

St Alban's Catholic High School

Year 8

Pathways

2020-2023

Assembly 1





Your talent is God's
gift to you.

What you do with
it is your gift **back**
to God.

Prayer for wise choices



Lord Jesus, may everything I do begin
with You, continue with Your help,
and be done under Your guidance.
May we grow in Your Love ,
and remember to give our talents
back to You.

Be present as we consider the future,
and let us rest our concerns on you.

Amen

Subject Choices



Art & Design
Business
Computing
Creative iMedia
Design & Technology
Drama
Food and Nutrition

French
Geography
German
History
Music
Spanish
Sport (BTEC)
Textile Design



Pathways 2020

- Begin to make choices for the future
- Flexibility built in, just in case you change your mind.
- **Broad and balanced**

Four Pathway blocks next year



| Pathway Block A | Pathway Block B | Pathway Block C | Pathway Block D |
|-------------------------------|---------------------|------------------|------------------|
| Computing | Business | Art | Art |
| Geography | Creative iMedia | Business | Computing |
| German | Design & Technology | Food & Nutrition | Drama |
| History | Design & Technology | French | Food & Nutrition |
| Science (targeted) | French | Geography | Geography |
| Spanish | Geography | History | History |
| <i>Alternative Curriculum</i> | History | Music | Sport (BTEC) |
| | | Textile Design | Sport (BTEC) |

Choose one **main** and one **reserve** from each block



Block C

You have chosen 0 of 1 ☒ courses and 0 of 1 ☒ reserves from this list

| | | |
|---------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| Art GCSE 9 - 1 Full Course <small>i This course is also available in other lists.</small> | Business GCSE 9 - 1 Full Course <small>i This course is also available in other lists.</small> | French GCSE 9 - 1 Full Course <small>i This course is also available in Block B</small> |
| Geography GCSE 9 - 1 Full Course <small>i This course is also available in other lists.</small> | History GCSE 9 - 1 Full Course <small>i This course is also available in other lists.</small> | Music GCSE 9 - 1 Full Course |
| Food & Nutrition GCSE 9 - 1 Full Course <small>i This course is also available in Block D</small> | Textile Design GCSE 9 - 1 Full Course <small>GCSE 9 - 1 Full Course</small> | |

Click here for main choice

Click here for reserve choice



St Alban's Catholic High School Pathways Introduction 2020

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Pathways 2020

Welcome to our Pathways page. Below you will find a video introduction to our updated options process.



Please [click here](#) for a transcript of the video for the hard of hearing.

Pathways booklet 2020-2023

Check back here for a copy of this year's Pathways booklet.

Pathways Assemblies 2020

Related Pages

[Curriculum Overview](#)

[Teaching & Learning](#)

[Pathways 2020](#)

[Art & Photography](#)

[Business](#)

[Citizenship](#)

[Computing](#)

[Drama](#)

[English](#)

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[Mathematics](#)

[Modern Foreign Languages](#)

[Music](#)

[PE](#)

[PYF \(PSHEE\)](#)

[Psychology](#)

[RE](#)

[Science](#)

[Sociology](#)



The background of the image is a light beige or cream color. It features a faint, artistic illustration of a guitar on the left side, with its body and neck visible. Overlaid on the guitar and extending across the center are several musical staves with various notes and clefs. The text 'MUSIC' and 'Years 9-11' is prominently displayed in the center, with 'MUSIC' on the top line and 'Years 9-11' on the bottom line. The text is in a bold, black, sans-serif font with a slight drop shadow.

MUSIC

Years 9-11

What will I have to do?

3 KEY SKILLS

PERFORMING

Developing your ability to play an instrument or sing, on your own and with others.

COMPOSING

Producing your own music / songs using instruments and/or music technology

LISTENING

Learning about music theory, instruments, techniques, styles and features of music.

