

SCHOOL:		YEAR:
DATE:		CLASS:
<i>Studio 2 Rouge</i> Module 1 T'es branché(e)? <i>Unité 1 pp. 8–9 La télé</i>		
Programme of Study references	GV1 Tenses (present: <i>-er</i> verbs) GV2 Grammatical structures (<i>ne ... pas, ne ... jamais</i>) GV3 Opinions and discussions LC4 Expressing ideas (writing)	
Lesson starters	1 Introduce language for television programmes; use reading strategies <i>Alternative:</i> introduce television programme vocabulary using ActiveTeach p.008 Flashcards 2 Review subject pronouns <i>Alternative:</i> review and practise the present tense (regular <i>-er</i> verbs) using ActiveTeach p.009 Grammar practice	
Plenary	Review the present tense of regular <i>-er</i> verbs	
Learning objectives	Talking about television programmes The present tense of <i>-er</i> verbs	
Grammar	the present tense: regular <i>-er</i> verbs negatives: <i>ne ... pas, ne ... jamais</i>	
FCSE links	Unit 1: Relationships, family and friends (Hobbies/free-time activities) Unit 4: Leisure (Hobbies; Television; Hobbies/activities; Preferences)	
Learning outcomes ...		
Listening	L2–4	Understand television programme vocabulary Understand opinions on television programmes
Speaking	L3–4	Ask and answer questions about television programmes, giving opinions
Reading	L4	Understand opinions on television programmes
Writing	L4	Write a paragraph on their own television preferences
Key language	<i>Qu'est-ce que tu regardes à la télé?</i> <i>Je regarde ...</i> <i>les émissions de sport</i> <i>les émissions de télé-réalité</i> <i>les émissions musicales</i> <i>les infos</i> <i>les séries (policières/américaines)</i> <i>les jeux télévisés</i> <i>les dessins animés</i> <i>les documentaires</i> <i>la météo</i> <i>Mon émission préférée, c'est ...</i> <i>J'adore...</i> <i>J'aime bien...</i> <i>Je n'aime pas...</i> <i>Je ne regarde jamais...</i> <i>Je ne rate jamais...</i>	
PLTS	I Independent enquirers	

Cross-curricular	ICT: emailing English: subject pronouns
Grammar practice	<i>Studio Grammaire</i> page 22, ex. 1; page 23, ex. 7
Differentiation	<i>Reinforcement:</i> Ask and answer questions about what they watch on television <i>À toi A</i> page 118, exs 2 & 3 <i>Extension:</i> List <i>-er</i> verbs There are further reinforcement/extension activities on Cahier d'exercices Rouge, page 3
Resources	Audio files: 01_Module1_Unit1_Ex1.mp3 02_Module1_Unit1_Ex2.mp3 03_Module1_Unit1_Ex4.mp3 Workbooks: Cahier d'exercices Rouge, page 3 ActiveTeach: Starter 1 resource p.008 Flashcards p.009 Grammar p.009 Grammar practice p.009 Learning skills ActiveLearn: Listening, Reading Grammar, Vocabulary
Homework	
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<i>Studio 2 Rouge Module 1 T'es branché(e)?</i>		
<i>Unité 2 pp. 10–11 J'ai une passion pour le cinéma</i>		
Programme of Study references	GV3 Developing vocabulary GV3 Opinions and discussions LC1 Listening and responding LC3 Conversation (dealing with the unexpected)	
Lesson starters	1 Introduce language for talking about cinema; use reading strategies <i>Alternative:</i> introduce film vocabulary using ActiveTeach p.010 Flashcards 2 Review vocabulary for talking about cinema <i>Alternative:</i> review the present tense of the irregular verbs <i>avoir</i> and <i>être</i> using ActiveTeach p.011 Grammar practice	
Plenary	Review the phrases for introducing opinions used in the unit	
Learning objectives	Talking about films The present tense of <i>avoir</i> and <i>être</i>	
Grammar	the present tense: <i>avoir</i> and <i>être</i>	
FCSE links	Unit 1: Relationships, family and friends (Hobbies/free-time activities) Unit 4: Leisure (Films; Cinema; Preferences)	
Learning outcomes ...		
