

SCHOOL:		YEAR:
DATE:		CLASS:
<i>Studio 2 Vert Module 5 Quel talent?!</i>		
<i>Unité 1 pp. 88–89 La France a du talent!</i>		
Programme of Study references		GV2 Grammatical structures (the infinitive; <i>vouloir</i> + infinitive) LC1 Listening and responding LC4 Expressing ideas (speaking; writing) LC6 Reading comprehension
Lesson starters		1 Introduce the topic 2 Review talents vocabulary; use grammar knowledge <i>Alternative:</i> practise talents vocabulary using ActiveTeach p.088 Flashcards
Plenary		Listen critically to presentations and give constructive feedback
Learning objectives		Talking about talent and ambition Using the infinitive
Grammar		uses of the infinitive <i>vouloir</i> + infinitive
FCSE links		Unit 2: Education and future plans (Plans for after school; Plans for jobs and careers; Plans for future study) Unit 4: Leisure (Music)
Learning outcomes ...		
Listening	L2, 4	Understand people talking about their talents Understand personal details (name, age, talent, ambition)
Speaking	L3–4	Mime and guess different talents Choose an identity and introduce themselves, describing their talent
Reading	L2–3	Complete sentences summarising a text in English Match pairs of French sentences
Writing	L4	Choose an identity and write a paragraph about themselves, describing their talent
Key language		<i>Mon talent, c'est ...</i> <i>chanter</i> <i>danser</i> <i>faire de la magie</i> <i>jouer du piano</i> <i>jouer du violon</i> <i>jouer de la guitare (électrique)</i> <i>Un jour, je veux être ...</i> <i>chanteur professionnel/chanteuse professionnelle</i> <i>danseur professionnel/danseuse professionnelle</i> <i>magicien professionnel/magicienne professionnelle</i> <i>professeur (de musique)</i> <i>Je veux jouer ...</i> <i>dans un groupe de rock</i> <i>dans un grand orchestre</i>
PLTS		E Effective participators
Cross-curricular		
Grammar practice		<i>Studio Grammaire</i> page 102, exs 1–2
Differentiation		<i>Reinforcement:</i>

	<p>Write and translate into English sentences featuring <i>je veux</i> + infinitive</p> <p><i>Extension:</i> Listen and note additional details <i>A toi B</i> page 123, exs 1 & 2 There are further reinforcement/extension activities on Cahier d'exercices Vert, page 43</p>
Resources	<p>Audio files: 59_Module5_Unit1_Ex1.mp3 60_Module5_Unit1_Ex5.mp3</p> <p>Workbooks: Cahier d'exercices Vert, page 43</p> <p>ActiveTeach: Starter 2 resource p.088 Flashcards p.088 Grammar p.089 Thinking skills</p> <p>ActiveLearn: Listening, Reading Grammar, Vocabulary</p>
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<i>Studio 2 Vert Module 5 Quel talent?!</i> <i>Unité 2 pp. 90–91 Je dois gagner!</i>		
Programme of Study references	GV2 Grammatical structures (<i>devoir</i> and <i>pouvoir</i> + infinitive) GV4 Accuracy (grammar) LC5 Accurate pronunciation and intonation LC6 Reading comprehension	
Lesson starters	1 Review infinitives <i>Alternative:</i> practise <i>devoir</i> + infinitive using ActiveTeach p.090 Flashcards 2 Review language for instructions/advice <i>Alternative:</i> practise the vocabulary for giving instructions/advice using ActiveTeach p.090 Flashcards	
Plenary	Review and practise <i>devoir</i> and <i>pouvoir</i>	
Learning objectives	Saying what you must and can do Using <i>devoir</i> and <i>pouvoir</i> + infinitive	
Grammar	<i>devoir</i> + infinitive <i>pouvoir</i> + infinitive	
FCSE links	Unit 4: Leisure (Going out)	
Learning outcomes ...		
Listening	L3–4	List sentences in the order they are mentioned Understand excuses for not doing something and proposed solutions
Speaking	L3–4	Create and perform dialogues
Reading	L4	Identify who is being described using the information in a text
Writing	L3–4	Write a dialogue Complete an email, giving excuses for not doing something
Key language	<i>Tu dois ...</i> <i>aller à l'audition</i> <i>avoir confiance en toi</i> <i>faire un clip vidéo</i> <i>participer au concours</i> <i>répéter tous les jours</i> <i>Je ne peux pas parce que ...</i> <i>je dois faire mes devoirs</i> <i>je dois faire du babysitting</i> <i>Je ne peux pas répéter chez moi.</i> <i>Tu peux ...</i> <i>faire tes devoirs demain</i> <i>répéter chez moi</i>	
PLTS	R Reflective learners	
Cross-curricular		
Grammar practice	<i>Studio Grammaire</i> page 102, ex. 3	
Differentiation	<i>Reinforcement:</i> À toi A page 122, exs 2–3 <i>Extension:</i> There are further reinforcement/extension activities on Cahier d'exercices Vert, page 44	