FURTHER OPPORTUNITIES

**MULTI-TRACK
RECORDING**

AUDIO EDITING

**SOUND AND MUSIC
PRODUCTION**

**MUSIC INDUSTRY
AND BUSINESS**

**STAGE SOUND
SYSTEMS / EFFECTS**

**MICROPHONE
TECHNIQUES**

MIDI SEQUENCING

The GCSE option is 60% coursework which you can be supported with in lessons and just 1 exam

What will I study?



Audio and Multi-track Recording



MIDI Sequencing

Studio Techniques



Musical Theatre



Stage Sound



World Music and Fusions



Pop and Rock Music



Classical Music



Film Music



Term 1 – Production

During the first term of year 9 all music and drama students will be involved in putting on a production. This may be a musical theatre show or a mixture of different items. You can get involved as a performer on stage, musician in the band or working on sound engineering / technical aspects behind the scenes.



Am I suitable?

- The main requirement for this course is that you have a genuine and broad interest in music of all types and are happy to listen to and study music outside your comfort zone.
- Ideally you need to be learning an instrument or a competent singer and be having additional instrumental or vocal lessons. If you want to start you will be given priority and a fixed time at the start of year 9.
- It helps to be able to read music or tab/drum notation, but it's not essential. If you can't yet but are keen and willing to start learning then that's fine and can be to a relatively simple level if necessary.
- The composing elements are not as daunting as they might seem – you can create music on different software or record yourself or others playing.
- Music students are expected to support the music extra-curricular ensembles and performances within and outside school.



Trips and Performances



Year 10 Music Conference



Will I enjoy it?

You will enjoy the course if you...

- **Like listening to and learning about different styles of music.**
- **Enjoy practical, creative activities.**
- **Like working independently and with others.**
- **Are keen to develop your skill as a performer – on voice or an instrument.**
- **Enjoy creating your own pieces of music or are keen to start.**

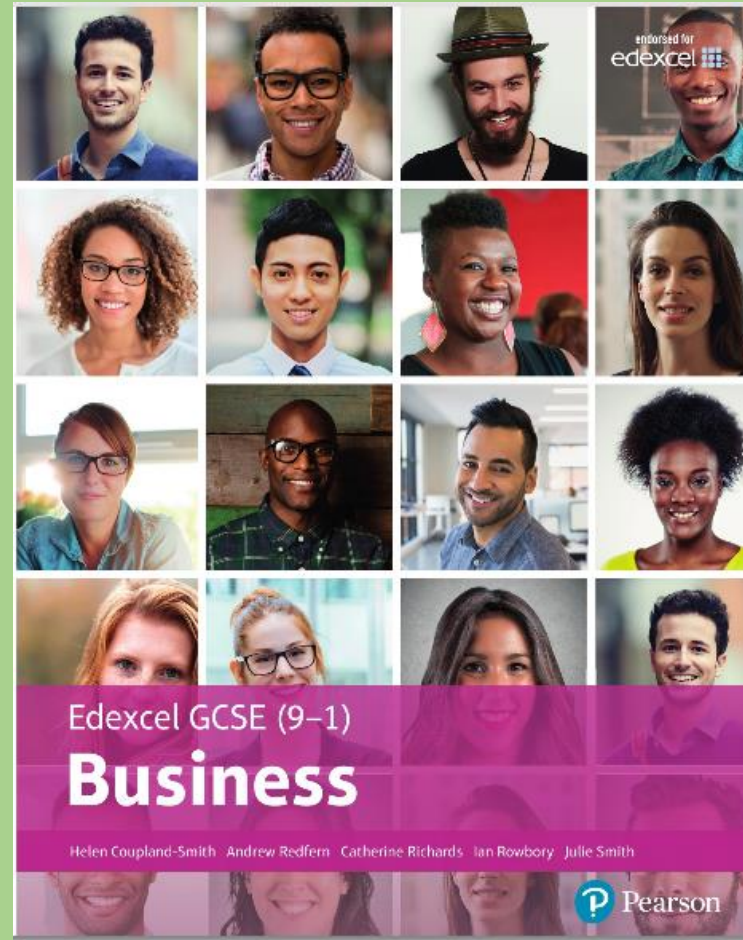
What support will I get?

