

<b>SCHOOL:</b>		<b>YEAR:</b>
<b>DATE:</b>		<b>CLASS:</b>
<b>Studio 2 Rouge Module 6 Studio découverte</b>		
<b>Unité 1 pp. 112–113 Le monde et les pays francophones</b>		
<b>Programme of Study references</b>	<b>LC2</b> Transcription <b>LC5</b> Speaking coherently and confidently <b>LC4</b> Expressing ideas (speaking; writing) <b>LC6</b> Reading comprehension	
<b>Lesson starters</b>	<b>1</b> Introduce the topic (geography) <b>2</b> Review vocabulary for geographical features	
<b>Plenary</b>	Practise describing their own country	
<b>Learning objectives</b>	World geography and French-speaking countries	
<b>Grammar</b>		
<b>FCSE links</b>	-	
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L4, L6</b>	Listen to and read a text on world geography Understand details about Francophone countries
<b>Speaking</b>	<b>L4, L6</b>	Play a game to practise reading aloud and following a text Prepare and give a presentation on a Francophone country
<b>Reading</b>	<b>L4</b>	Understand a text on world geography Identify cognates in a text
<b>Writing</b>	<b>L6</b>	Research a Francophone country and compile an identity card for it
<b>Key language</b>	<i>le monde</i> <i>les pays francophones</i> <i>se trouve</i> <i>il y a</i> <i>on parle (français)</i> <i>Si vous allez visiter ...</i> <i>il faut emporter (vêtements légers)</i> <i>au nord, au sud</i> <i>à l'est, à l'ouest</i> <i>en été, en hiver, il fait (assez chaud, très froid)</i> <i>la géographie, la planète, la saison</i> <i>les paysages, les continents, les océans</i> <i>le climat tropical, le climat désertique</i> <i>le climat tempéré, le climat polaire</i> <i>les précipitations, les températures</i> <i>des déserts, des savanes, des prairies, des volcans</i> <i>des montagnes, des rivières, des fleuves, des cascades, des plages</i>	
<b>PLTS</b>	<b>I</b> Independent enquirers	
<b>Cross-curricular</b>	<b>Geography:</b> world geography; Francophone countries <b>ICT:</b> internet research	
<b>Grammar practice</b>		
<b>Differentiation</b>	<i>Extension:</i> Make up true/false sentences about a text There are further reinforcement/extension activities on Cahier d'exercices Rouge, pages 54–55	
<b>Resources</b>	<b>Audio files:</b>	

	<p>74_Module6_Unit1_Ex1.mp3 75_Module6_Unit1_Ex5.mp3</p> <p><b>Workbooks:</b> Cahier d'exercices Rouge, pages 54–55</p> <p><b>ActiveTeach:</b> p.113 Reading skills</p> <p><b>ActiveLearn:</b> Listening, Reading Grammar, Vocabulary</p>
<b>Homework</b>	
<b>Notes</b>	

