

SCHOOL:		YEAR:
DATE:		CLASS:
<i>Studio 2 Vert Module 4 Chez moi, chez toi</i> <i>Unité 1 pp. 68–69 Là où j’habite</i>		
Programme of Study references	GV2 Grammatical structures (<i>j’habite, je voudrais habiter</i>) LC1 Listening and responding LC4 Expressing ideas (writing) LC5 Accurate pronunciation and intonation	
Lesson starters	1 Focus on the position of adjectives 2 Practise <i>je voudrais</i> + infinitive; review vocabulary about where you live <i>Alternative:</i> practise <i>je voudrais</i> + infinitive using ActiveTeach p.068 Grammar practice	
Plenary	Review and practise <i>je voudrais habiter</i> and the position of adjectives	
Learning objectives	Saying where you would like to live Using <i>j’habite</i> and <i>je voudrais habiter</i>	
Grammar	<i>j’habite</i> and <i>je voudrais habiter</i>	
FCSE links	Unit 7: Local area and environment (Locations; Preference)	
Learning outcomes ...		
Listening	L2–3	Understand types of accommodation Understand where people live and where they would like to live Understand descriptions of where celebrities/famous characters live
Speaking	L3–4	Create and perform dialogues saying where they live and where they would like to live Ask questions to identify a celebrity from where he/she lives Read aloud descriptions of where celebrities/famous characters live
Reading	L2, 4	Understand types of accommodation Understand descriptions of where celebrities/famous characters live
Writing	L3–4	Write a paragraph on where they live and where they’d like to live Write sentences on where a celebrity lives
Key language	<i>J’habite dans ...</i> <i>une grande maison</i> <i>une petite maison</i> <i>un grand appartement</i> <i>un petit appartement</i> <i>une grande ville</i> <i>une petite ville</i> <i>un grand village</i> <i>un petit village</i> <i>Je voudrais habiter ...</i> <i>à la campagne</i> <i>à la montagne</i> <i>au bord de la mer</i>	

	<p><i>dans un vieux château</i> <i>dans une vieille chaumière</i> <i>dans une ferme</i></p>
PLTS	C Creative thinkers
Cross-curricular	English: adjectives
Grammar practice	<i>Studio Grammaire</i> page 82, exs 1–2
Differentiation	<p><i>Reinforcement:</i> <i>À toi A</i> page 120, ex. 1 <i>Extension:</i> Listen and note reasons given There are further reinforcement/extension activities on Cahier d'exercices Vert, page 33</p>
Resources	<p>Audio files: 46_Module4_Unit1_Ex1.mp3 47_Module4_Unit1_Ex3.mp3</p> <p>Workbooks: Cahier d'exercices Vert, page 33</p> <p>ActiveTeach: Starter 1 resource p.068 Flashcards p.068 Grammar p.068 Grammar practice p.069 Writing skills p.069 Thinking skills</p> <p>ActiveLearn: Listening, Reading Vocabulary</p>
Homework	
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DATE:		CLASS:
<i>Studio 2 Vert Module 4 Chez moi, chez toi</i> <i>Unité 2 pp. 70–71 Dans mon appart'</i>		
Programme of Study references	GV2 Grammatical structures (prepositions; <i>il y a/il n'y a pas de</i>) LC1 Listening and responding LC4 Expressing ideas (writing) LC7 Literary texts	
Lesson starters	1 Review <i>il y a</i> and <i>il n'y a pas (de)</i> <i>Alternative:</i> introduce rooms in a house using ActiveTeach p.070 Flashcards 2 Review/introduce prepositions <i>Alternative:</i> practise/introduce prepositions using ActiveTeach p.071 Flashcards	
Plenary	Review and practise prepositions <i>Alternative:</i> review and practise prepositions using ActiveTeach p.071 Grammar practice	
Learning objectives	Describing your home Using prepositions	
Grammar	<i>il y a/il n'y a pas</i> prepositions	
FCSE links	Unit 1: Relationships, family and friends (Prepositions)	
Learning outcomes ...		
Listening	L2–4	Understand rooms in a house Understand prepositions and items of furniture Listen to and sing a song
Speaking	L2–3	List the rooms in a flat Identify where an item is by asking questions using prepositions
Reading		
Writing	L3	Write a description of their ideal house/flat
Key language	<i>Chez moi, il y a ...</i> <i>(six) pièces</i> <i>le salon, le jardin</i> <i>la cuisine, la salle à manger</i> <i>la salle de bains</i> <i>ma chambre</i> <i>la chambre de (mes parents/ma sœur/mon frère)</i> <i>Il n'y a pas de (jardin).</i> <i>dans, devant, derrière, sous, sur</i> <i>le bureau, le canapé</i> <i>le lit, le frigo</i> <i>l'armoire (f)</i> <i>la chaise, la machine à laver</i> <i>le lavabo</i> <i>la douche, la fenêtre</i> <i>la table, la télé-satellite</i>	
PLTS	I Independent enquirers	