Resources	Audio files: 61_Module5_Unit2_Ex1.mp3 62_Module5_Unit2_Ex5.mp3 Workbooks: Cahier d'exercices Vert, page 44 ActiveTeach: Starter 2 resource p.090 Flashcards p.090 Grammar p.091 Grammar p.091 Grammar practice p.091 Grammar practice p.091 Grammar skills ActiveLearn: Listening, Reading Grammar, Vocabulary
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DATE:		CLASS:
<i>Studio 2 Vert</i> Module 5 Quel talent?!		
<i>Unité 3 pp. 92–93 Ne fais pas ça!</i>		
Programme of Study references	GV2 Grammatical structures (the imperative) LC1 Listening and responding LC6 Reading comprehension LC7 Literary texts	
Lesson starters	1 Review <i>tu</i> forms, in preparation for learning the imperative 2 Review the imperative (<i>tu</i> form) <i>Alternative:</i> practise imperatives using ActiveTeach p.092 Flashcards	
Plenary	Review and practise the imperative	
Learning objectives	Telling someone what to do Using the imperative	
Grammar	the imperative (<i>tu</i> form)	
FCSE links	Unit 1: Relationships, family and friends (Relationships and reasons for good and bad relations within family and friends)	
Learning outcomes ...		
Listening	L3–4	Listen to check answers to a reading task Understand advice Listen to and understand a song
Speaking	L3–4	Take part in a role-play, giving and responding to instructions Sing along with a song
Reading	L2, 4	Understand instructions Answer questions in English on a text Identify French expressions in a text
Writing	L3–4	Write out instructions
Key language	<i>Change ton attitude!</i> <i>Chante plus fort!</i> <i>Enlève ton blouson!</i> <i>Éteins ton portable!</i> <i>Fais plus d'efforts!</i> <i>Jette ton chewing-gum!</i> <i>Regarde la caméra!</i> <i>N'oublie pas ta casquette!</i>	
PLTS	I Independent learners	
Cross-curricular	ICT: internet research	
Grammar practice		
Differentiation	<i>Reinforcement:</i> Give imperative forms orally and identify different imperative forms in a text À toi A page 122, ex. 1 <i>Extension:</i> There are further reinforcement/extension activities on Cahier d'exercices Vert, page 45	
Resources	Audio files: 63_Module5_Unit3_Ex1.mp3 64_Module5_Unit3_Ex6.mp3	

	<p>65_Module5_Unit3_Ex7.mp3</p> <p>Workbooks: Cahier d'exercices Vert, page 45</p> <p>ActiveTeach: Starter 2 resource p.092 Flashcards p.093 Learning skills</p> <p>ActiveLearn: Listening, Reading Grammar</p>
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DATE:		CLASS:
Studio 2 Vert Module 5 Quel talent?!		
Unité 4 pp. 94–95 Les juges sont comment?		
Programme of Study references	GV3 Opinions and discussions LC1 Listening and responding LC3 Conversation (dealing with the unexpected) LC4 Expressing ideas (writing)	
Lesson starters	1 Review higher numbers 2 Review adjective agreement <i>Alternative:</i> practise adjectives using ActiveTeach p.095 Grammar practice	
Plenary	Review and practise adjective agreement	
Learning objectives	Describing people's personalities Using more adjectives	
Grammar	using <i>avoir</i> and <i>être</i> adjective agreement	
FCSE links	Unit 1: Relationships, family and friends (Taking sides in an argument; Descriptions)	
Learning outcomes ...		
Listening	L3	Identify people from descriptions Identify comments as positive or negative and give their own opinion on the comments
Speaking	L3–4	Play a memory game: ask questions about different characters Exchange opinions on people they wrote about
Reading	L3	Identify people from descriptions Copy and complete sentences
Writing	L1, 3–4	Copy and complete sentences Write their opinion of three celebrities/characters
Key language	<i>Il/Elle est ...</i> <i>très/trop/assez/un peu</i> <i>arrogant(e)</i> <i>beau/belle</i> <i>cruel(le)</i> <i>gentil(le)</i> <i>impatient(e)</i> <i>impoli(e)</i> <i>intelligent(e)</i> <i>marrant(e)</i> <i>vaniteux/vaniteuse</i> <i>sévère</i> <i>sincère</i> <i>stupide</i> <i>sympa</i>	
PLTS	T Team workers	
Cross-curricular	ICT: emailing	
Grammar practice	<i>Studio Grammaire</i> page 103, exs 4–5	
Differentiation	<i>Extension:</i> Extend writing by including additional details	