Listening	L3–4	Understand film vocabulary Understand opinions on films
Speaking	L3–4	Give opinions on different types of film Prepare and give a presentation on their film preferences
Reading	L4	Understand film vocabulary
Writing	L3	Write sentences giving their opinion on different film types
Key language	<i>Qu'est-ce que tu aimes, comme films?</i> <i>J'aime ...</i> <i>J'adore ...</i> <i>Je suis fan de ...</i> <i>Je ne suis pas fan de ...</i> <i>J'ai une passion pour les ...</i> <i>J'ai horreur des ...</i> <i>Je déteste ...</i> <i>les comédies</i> <i>les films d'action</i> <i>les films d'amour</i> <i>les films d'arts martiaux</i> <i>les films d'aventure</i> <i>les films fantastiques</i> <i>les films d'horreur</i> <i>les films de science-fiction</i> <i>Mon acteur préféré, c'est ...</i> <i>Mon film préféré, c'est ...</i> <i>Je suis d'accord.</i> <i>Je ne suis pas d'accord.</i>	
PLTS	E Effective participators	

Cross-curricular	
Grammar practice	<i>Studio Grammaire</i> page 22, exs 2 & 3
Differentiation	<p><i>Reinforcement:</i> Distinguish forms of <i>avoir</i> and <i>être</i> in the present tense À toi A page 118, exs 1 & 4</p> <p><i>Extension:</i> Note opinions on films Compare opinions on films with a partner Practise talking about films, without prompts, to a native French-speaking assistant There are further reinforcement/extension activities on Cahier d'exercices Rouge, page 4</p>
Resources	<p>Audio files: 04_Module1_Unit2_Ex1.mp3 05_Module1_Unit2_Ex2.mp3 06_Module1_Unit2_Ex4.mp3</p> <p>Workbooks: Cahier d'exercices Rouge, page 4</p> <p>ActiveTeach: Starter 1 resource p.010 Flashcards p.010 Video 1 p.010 Video worksheet 1 p.011 Grammar p.011 Grammar practice p.011 Grammar skills</p> <p>ActiveLearn: Listening, Reading Grammar, Vocabulary</p>
Homework	
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DATE:		CLASS:
<i>Studio 2 Rouge Module 1 T'es branché(e)?</i>		
<i>Unité 3 pp. 12–13 La lecture</i>		
Programme of Study references	GV1 Tenses (present: <i>-ir</i> and <i>-re</i> verbs) GV3 Opinions and discussions GV4 Accuracy (grammar) LC2 Transcription	
Lesson starters	1 Introduce language for talking about books; use reading strategies <i>Alternative:</i> introduce reading items vocabulary using ActiveTeach p.012 Flashcards 2 Review the definite and indefinite articles; review vocabulary from the unit <i>Alternative:</i> review and practise reading items, TV and film vocabulary using ActiveTeach p.013 Class activity	
Plenary	Review <i>-ir</i> and <i>-re</i> in the present tense <i>Alternative:</i> review and practise the present tense (regular <i>-re</i> and <i>-ir</i> verbs) using ActiveTeach p.013 Grammar practice	
Learning objectives	Talking about reading <i>-ir</i> and <i>-re</i> verbs	
Grammar	the present tense: verbs ending in <i>-ir</i> and <i>-re</i>	
FCSE links	Unit 1: Relationships, family and friends (Hobbies/free-time activities) Unit 4: Leisure (Free time/hobbies; Preferences)	
Learning outcomes ...		