- **Music students are given priority for music tuition in school and will have fixed instrumental lessons to avoid them clashing with other subjects.**
- **Coursework tutorials are offered after school along with revision sessions in year 11.**
- **Theory sessions are offered for pupils working towards grade 5 on an instrument.**
- **The cost of music lessons, resources and trips can be supported for pupils from lower income households.**

Where can it lead?

- **Studying music in years 9-11 is recommended to continue studying music at A level or a related course such as music technology, music performance or performing arts.**
- **Music GCSE would be beneficial, if not essential, for all careers related to music from studio recording, music management, publishing, journalism, performing and many more jobs in the music industry.**
- **Music will help you 'stand out' in any future choices as not many pupils take it.**
- **Showing you have an interest and dedication to learning an instrument demonstrates you have many important personal skills such as commitment, creativity and the ability to work with others.**

Introduction to course



Have you ever wondered?

- *Why does the iPhone go down in price so quickly after it is launched?*
- *Why is TV not always the best way to advertise?*
- *Why did Sainsbury's acquire Argos?*
- *Why are sausage rolls made in batches?*
- *Why might it cost a significant amount of money to recruit a new worker?*

Outline of course:

There are TWO themes to study at GCSE:

Theme 1: Investigating small business

In Theme 1 you will study five topics covering:

- enterprise
- spotting a business opportunity
- putting an idea into practice
- how to make a business effective
- external influences on business.

By learning about these areas you will gain an understanding of the core concepts, issues and skills that are involved in starting and running a small business. You will examine these in relation mainly to local and national businesses in the UK.

and.....

Theme 2: Building a business

In Theme 2 you will look at five more topics which focus on making decisions in the areas of:

- growing a business
- marketing
- operations
- finance
- human resources.

You will build on what you have learnt in Theme 1, by examining these topics in relation to developing businesses. You will also explore the interdependent nature of business through the relationships between these different business areas. The context for these topics will be presented through both national, as well as global, businesses.

How will I be assessed?

A variety of ways including:

- Checkpoint question and answer sessions in lessons
- Classwork tasks
- Homework tasks
- Exam style practice tasks
- Mock Exams

Note: Each paper (1 & 2) is worth 50% of the qualification final mark.
The grades will be 9-1 (9 the highest!)

What is a business?

Watch the link below to hear a panel of business experts explain what business is and talk about their own ventures.

<http://www.bbc.co.uk/education/guides/zrvb9j6/video>

As a student studying Business Studies it will assist you to:

- *become an independent learner*
- *use a critical approach to distinguish between fact and opinion, build arguments and make informed judgements*
- *develop and apply knowledge, understanding and skills to contemporary issues in local, national and global contexts*
- *appreciate the range of perspectives of different stakeholders in relation to business and economic activities*
- *consider the extent to which business and economic activity can be ethical and sustainable*
- *recall, select and communicate their knowledge and understanding of concepts, issues and terminology*
- *apply skills, knowledge and understanding in a variety of contexts and in planning and carrying out investigations and tasks*
- *analyse and evaluate evidence, make reasoned judgements and present appropriate conclusions*
- *learn while having fun with relevant and up to date business ideas*

