

SCHOOL:		YEAR:
DATE:		CLASS:
Studio 2 Vert Module 2 Paris, je t'adore!		
Unité 1 pp. 28–29 Paris touristique		
Programme of Study references	GV2 Grammatical structures (<i>on peut</i> + infinitive) GV3 Opinions and discussions LC3 Conversation (dealing with the unexpected) LC4 Expressing ideas (writing)	
Lesson starters	1 Review the infinitive <i>Alternative:</i> introduce Paris activities using ActiveTeach p.028 Flashcards 2 Apply grammatical knowledge; review the language of the unit <i>Alternative:</i> practise <i>on peut</i> + infinitive using ActiveTeach p.028 Grammar practice	
Plenary	Review and practise <i>on peut</i>	
Learning objectives	Saying what you can do in Paris Using <i>on peut</i> + infinitive	
Grammar	<i>on peut</i>	
FCSE links	Unit 3: Holidays and travel (Activities) Unit 7: Local area and environment (Activities)	
Learning outcomes ...		
Listening	L2–3	Understand activities you can do in Paris Listen to check answers to a quiz
Speaking	L3–4	Play a memory game on things you can do in Paris Discuss responses to a quiz with a partner
Reading	L2, 4	Do a quiz on Paris Understand texts about Paris sights
Writing	L3–4	Write sentences to describe photos Write some suggestions on what you can do in a town
Key language	<i>Qu'est-ce qu'on peut faire à Paris?</i> <i>On peut ...</i> <i>aller à un concert</i> <i>aller au théâtre</i> <i>faire les magasins</i> <i>faire un tour en segway</i> <i>faire une balade en bateau-mouche</i> <i>manger au restaurant</i> <i>visiter les monuments</i> <i>visiter les musées</i> <i>À mon avis ...</i> <i>c'est vrai</i> <i>c'est faux</i> <i>Je suis d'accord.</i> <i>Je ne suis pas d'accord.</i>	
PLTS	T Team workers	
Cross-curricular		

Grammar practice	<i>Studio Grammaire</i> page 42, exs 1–2
Differentiation	<p><i>Reinforcement:</i> Practise <i>on peut</i> + infinitive <i>À toi A</i> page 116, ex. 1</p> <p><i>Extension:</i> Translate a text into English There are further reinforcement/extension activities on <i>Cahier d'exercices Vert</i>, page 13</p>
Resources	<p>Audio files: 16_Module2_Unit1_Ex1.mp3 17_Module2_Unit1_Ex5.mp3</p> <p>Workbooks: <i>Cahier d'exercices Vert</i>, page 13</p> <p>ActiveTeach: Starter 2 resource pp.028 Flashcards p.028 Grammar p.028 Grammar practice</p> <p>ActiveLearn: Listening, Reading Grammar, Vocabulary</p>
Homework	
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DATE:		CLASS:
Studio 2 Vert Module 2 Paris, je t'adore!		
Unité 2 pp. 30–31 Les jeunes Parisiens		
Programme of Study references	GV2 Grammatical structures (<i>j'aime</i> + infinitive) LC1 Listening and responding LC3 Conversation LC4 Expressing ideas (writing)	
Lesson starters	1 Review <i>aimer</i> + infinitive 2 Review <i>j'aime/je n'aime pas</i> + infinitive <i>Alternative:</i> practise <i>j'aime</i> + infinitive using ActiveTeach p.030 Grammar practice	
Plenary	Review and practise verbs of opinion + infinitive	
Learning objectives	Saying what you like doing Using <i>j'aime</i> + the infinitive	
Grammar	<i>j'aime</i> + infinitive	
FCSE links	Unit 4: Leisure (Hobbies; Free time/hobbies; Going out; Hobbies/activities; Preferences; Going out) Unit 7: Local area and environment (Activities)	
Learning outcomes ...		
Listening	L2, 4	Understand people talking about what they like to do Understand people's likes and dislikes
Speaking	L3–4	Ask questions to identify a person Create and perform dialogues
Reading	L4	Complete gap-fill sentences in English summarising a text
Writing	L3–4	Write sentences about people's likes and dislikes Write sentences about what they like/don't like doing in Paris
Key language	<i>J'aime ...</i> <i>J'adore ...</i> <i>Je n'aime pas ...</i> <i>Je déteste ...</i> <i>aller au cinéma (avec mes amis)</i> <i>aller aux concerts (rock)</i> <i>aller voir des matchs (au Parc des Princes)</i> <i>faire du roller (au Trocadéro)</i> <i>faire les magasins</i> <i>prendre des photos</i> <i>retrouver mes copains</i>	
PLTS	R Reflective learners	
Cross-curricular	English: possessive adjectives	
Grammar practice	<i>Studio Grammaire</i> page 42, ex. 3	
Differentiation	<i>Reinforcement:</i> Practise <i>j'aime/je n'aime pas</i> + infinitive <i>À toi A</i> page 116, ex. 2 <i>Extension:</i> Give a mini-presentation There are further reinforcement/extension activities on Cahier	