Cross-curricular	English: prepositions
Grammar practice	
Differentiation	<p><i>Reinforcement:</i> Write out jumbled sentences correctly Practise prepositions orally À toi A page 120, ex. 2 There are further reinforcement/extension activities on Cahier d'exercices Vert, page 34</p>
Resources	<p>Audio files: 48_Module4_Unit2_Ex1.mp3 49_Module4_Unit2_Ex4.mp3 50_Module4_Unit2_Ex6.mp3</p> <p>Workbooks: Cahier d'exercices Vert, page 34</p> <p>ActiveTeach: Starter 1 resource p.070 Flashcards p.070 Class activity p.071 Flashcards p.071 Grammar p.071 Grammar practice p.071 Video 7 p.071 Video worksheet 7 p.071 Thinking skills</p> <p>ActiveLearn: Listening, Reading Vocabulary</p>
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SCHOOL:		YEAR:
DATE:		CLASS:
<i>Studio 2 Vert Module 4 Chez moi, chez toi</i> <i>Unité 3 pp. 72–73 À table, tout le monde!</i>		
Programme of Study references	GV2 Grammatical structures (partitive article) GV3 Developing vocabulary LC4 Expressing ideas (writing) LC6 Reading comprehension	
Lesson starters	1 Introduce food/drink vocabulary; use reading strategies <i>Alternative:</i> introduce vocabulary for breakfast items using ActiveTeach p.072 2 Review the partitive; review vocabulary for breakfast food/drinks <i>Alternative:</i> practise the partitive article using ActiveTeach p.072 Grammar practice	
Plenary	Review and practise the partitive	
Learning objectives	Talking about meals Using <i>du, de la, de l', des</i>	
Grammar	the partitive article	
FCSE links	Unit 6: Food and drink (Food/drink vocabulary items; Food and drink habits) Unit 8: Celebrations (Various festivals)	
Learning outcomes ...		
Listening	L3–4	Understand words for breakfast food and drink Understand when people have dinner and what they usually eat
Speaking	L3–4	Carry out a survey on what people have for breakfast
Reading	L1, 4	Understand words for breakfast food and drink Understand when people have dinner and what they usually eat
Writing	L2–4	Label food/drink items using the partitive Write a paragraph on what they have for breakfast and for dinner
Key language	<i>Pour le petit déjeuner, je prends ...</i> <i>du beurre</i> <i>du café</i> <i>du chocolat chaud</i> <i>du jus d'orange</i> <i>du lait</i> <i>du pain</i> <i>du thé</i> <i>de la confiture</i> <i>des céréales</i> <i>une tartine</i> <i>Je ne mange rien.</i> <i>le dîner</i> <i>D'habitude, on mange ...</i> <i>du poisson</i> <i>du poulet</i> <i>de la pizza</i> <i>de la viande</i>	

	<p>des fruits des pâtes des plats à emporter Comme dessert, je prends ... du yaourt une mousse au chocolat de la glace (à la fraise) Je suis végétarien(ne). Le soir, on mange à (six heures).</p>
PLTS	E Effective participators
Cross-curricular	ICT: word-processing
Grammar practice	<i>Studio Grammaire</i> page 82, exs 3–4
Differentiation	<p><i>Reinforcement:</i> Use a learning strategy to memorise vocabulary <i>Extension:</i> Make a graph showing survey results Give a presentation on eating habits À toi B page 121, ex. 1 There are further reinforcement/extension activities on Cahier d'exercices Vert, page 35</p>
Resources	<p>Audio files: 51_Module4_Unit3_Ex2.mp3 52_Module4_Unit3_Ex4.mp3 Workbooks: Cahier d'exercices Vert, page 35 ActiveTeach Starter 2 resource p.072 Flashcards p.072 Grammar p.072 Grammar practice p.073 Grammar skills p.073 Reading skills ActiveLearn: Listening, Reading Grammar, Vocabulary</p>
Homework	
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DATE:		CLASS:
<i>Studio 2 Vert</i> Module 4 Chez moi, chez toi Unité 4 pp. 74–75 C'est la Chandeleur!		
Programme of Study references	GV2 Grammatical structures (<i>il faut</i> + infinitive; <i>de</i> after quantities) LC3 Conversation (dealing with the unexpected) LC6 Reading comprehension LC4 Expressing ideas (writing)	
Lesson starters	1 Review food vocabulary 2 Practise <i>il faut</i> + infinitive <i>Alternative:</i> practise food vocabulary (pancake ingredients) using ActiveTeach p.074 Flashcards	
Plenary	Review and practise <i>il faut</i> + infinitive	
Learning objectives	Discussing what food to buy Using <i>il faut</i> + infinitive	
Grammar	<i>il faut</i> + infinitive <i>de</i> after quantities	
FCSE links	Unit 6: Food and drink (Food/drink vocabulary items; Opinions about food and drink; Shopping for food) Unit 8: Celebrations (Various festivals)	
Learning outcomes ...		
Listening	L2–3	Understand types of pancakes Understand pancake ingredients
Speaking	L3–4	Discuss what kind of pancakes they prefer Understand pancake ingredients
Reading	L4	Identify who is being described using information in texts
Writing	L2–4	Write an ingredients list for a weird type of pancake Write an email inviting a friend to dinner
Key language	<i>il faut acheter ...</i> <i>un litre de lait</i> <i>un paquet de farine</i> <i>(quatre) tranches de jambon</i> <i>un kilo de bananes</i> <i>500 grammes de pommes</i> <i>250 grammes de fraises</i> <i>une tablette de chocolat</i> <i>une bombe de crème Chantilly</i> <i>six œufs</i>	
PLTS	T Team workers	
Cross-curricular	Food technology: recipes and quantities	
Grammar practice	<i>Studio Grammaire</i> page 83, ex. 5	
Differentiation	<i>Reinforcement:</i> Identify <i>il faut</i> expressions in a text À toi A page 120, exs 3–4 There are further reinforcement/extension activities on Cahier d'exercices Vert, page 36	

