### A Level Music

# **Grade V Music Theory...**

## Question 1

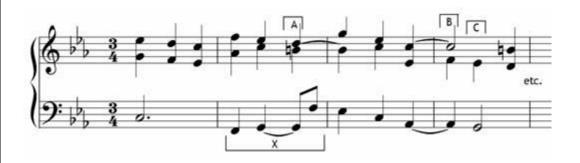
1. (a) The following extract, which begins on the first beat of the bar, requires a different time signature for each bar. Put in the three correct time signatures. (6 points)



(b) (i) Describe the chords marked A, B and C in the extract below as I, II, IV or V.

Also indicate whether the lowest note of the chord is the root (a), 3rd (b) or 5th (c).

The key is C minor. (6 points)



Chord A: .....

Chord B: .....

Chord C: .....

(ii) Rewrite the left-hand part of bar 2 (marked X) so that it sounds the same, but using the tenor C clef. Remember to put in the key signature. (3 points)



# Question 2

2. Describe fully each of the numbered melodic intervals (e.g. major 2nd). (10 points)



Intervals:

A...... B...... C...... D...... E......

## Question 3

3. The following melody is written for clarinet in A. Transpose it down a minor 3rd, as it will sound at concert pitch. Remember to put in the new key signature and add any necessary accidentals. (10 points)





# Question 4

4. Look at this extract from a song, *Mit dem Groenen Lautenbande*, by Franz Schubert and then answer the questions that follow.



i. Massig (2 points) ii. (2 points) iii. (bar 2) (2 points) iv. (3 (bar 1) (2 points)

v. (bar 10 Left hand piano) (2 points)

# Question 5

5. (a) Using semibreves (whole notes), write one octave ascending of the melodic minor scale that has this key signature. Begin on the tonic and remember to include any additional sharp, flat or natural signs. (5 points)



(b) Using semibreves (whole notes), write one octave descending of the major scale that begins on the given note. Do not use a key signature but put in all necessary sharp or flat signs. (5 points)



# Question 7

7. Suggest suitable progressions for two cadences in the following melody by indicating ONLY ONE chord (I, II, IV or V) at each of the places marked A-E. You do not have to indicate the position of the chords, or to state which note is in the bass. (10 points)

Show the chords:

EITHER (a) by writing I, II, etc. or any other recognized symbols on the dotted lines below;

(b) by writing notes on the staves.



### **FIRST CADENCE:**

Chord A _	
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Chord B \_\_\_\_\_

#### **SECOND CADENCE:**

Chord C \_\_\_\_\_

Chord D \_\_\_\_\_

Chord E \_\_\_\_\_