Listening	L2, L4	Understand vocabulary for talking about reading Understand people's opinions on what they read
Speaking	L4	Ask and answer questions of what they read, giving opinions Do a quiz on reading habits
Reading	L2, L4	Understand vocabulary for talking about reading Categorise adjectives as positive or negative and translate them Understand people's opinions on what they read
Writing	L4	Write a paragraph on their reading preferences
Key language	<i>Qu'est-ce que tu lis en ce moment?</i> <i>Je lis ...</i> <i>une BD</i> <i>un livre sur les animaux</i> <i>un livre d'épouvante</i> <i>un magazine sur les célébrités</i> <i>un manga</i> <i>un roman fantastique</i> <i>un roman policier</i> <i>un roman d'amour</i> <i>À mon avis, c'est ...</i> <i>Je pense que c'est ...</i> <i>passionnant</i> <i>ennuyeux</i> <i>intéressant</i> <i>nul</i>	

	<i>amusant</i> <i>assez bien</i> <i>barbant</i> <i>émouvant</i>
PLTS	R Reflective learners
Cross-curricular	
Grammar practice	<i>Studio Grammaire</i> page 23, exs 5 & 6
Differentiation	<i>Reinforcement:</i> Memorise adjectives within a set time limit and recall them orally or in writing <i>Extension:</i> Identify different persons of <i>-re</i> and <i>-ir</i> verbs There are further reinforcement/extension activities on Cahier d'exercices Rouge, page 5
Resources	Audio files: 07_Module1_Unit3_Ex2.mp3 08_Module1_Unit3_Ex4.mp3 Workbooks: Cahier d'exercices Rouge, page 5 ActiveTeach: Starter 1 resource Starter 2 resource p.012 Flashcards p.013 Grammar p.013 Grammar practice p.013 Class activity p.013 Thinking skills p.013 Speaking skills ActiveLearn: Listening, Reading Grammar, Vocabulary
Homework	
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SCHOOL:		YEAR:
DATE:		CLASS:
<i>Studio 2 Rouge Module 1 T'es branché(e)?</i>		
<i>Unité 4 pp. 14–15 Que fais-tu quand tu es connecté(e)?</i>		
Programme of Study references	GV1 Tenses (present: <i>aller</i> and <i>faire</i>) LC2 Transcription LC5 Accurate pronunciation and intonation LC4 Expressing ideas (writing)	
Lesson starters	1 Predict vocabulary in a given topic <i>Alternative:</i> introduce internet vocabulary using ActiveTeach p.015 Flashcards 2 Review the present tense of <i>avoir</i> , <i>être</i> , <i>aller</i> and <i>faire</i> <i>Alternative:</i> review free time vocabulary using either of the ActiveTeach p.015 Class activities	
Plenary	Review the present tense of <i>aller</i> and <i>faire</i> and the vocabulary of the unit <i>Alternative:</i> review the irregular verbs <i>aller</i> and <i>faire</i> using ActiveTeach p.014 Grammar practice	
Learning objectives	Talking about the internet <i>aller</i> and <i>faire</i>	
Grammar	the present tense: <i>aller</i> and <i>faire</i>	
FCSE links	Unit 1: Relationship, family and friends (Hobbies/free-time activities) Unit 4: Leisure (Free time/hobbies; Preferences)	
Learning outcomes ...		
Listening	L2, L4	Understand information on how young people use the internet Understand details of internet activities, their frequency and opinions expressed of them
Speaking	L4	Talk about what they do on the internet and how frequently
Reading	L4	Understand information on how young people use the internet Identify French expressions in a text Identify forms of <i>aller</i> and <i>faire</i>
Writing	L4	Write a paragraph on their own internet use
Key language	<i>Que fais-tu quand tu es connecté(e)?</i> <i>J'envoie des e-mails.</i> <i>Je fais beaucoup de choses.</i> <i>Je fais des recherches pour mes devoirs.</i> <i>Je fais des achats.</i> <i>Je fais des quiz.</i> <i>Je joue à des jeux en ligne.</i> <i>Je mets à jour ma page perso.</i> <i>Je vais sur mes sites préférés.</i> <i>Je vais sur des blogs.</i> <i>Je vais sur des forums.</i> <i>d'habitude</i> <i>souvent</i> <i>tous les soirs</i> <i>quelquefois</i> <i>une fois par semaine</i> <i>jamais</i>	

PLTS	S Self-managers
Cross-curricular	
Grammar practice	<i>Studio Grammaire</i> page 22, ex. 4
Differentiation	<p><i>Reinforcement:</i> Practise the different forms of <i>aller</i> and <i>faire</i> in the present tense</p> <p><i>Extension:</i> Review techniques for improving pronunciation Review a strategy for mastering spelling There are further reinforcement/extension activities on Cahier d'exercices Rouge, page 6</p>
Resources	<p>Audio files: 09_Module1_Unit4_Ex1.mp3 10_Module1_Unit4_Ex3.mp3 11_Module1_Unit4_Ex4.mp3</p> <p>Workbooks: Cahier d'exercices Rouge, page 6</p> <p>ActiveTeach: Starter 1 resource p.014 Grammar p.014 Grammar practice p.015 Flashcards p.015 Class activity p.015 Class activity p.015 Grammar skills Plenary resource</p> <p>ActiveLearn: Listening, Reading Grammar, Vocabulary</p>
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<i>Studio 2 Rouge Module 1 T'es branché(e)?</i>		
<i>Unité 5 pp. 16–17 Qu'est-ce que tu as fait hier soir?</i>		
Programme of Study references	GV1 Tenses (perfect with <i>avoir</i>) GV3 Developing vocabulary LC6 Reading comprehension LC4 Expressing ideas (writing)	
Lesson starters	1 Introduce the perfect tense; identify grammatical patterns 2 Review language from the module; use reading strategies	
Plenary	Review the perfect tense	
Learning objectives	Talking about what you did yesterday evening The perfect tense	
Grammar	the perfect tense	
FCSE links	Unit 1: Relationships, family and friends (Hobbies/free-time activities) Unit 4: Leisure (Free time/hobbies)	
Learning outcomes ...		