	d'exercices Vert, page 14
Resources	Audio files: 18_Module2_Unit2_Ex1.mp3 19_Module2_Unit2_Ex3.mp3 Workbooks: Cahier d'exercices Vert, page 14 ActiveTeach: p.030 Grammar p.030 Grammar practice p.031 Reading skills p.031 Grammar skills p.031 Thinking skills ActiveLearn: Listening, Reading Grammar, Vocabulary
Homework	
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SCHOOL:		YEAR:
DATE:		CLASS:
Studio 2 Vert Module 2 Paris, je t'adore!		
Unité 3 pp. 32-33 Ça, c'est la question!		
Programme of Study references	GV2 Grammatical structures (question words) LC4 Expressing ideas (writing) LC5 Accurate pronunciation and intonation LC6 Reading comprehension (adapted from authentic)	
Lesson starters	1 Review question words 2 Review and practise question forms <i>Alternative:</i> practise question words using ActiveTeach p.032 Grammar practice	
Plenary	Perform and comment on dialogues featuring question forms	
Learning objectives	Asking for tourist information Using question words	
Grammar	questions (<i>Est-ce que</i> and question words)	
FCSE links	Unit 3: Holidays and travel (Activities)	
Learning outcomes ...		
Listening	L2–3	Listen and note questions in the order they are mentioned Listen to check answers to a reading task
Speaking	L3	Create and perform dialogues (finding out tourist information)
Reading	L4	Match questions and answers Complete sentences summarising a text, by choosing from two options each time Identify French expressions in a text
Writing	L4	Write a mini-dialogue about a tourist sight
Key language	<i>C'est où, le musée?</i> <i>C'est ouvert quand?</i> <i>C'est ouvert à quelle heure?</i> <i>C'est combien, l'entrée?</i> <i>Est-ce qu'il y a ...</i> <i>une cafétéria/une boutique de souvenirs?</i> <i>horaires d'ouverture</i> <i>ouvert tous les jours</i> <i>sauf le lundi</i> <i>ouvert du (mardi) au (dimanche)</i> <i>fermé</i> <i>de 10h00 à 17h00</i> <i>tarifs d'entrée</i> <i>adultes</i> <i>jeunes</i> <i>enfants</i> <i>gratuit</i> <i>Il y a (une cafétéria).</i> <i>Il n'y a pas de (boutique de souvenirs).</i>	
PLTS	C Creative thinkers	
Cross-curricular	ICT: word-processing/design	

Grammar practice	
Differentiation	<p><i>Reinforcement:</i> Write out dialogues À toi A page 116, ex. 3</p> <p><i>Extension:</i> Research and design a brochure for a Paris sight À toi B page 117, ex. 1 There are further reinforcement/extension activities on Cahier d'exercices Vert, page 15</p>
Resources	<p>Audio files: 20_Module2_Unit3_Ex1.mp3 21_Module2_Unit3_Ex3.mp3</p> <p>Workbooks: Cahier d'exercices Vert, page 15</p> <p>ActiveTeach: Starter 1 resource Starter 2 resource p.032 Grammar p.032 Grammar practice p.032 Speaking skills</p> <p>ActiveLearn: Listening, Reading</p>
Homework	
Notes	

SCHOOL:		YEAR:
DATE:		CLASS:
Studio 2 Vert Module 2 Paris, je t'adore!		
Unité 4 pp. 34–35 C'était comment?		
Programme of Study references	GV3 Opinions and discussions LC1 Listening and responding LC3 Conversation LC5 Accurate pronunciation and intonation	
Lesson starters	1 Introduce the vocabulary of the lesson 2 Introduce adjectives for describing an experience <i>Alternative:</i> practise opinions using ActiveTeach p.035 Flashcards	
Plenary	Review and practise the perfect tense	
Learning objectives	Saying what you visited and what it was like Using the perfect tense of <i>visiter</i>	
Grammar	the perfect tense	
FCSE links	Unit 3: Holidays and travel (Activities; Holiday experiences)	
Learning outcomes ...		
Listening	L1–2, 4	Understand the names of tourist sights in Paris Listen and repeat words featuring <i>u</i> and <i>ou</i> Understand tourist sights and opinions of them
Speaking	L1, 3–4	Listen and repeat words featuring <i>u</i> and <i>ou</i> Ask questions to identify a tourist sight Create and perform dialogues
Reading	L4	Understand tourist sights and opinions of them
Writing	L3	Write a paragraph on a 24-hour visit they made to Paris Copy and complete a postcard text
Key language	<i>J'ai passé le 14 juillet à Paris.</i> <i>J'ai acheté des souvenirs.</i> <i>J'ai (beaucoup) dansé.</i> <i>J'ai envoyé des cartes postales.</i> <i>J'ai mangé au restaurant.</i> <i>J'ai regardé le défilé/le feu d'artifice.</i> <i>J'ai rencontré un beau garçon/une jolie fille.</i> <i>J'ai visité ...</i> <i>le musée du Louvre</i> <i>la tour Eiffel</i> <i>les catacombes</i> <i>l'Arc de Triomphe</i> <i>le Sacré-Cœur</i> <i>le Centre Pompidou</i> <i>C'était comment?</i> <i>C'était ...</i> <i>cool, bizarre, ennuyeux, génial, intéressant, marrant, nul</i> <i>Ce n'était pas mal.</i>	
PLTS	S Self-managers	
Cross-curricular	ICT: internet research	