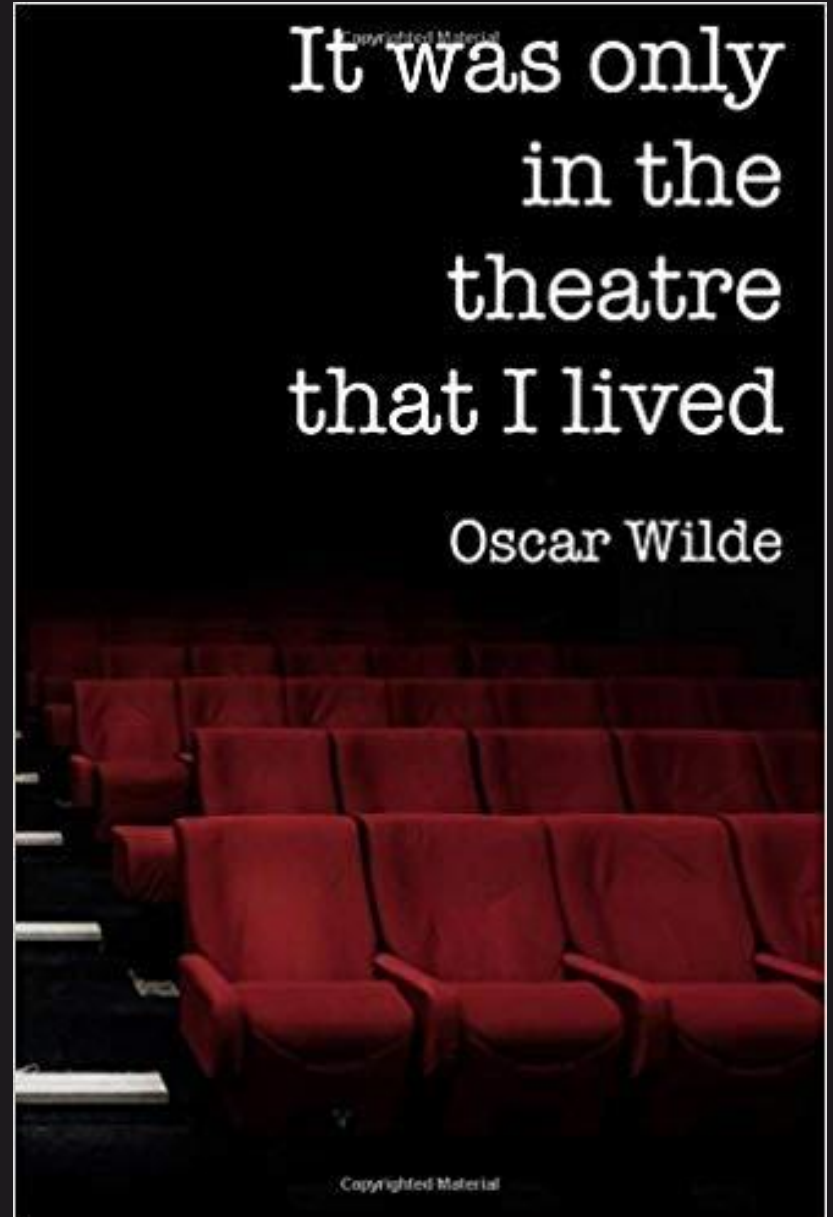
Any questions?



GCSE DRAMA

Copyrighted Material
It was only
in the
theatre
that I lived

Oscar Wilde



Copyrighted Material

I don't want to be an actor!



*UK's Creative Industries
contributes
almost £13
million to the
UK economy
every hour*



Isn't drama just fun and games?



70% assessment is written

1 : 30 min. written exam

Study of one set text

Rehearsals at lunch and after school

What will I study?

Devising Theatre

Create your own performance from a stimulus

A 20 page portfolio that records your creative choices

Performing a text

A Performance or design for two extracts from a chosen text

Responding to theatre

A written exam on the set text of Blood Brothers

A written evaluation of a live theatre performance you have seen



Will I have to perform?

You can be assessed on:

Set design

Costume

Make up

lighting and sound




*What if I
am not very
good at
acting?*

**Commitment
Communication
Concentration
Co-operation
Integration
Listening
Organisation
Taking Risks
Trusting Others**



*Do I want to
study a fun,
creative and
practical
subject?*

- Fun and exciting lessons
 - Greater sense of self belief
 - Firm friendships and trust in one another
 - An opportunity to see amazing performances
 - An opportunity to be part of a strong team
 - Creativity
- 

St Alban's Catholic High School



Year 8 Family Mass
and
Pathways Evening
Wednesday 3 April 2019
6.00 pm

