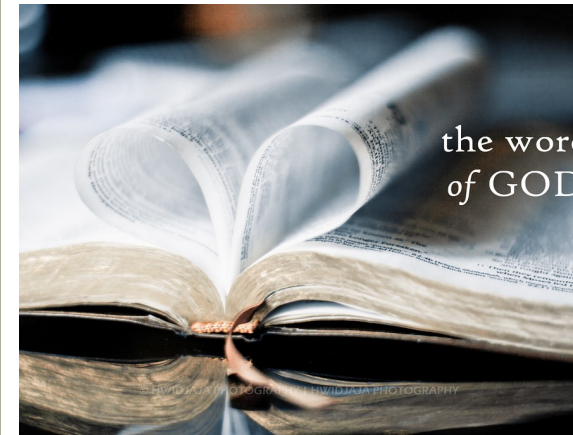
1. Test spellings
2. Check and support homework. Details of homework can be found on eschools.
3. Help them build good, active, revision habits. Remember revision is not something that happens just before an exam, it needs to be an ongoing process.
4. Engage them to read a book, any book would be beneficial for their development.
5. Make sure your child has the correct equipment to support their learning.
6. Get in contact if you have any questions about their work or what you can do to best support them.

Head of RE Ms Gilson- cgilson@st-albans.suffolk.sch.uk
Mr Newton- cnewton@st-albans.suffolk.sch.uk
Miss Foster- hfooster@st-albans.suffolk.sch.uk
Mr Nichols- jnichols2@st-albans.suffolk.sch.uk

St Alban's Catholic High School

RELIGIOUS EDUCATION

YEAR 8



1. Society— *In this unit pupils will start to explore the nature of God and the Trinity. They will understand sources of wisdom such as the Nicene Creed. Pupils will then consider the impact that faith has on them and society. This allows pupils to consider the benefits of living in a multi-cultural society .*

2. Hinduism— *This unit starts off looking at the origins of Hinduism. This will then lead into exploring the ways that Hindus worship at home and the Mandir. Pupils will understand the paths to God and symbolism found in Hinduism.*

3. Jesus— *In this unit pupils will explore who Jesus was. Pupils will look at historical facts about Jesus, why people followed him, what Jesus taught his followers and what it meant to be the Messiah.*

4. RSE—*This unit will allow pupils to understand the qualities of being human and the importance of positive thinking. Pupils will look at education in virtue, relationships and the importance of emotional well-being.*

5. How can we know what is true? - *This unit will allow pupils to explore revelations such as general and special. Tradition and scripture will be looked at and pupils will consider how God reveals himself through both of these. This unit will end with the opportunity for pupils to consider their own faith and how God reveals himself to them.*

6. Bible and the Catechism— *In this unit pupils will understand the new covenant by exploring their knowledge and understanding about covenants. Key events such as the ascension will be studied and pupils will explore biblical teachings to understand this event further.*

At the end of each unit pupils will be assessed, expect when they finish RSE. We feel that this unit is very personal and requires pupils to explore themselves, therefore this can not be assessed.

Unit 1 will end with a formal assessment. This assessment will look at their knowledge and understanding surrounding the topic 'Society'. The first question will be multiple choice question **(1 mark)** The second question will require pupils to list or name two key terms found in this unit **(2 marks)** The third question will ask pupils to explain two key beliefs or concepts **(4 marks)** The fourth question will require pupils to repeat what they did for question 3 but to achieve the extra pupils they must refer to biblical teaching **(5 marks)**. The fifth questions is an evaluative question and this will require pupils to follow the structure of PEE **(12 marks)**

Unit 2 will be assessed by demonstrating their knowledge and understanding in a project. Pupils will be given the criteria and useful websites to help them achieve Outstanding. Guidance is given, however this assessment allows pupils to demonstrate their creative skills.

Unit 3, 5 and 6 will be assessed by pupils completing a formal assessment.

After each assessment pupils will be given the opportunity to improve on their work during DIRT (Dedicated, improvement, reflection time)

Introduction- *What will you be evaluating in your answer. Some people would agree with this paragraph because..... However, other would disagree for example.....*

First reason to agree. *Provide a point “Some people may agree with this statement because.....” Then provide evidence to support this point (example or biblical quote) Explain- How does this evidence support your point?*

Second reason to agree. *Provide a point “Another reason why some people may agree with this statement is because.....” Then provide evidence to support this point (example or biblical quote) Explain- How does this evidence support your point?*

First reason to disagree. *Provide a point “Some people may disagree with the statement because....” Then provide evidence to support this point (example or biblical quote) Explain- How does this evidence support your point?*

Second reason to disagree. *Provide a point “Another reason why some people may disagree with the statement is because.....” Then provide evidence to support this point (example or biblical quote) Explain- How does this evidence support your point?*

Business Name

End with a conclusion. *“In conclusion...” You either agree or disagree. Summaries the points you have made.*