Grammar practice	<i>Studio Grammaire</i> page 43, ex. 5
Differentiation	<p><i>Extension:</i> Translate text into French using verbs in the perfect tense Research and write about a city they visited on a 24-hour break Use a learning strategy to memorise vocabulary <i>À toi B</i> page 117, exs 2–3 There are further reinforcement/extension activities on <i>Cahier d'exercices Vert</i>, page 16</p>
Resources	<p>Audio files: 22_Module2_Unit4_Ex1.mp3 23_Module2_Unit4_Ex2.mp3 24_Module2_Unit4_Ex5.mp3</p> <p>Workbooks: <i>Cahier d'exercices Vert</i>, page 16</p> <p>ActiveTeach: p.034 Flashcards p.034 Grammar p.035 Flashcards p.035 Class activity p.035 Video 3 p.035 Video worksheet 3 p.035 Thinking skills</p> <p>ActiveLearn: Listening, Reading Grammar, Vocabulary</p>
Homework	
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Studio 2 Vert Module 2 Paris, je t'adore!		
Unité 5 pp. 36–37 Le 14 juillet à Paris		
Programme of Study references	GV1 Tenses (perfect: <i>-er</i> verbs) GV2 Grammatical structures (<i>ne ... pas</i>) LC5 Accurate pronunciation and intonation LC7 Literary texts	
Lesson starters	1 Review regular <i>-er</i> verbs in the perfect tense; apply grammatical patterns 2 Review the perfect tense; apply grammatical patterns <i>Alternative:</i> practise vocabulary for talking about the 14th of July in Paris using ActiveTeach p.036 Flashcards	
Plenary	Review and practise past participles	
Learning objectives	Saying what you did Using the perfect tense of <i>-er</i> verbs	
Grammar	past participles the perfect tense (negative)	
FCSE links	Unit 3: Holidays and travel (Activities; Holiday experiences)	
Learning outcomes ...		
Listening	L2, 5	Listen to check answers to a reading task Listen and identify whether someone did or didn't do an activity Listen to and read aloud a rap
Speaking	L3, 5	Play noughts and crosses using the perfect tense Listen to and read aloud a rap
Reading	L2, 5	Understand sentences in which people say what they did Identify whether sentences summarising a text are true or false
Writing	L3	Write sentences for someone, saying what he did and didn't do
Key language	Review of language from the module	
PLTS	E Effective participators	
Cross-curricular		
Grammar practice	<i>Studio Grammaire</i> page 43, exs 4 & 6	
Differentiation	<i>Reinforcement:</i> Practise sentences using the perfect tense orally <i>Extension:</i> Write negative sentences using the perfect tense Compose pairs of lines for a rap There are further reinforcement/extension activities on Cahier d'exercices Vert, page 17	
Resources	Audio files: 25_Module2_Unit5_Ex2.mp3 26_Module2_Unit5_Ex5.mp3 27_Module2_Unit5_Ex7.mp3 Workbooks: Cahier d'exercices Vert, page 17 ActiveTeach:	

	<p>Starter 1 resource Starter 2 resource p.036 Flashcards p.037 Grammar p.037 Grammar practice p.037 Class activity p.037 Video 4 p.037 Video worksheet 4 p.037 Grammar skills p.037 Learning skills p.037 Thinking skills ActiveLearn: Listening, Reading Grammar</p>
Homework	
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Studio 2 Vert Module 2 Paris, je t'adore! En plus pp. 40–41 Paris, ville magique!		
Programme of Study references		LC1 Listening and responding LC4 Expressing ideas (writing) LC6 Reading comprehension (authentic) LC8 Writing creatively
Lesson starter		Practise reading strategies
Plenary		Reviewing what they know about Paris
Learning objectives		Understanding information about tourist attractions
Grammar		
FCSE links		Unit 3: Holidays and travel (Activities)
Learning outcomes ...		
Listening	L4	Understand a more challenging recording List English phrases in the order the topics are mentioned on the recording
Speaking		
Reading	L4	Read a webpage for gist Understand a webpage advertising an event Understand a more detailed text about an event
Writing	L4	Write a webpage advertising an event
Key language		Review of language from the module
PLTS		I Independent enquirers
Cross-curricular		ICT: word-processing
Differentiation		
Resources		Audio files: 29_Module2_EnPlus_Ex4.mp3 30_Module2_EnPlus_Ex5.mp3 31_Module2_EnPlus_Ex6.mp3 ActiveTeach: p.041 Assignment 2 p.041 Assignment 2: prep
Homework		
Notes		