

SCHOOL:		YEAR:
DATE:		CLASS:
<i>Studio 2 Vert Module 6 Studio découverte</i>		
<i>Unité 1 pp. 108–109 Le monde et les pays francophones</i>		
Programme of Study references		LC2 Transcription LC4 Expressing ideas (speaking; writing) LC5 Speaking coherently and confidently LC6 Reading comprehension
Lesson starters		1 Encourage a broader cultural discussion on France 2 Review vocabulary for geographical features
Plenary		Review and practise vocabulary for geographical features
Learning objectives		World geography and French-speaking countries
Grammar		
FCSE links		-
Learning outcomes ...		
Listening	L4–5	Listen to a recording about world geography Listen and complete gap-fill text
Speaking	L2, 5	Play 'Bip': reading aloud/following text Prepare and give a presentation on a country
Reading	L4–5	Identify cognates in a text Complete sentences summarising a text by choosing from options Match sentence openings and endings
Writing	L5	Research and create an identity card for a country
Key language		<i>les pays francophones</i> <i>j'ai choisi</i> <i>j'ai étudié</i> <i>on parle français</i> <i>se trouve en ...</i> <i>on trouve</i> <i>il y a</i> <i>En été/hiver, il fait ...</i> <i>Si vous allez visiter ...</i> <i>il faut emporter (vêtements légers)</i>
PLTS		I Independent enquirers
Cross-curricular		Geography: world geography; Francophone countries ICT: internet research
Differentiation		<i>Extension:</i> Make up true/false sentences about the text for partner to answer There are further reinforcement/extension activities on Cahier d'exercices Vert, pages 54–55
Resources		Audio files: 73_Module6_Unit1_Ex1.mp3 74_Module6_Unit1_Ex5.mp3 Workbooks: Cahier d'exercices Vert, pages 54–55 ActiveTeach:

	p.109 Reading skills ActiveLearn: Listening, Reading Grammar, Vocabulary
Homework	
Notes	

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Studio 2 Vert Module 6 Studio découverte		
Unité 2 pp. 110–111 Les sciences		
Programme of Study references		LC1 Listening and responding LC4 Expressing ideas (speaking) LC5 Speaking coherently and confidently LC6 Translation into English
Lesson starters		1 Review the infinitive 2 Review language from the unit
Plenary		Review and practise using <i>il faut</i> + infinitive
Learning objectives		How to plant a garden
Grammar		<i>il faut</i> + infinitive
FCSE links		–
Learning outcomes ...		
Listening	L1, 3	Understand a recording on what you need to do to make a plant grow Listen and note time expressions mentioned
Speaking	L4	Prepare and explain a design project
Reading	L1, 3, 5	Understand a text on what you need to do to make a plant grow Rewrite sentences summarising a text, correcting the errors Match French and English words
Writing	L4	Write sentences using the words supplied, then translate them into English
Key language		<i>Qu'est-ce qu'il faut faire pour créer un jardin?</i> <i>Il faut ...</i> <i>arroser les plantes</i> <i>préparer le sol</i> <i>choisir les plantes</i> <i>bien surveiller les jeunes pousses</i> <i>planter les graines</i> <i>manger les légumes</i> <i>D'abord, il faut ...</i> <i>Ensuite,/Puis ...</i> <i>Finalemnt, ...</i> <i>Et voilà!</i>
PLTS		T Team workers
Cross-curricular		Science: plants
Differentiation		There are reinforcement/extension activities on Cahier d'exercices Vert, pages 56–57
Resources		Audio files: 75_Module6_Unit2_Ex2.mp3 76_Module6_Unit2_Ex3.mp3 Workbooks: Cahier d'exercices Vert, pages 56–57 ActiveTeach: Starter 2 resource p.111 Thinking skills

	ActiveLearn: Listening, Reading Grammar, Vocabulary
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<i>Studio 2 Vert Module 6 Studio découverte</i> <i>Unité 3 pp. 112–113 La Révolution française</i>		
Programme of Study references		LC1 Listening and responding LC4 Expressing ideas (speaking; writing) LC5 Speaking coherently and confidently LC8 Writing creatively
Lesson starters		1 Introduce the topic 2 Review time expressions used with different tenses
Plenary		Identify areas of improvement in written work
Learning objectives		The French Revolution
Grammar		using two tenses (present and near future)
FCSE links		-
Learning outcomes ...		
Listening	L4, 5	Complete sentences summarising a recording by choosing from the options Understand the details of daily life in the past
Speaking	L4	Research, prepare and give a presentation on an important date in France.
Reading	L5	List pictures in the order they are mentioned in a text Complete sentences summarising a text in English Understand the details of daily life in the past
Writing	L5	Research and describe daily life in the past
Key language		<i>la Révolution française</i> <i>la fête nationale</i> <i>le quatorze juillet</i> <i>C'est le jour où ...</i> <i>en 1789</i> <i>la Bastille</i> <i>un jour férié</i> <i>traditionnellement</i> <i>un défilé militaire</i> <i>partout</i> <i>les feux d'artifice</i> <i>Normalement/D'habitude, ...</i> <i>Demain, ...</i>
PLTS		R Reflective learners
Cross-curricular		History: the French Revolution ICT: internet research
Differentiation		<i>Extension:</i> Discuss a text, referring to the text in detail Summarise in English changes between the past and present There are further reinforcement/extension activities on Cahier d'exercices Vert, pages 58–59
Resources		Audio files: 77_Module6_Unit3_Ex3.mp3 78_Module6_Unit3_Ex5.mp3 Workbooks:

	<p>Cahier d'exercices Vert, pages 58–59</p> <p>ActiveTeach: Starter 2 resource p.113 Thinking skills</p> <p>ActiveLearn: Listening, Reading Grammar, Vocabulary</p>
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