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<i>Studio 2 Rouge</i> Module 6 Studio découverte <i>Unité 2 pp. 114–115 Les sciences</i>		
<b>Programme of Study references</b>	<b>GV3</b> Developing vocabulary <b>LC4</b> Expressing ideas (speaking; writing) <b>LC5</b> Speaking coherently and confidently <b>LC6</b> Reading comprehension	
<b>Lesson starters</b>	<b>1</b> Review the infinitive <b>2</b> Review giving reasons for opinions	
<b>Plenary</b>	Review <i>il faut</i> + infinitive	
<b>Learning objectives</b>	How to plant a garden!	
<b>Grammar</b>	<i>il faut</i> + infinitive the perfect tense	
<b>FCSE links</b>	-	
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L4</b>	Listen to check answers
<b>Speaking</b>	<b>L3–6</b>	Sequence instructions Prepare a project and explain to the class what you have to do to make the item they have designed
<b>Reading</b>	<b>L3, L5</b>	Understand instructions Read and complete a gap-fill text Identify French expressions in a text
<b>Writing</b>	<b>L5–6</b>	Describe what they did to create a garden Give written feedback on each other's design ideas
<b>Key language</b>	<i>Qu'est-ce qu'il faut faire pour créer un jardin potager?</i> <i>Pour créer ton/ta ...</i> <i>Il (te) faut ...</i> <i>arroser les plantes, sinon elles vont mourir</i> <i>préparer le sol</i> <i>désherber</i> <i>récolter les légumes</i> <i>choisir les plantes</i> <i>bien surveiller les jeunes pousses</i> <i>planter les graines</i> <i>manger les légumes</i> <i>D'abord, il faut ...</i> <i>Ensuite, ...</i> <i>Puis, ...</i>	
<b>PLTS</b>	<b>T</b> Team workers	
<b>Cross-curricular</b>	<b>Science:</b> plants	
<b>Grammar practice</b>		
<b>Differentiation</b>	There are reinforcement/extension activities on Cahier d'exercices Rouge, pages 56–57	
<b>Resources</b>	<b>Audio files:</b> 76_Module6_Unit2_Ex3.mp3 <b>Workbooks:</b> Cahier d'exercices Rouge, pages 56–57 <b>ActiveTeach:</b> p.115 Thinking skills	

	<b>ActiveLearn:</b> Listening, Reading Grammar, Vocabulary
<b>Homework</b>	
<b>Notes</b>	

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<i>Studio 2 Rouge Module 6 Studio découverte</i> <i>Unité 3 pp. 116–117 La Révolution française</i>		
<b>Programme of Study references</b>	<b>LC1</b> Listening and responding <b>LC2</b> Transcription <b>LC4</b> Expressing ideas (writing) <b>LC8</b> Writing creatively	
<b>Lesson starters</b>	<b>1</b> Introduce the topic (the French Revolution) <b>2</b> Predict language in a text	
<b>Plenary</b>	Identify areas for improvement	
<b>Learning objectives</b>	The French Revolution	
<b>Grammar</b>	using a range of tenses	
<b>FCSE links</b>	-	
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L6</b>	Understand details of life in France before the French Revolution
<b>Speaking</b>	<b>L2, L6</b>	Predict vocabulary Describe life in France before the French Revolution
<b>Reading</b>	<b>L5–6</b>	Understand details about 14 July in France Understand details of life in France before the French Revolution
<b>Writing</b>	<b>L6</b>	Imagine they are a peasant living before the French Revolution and describe their daily life
<b>Key language</b>	<i>la Révolution française</i> <i>la fête nationale</i> <i>le quatorze juillet</i> <i>C'est le jour où ...</i> <i>en 1789</i> <i>la Bastille</i> <i>C'est le point de départ de ...</i> <i>traditionnellement</i> <i>un jour férié</i> <i>un défilé militaire</i> <i>partout</i> <i>les feux d'artifice</i> <i>Normalement/D'habitude, ...</i> <i>Hier (matin/soir), ...</i> <i>Demain (après-midi), ...</i>	
<b>PLTS</b>	<b>R</b> Reflective learners	
<b>Cross-curricular</b>	<b>History:</b> the French Revolution <b>ICT:</b> internet research	
<b>Grammar practice</b>		
<b>Differentiation</b>	<i>Extension:</i> Discuss what they found interesting in a text Compare life in the past to life today There are further reinforcement/extension activities on Cahier d'exercices Rouge, pages 58–59	
<b>Resources</b>	<b>Audio files:</b> 77_Module3_Unit3_Ex2.mp3 78_Module6_Unit3_Ex6.mp3 <b>Workbooks:</b> Cahier d'exercices Rouge,	

	pages 58–59 <b>ActiveTeach:</b> p.117 Thinking skills <b>ActiveLearn:</b> Listening, Reading Grammar, Vocabulary
<b>Homework</b>	
<b>Notes</b>	