Listening	L4–5	Listen and sing along to a song Identify French expressions in a text Understand what people did yesterday evening
Speaking	L4	Ask and answer questions about what they did yesterday evening
Reading	L4–5	Put activities in the past tense in the order they are mentioned Understand what people did yesterday evening
Writing	L4–5	Rewrite a song by adding in time expressions Write a paragraph on what they did last night
Key language	<i>J'ai discuté.</i> <i>J'ai écouté la radio.</i> <i>J'ai envoyé des SMS.</i> <i>J'ai joué à des jeux en ligne.</i> <i>J'ai posté des photos.</i> <i>J'ai regardé la télé/des clips vidéo.</i> <i>J'ai surfé sur Internet.</i> <i>J'ai tchatté sur MSN.</i> <i>J'ai téléchargé des chansons.</i> <i>hier (soir)</i> <i>d'abord</i> <i>ensuite</i> <i>après (le dîner)</i> <i>puis</i> <i>avant (de me coucher)</i> <i>un peu plus tard</i>	
PLTS	T Team workers	
Cross-curricular	ICT: word-processing	
Grammar practice	<i>Studio Grammaire</i> page 42, ex. 1	
Differentiation	<i>Extension:</i> <i>À toi B</i> page 119, exs 1–3	

	There are further reinforcement/extension activities on Cahier d'exercices Rouge, page 7
Resources	<p>Audio files: 12_Module1_Unit5_Ex1.mp3 13_Module1_Unit5_Ex3.mp3</p> <p>Workbooks: Cahier d'exercices Rouge, page 7</p> <p>ActiveTeach: Starter 1 resource Starter 2 resource p.016 Grammar p.017 Video 2 p.017 Video worksheet 2 p.017 Writing skills p.017 Thinking skills</p> <p>ActiveLearn: Listening, Reading Grammar</p>
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<i>Studio 2 Rouge Module 1 T'es branché(e)?</i> <i>En plus pp. 20–21 À ne pas rater!</i>		
Programme of Study references		GV3 Opinions and discussions LC4 Expressing ideas (speaking) LC5 Speaking coherently and confidently; accurate pronunciation and intonation LC6 Reading comprehension
Lesson starter		Develop reading skills: reading for gist
Plenary		Review giving opinions
Learning objectives		Giving opinions on films, TV shows and books
Grammar		
FCSE links		Unit 4: Leisure (Television; Films; Cinema; Preference)
Learning outcomes ...		
Listening	L1, L5	Understand what people did yesterday evening and their opinions of it Listen and repeat adjectives
Speaking	L4	Prepare and give a presentation on their favourite book, film or television programme
Reading	L2, L4	Understand what people did yesterday evening and their opinions of it Correct mistakes in a series of sentences about a text Identify French expressions in a text List adjectives used to describe a book or film in order of personal importance Copy and complete a gap-fill text on television preferences
Writing		
Key language		Review of language from the module
PLTS		C Creative thinkers
Cross-curricular		English: reading for gist
Differentiation		
Resources		Audio files: 15_Module1_EnPlus_Ex1.mp3 16_Module1_EnPlus_Ex5.mp3 ActiveTeach: p.021 Assignment 1 p.021 Assignment 1: prep
Homework		
Notes		