Resources	Audio files: 53_Module4_Unit4_Ex1.mp3 54_Module4_Unit4_Ex3.mp3 Workbooks: Cahier d'exercices Vert, page 36 ActiveTeach p.074 Flashcards p.075 Video 8 p.075 Video worksheet 8 p.075 Learning skills ActiveLearn: Listening, Reading Vocabulary
Homework	
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<i>Studio 2 Vert</i> Module 4 Chez moi, chez toi Unité 5 pp. 76–77 Je vais aller au carnaval!		
Programme of Study references	GV1 Tenses (near future) GV3 Developing vocabulary LC5 Accurate pronunciation and intonation LC8 Writing creatively	
Lesson starters	1 Review the present and near future tenses; use grammatical knowledge 2 Review the near future tense; review carnival vocabulary <i>Alternative:</i> practise the near future tense using ActiveTeach p.076 Grammar practice	
Plenary	Review and practise the near future tense	
Learning objectives	Talking about a forthcoming event More practice with the near future	
Grammar	the near future tense	
FCSE links	-	
Learning outcomes ...		
Listening	L5	Listen to the recording of two emails in which people talk about what they are going to do next week Understand the activities people are going to do next week
Speaking	L5	Describe what they are going to do at a party
Reading	L5	Understand two emails in which people talk about what they are going to do next week Match sentences openings and endings on what people are going to do at Hallowe'en
Writing	L5	Write sentences to describe pictures Write a paragraph about what they are going to do at a party
Key language	<i>je vais .../on va ...</i> <i>aller au carnaval</i> <i>boire un coca</i> <i>chanter et danser (sur le char)</i> <i>manger au restaurant</i> <i>participer au défilé</i> <i>porter un costume de (pirate)</i> <i>prendre des photos (avec mon portable)</i> <i>regarder le défilé/le feu d'artifice</i> <i>Je vais m'amuser.</i> <i>On va s'amuser.</i>	
PLTS	S Self-managers	
Cross-curricular		
Grammar practice	<i>Studio Grammaire</i> page 83, exs 6–7	
Differentiation	<i>Reinforcement:</i> Identify orally the near future tense verbs in a text Translate sentences into English <i>Extension:</i> Try out different learning strategies to see which ones work	

	<p>better for them <i>À toi B</i> page 121, exs 2–3 There are further reinforcement/extension activities on Cahier d'exercices Vert, page 37</p>
Resources	<p>Audio files: 55_Module4_Unit5_Ex1.mp3 56_Module4_Unit5_Ex4.mp3</p> <p>Workbooks: Cahier d'exercices Vert, page 37</p> <p>ActiveTeach: Starter 1 resource Starter 2 resource p.076 Grammar p.076 Grammar practice p.076 Listening skills p.077 Class activity p.077 Grammar skills</p> <p>ActiveLearn: Listening, Reading Grammar</p>
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<i>Studio 2 Vert Module 4 Chez moi, chez toi</i> <i>En plus pp. 80–81 Mon chez moi</i>		
Programme of Study references	GV4 Accuracy (grammar; spelling) LC1 Listening and responding LC4 Expressing ideas (speaking; writing) LC5 Speaking coherently and confidently	
Lesson starter	Develop listening skills	
Plenary	Review and practise describing a celebration	
Learning objectives	Talking about where you live	
Grammar		
FCSE links	Unit 6: Food and drink (Food and drink habits) Unit 7: Local area and environment (Locations; Preference)	
Learning outcomes ...		
Listening	L4	Understand someone talking in detail about where she lives
Speaking	L4	Prepare and give a presentation on a Francophone place, imagining that they live there
Reading	L5–6	Understand texts giving details of where people live Match sentence openings and endings
Writing	L4	Write a paragraph on the Francophone place they chose to live in
Key language	Review of language from the module	
PLTS	R Reflective learners	
Cross-curricular		
Differentiation		
Resources	Audio files: 58_Module1_EnPlus_Ex1.mp3 ActiveTeach: p.081 Assignment 4 p.081 Assignment 4: prep	
Homework		
Notes		