	<p>Exchange information via email</p> <p>There are further reinforcement/extension activities on Cahier d'exercices Vert, page 46</p>
Resources	<p>Audio files:</p> <p>66_Module5_Unit4_Ex1.mp3</p> <p>67_Module5_Unit4_Ex4.mp3</p> <p>Workbooks:</p> <p>Cahier d'exercices Vert, page 46</p> <p>ActiveTeach:</p> <p>Starter 1 resource</p> <p>Starter 2 resource</p> <p>p.095 Grammar practice</p> <p>p.095 Class activity</p> <p>p.095 Video 9</p> <p>p.095 Video worksheet 9</p> <p>p.095 Writing skills</p> <p>ActiveLearn:</p> <p>Listening, Reading</p> <p>Grammar, Vocabulary</p>
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<i>Studio 2 Vert</i> Module 5 Quel talent?!		
<i>Unité 5 pp. 96–97 Et le gagnant est ...</i>		
Programme of Study references	GV2 Grammatical structures (infinitive constructions) LC2 Transcription LC4 Expressing ideas (speaking; writing) LC6 Reading comprehension	
Lesson starters	1 Review structures using the infinitive 2 Review verb + infinitive structures <i>Alternative:</i> practise a variety of verb structures using ActiveTeach p.096 Grammar practice	
Plenary	Review and practise verb + infinitive structures	
Learning objectives	Showing how much you can do with the French language Using a variety of structures	
Grammar	verb + infinitive structures	
FCSE links	Unit 2: Education and future plans (Plans for after school; Plans for future study; Advantages and disadvantages of jobs; Advantages and disadvantages of staying on at school)	
Learning outcomes ...		
Listening	L3, 5	Understand statements about winning Understand the results of a competition
Speaking	L1, 5	Make up and say statements about winning Give a short presentation about future plans and hopes
Reading	L2, 5	Identify French expressions in a text Identify who is being described using information in a text
Writing	L5	Write a paragraph describing likes as well as future plans and hopes
Key language	<i>j'aime gagner</i> <i>je dois gagner</i> <i>je peux gagner</i> <i>je voudrais gagner</i> <i>je vais gagner</i> <i>je veux gagner</i>	
PLTS	S Self-managers	
Cross-curricular		
Grammar practice	<i>Studio Grammaire</i> page 103, exs 6–8	
Differentiation	<i>Extension:</i> Try out different learning strategies to see which ones work better for them <i>À toi B</i> page 123, ex. 3 There are further reinforcement/extension activities on Cahier d'exercices Vert, page 47	
Resources	Audio files: 68_Module5_Unit5_Ex1.mp3 69_Module5_Unit5_Ex4.mp3 Workbooks: Cahier d'exercices Vert, page 47	

	<p>ActiveTeach: Starter 1 resource Starter 2 resource p.096 Grammar p.096 Grammar practice p.096 Grammar practice p.097 Class activity p.097 Video 10 p.097 Video worksheet 10 p.097 Grammar skills</p> <p>ActiveLearn: Listening, Reading Grammar</p>
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Studio 2 Vert Module 5 Quel talent?!		
En plus pp. 100–101 Les vedettes de la musique		
Programme of Study references		GV4 Accuracy (grammar; spelling) LC1 Listening and responding LC6 Reading comprehension LC8 Writing creatively
Lesson starter		Review the present and perfect tenses; identify and apply grammatical patterns
Plenary		Review and practise personal descriptions
Learning objectives		Writing a profile of a music star
Grammar		the perfect tense
FCSE links		Unit 1: Relationships, family and friends (Personal information)
Learning outcomes ...		
Listening	L5	Understand the gist of a recording Understand a detailed description of someone's career and character
Speaking	L3–4	Comment on a partner's written work
Reading	L5	Understand the gist of a text Translate French expressions in a text Complete translations of sentences
Writing	L5	Copy and correct errors in sentences Research and write a paragraph on a music star
Key language		Review of language from the module <i>une vedette</i> <i>il est né/elle est née</i> <i>il/elle a gagné</i> <i>il est parti/elle est partie</i>
PLTS		C Creative thinkers
Cross-curricular		English: reading for gist ICT: internet research
Grammar practice		
Differentiation		
Resources		Audio files: 71_Module5_EnPlus_Ex1.mp3 72_Module5_EnPlus_Ex4.mp3 ActiveTeach: Starter resource p.101 Assignment 5 p.101 Assignment 5: prep
Homework		
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