

SCHOOL:		YEAR:
DATE:		CLASS:
Studio 1 Module 3 Mes passetemps		
Unité 1 pp. 50–51 Mon ordi et mon portable		
Programme of Study		GV1 Tenses (present) GV2 Grammatical structures (adverbs of frequency) LC1 Listening and responding LC4 Expressing ideas (speaking/writing) LC5 Accurate pronunciation and intonation LC6 Reading comprehension
Lesson starters	1 2	Introduce language for talking about computer use Review expressions of frequency; review language for computer and mobile phone use <i>Alternative:</i> review and practise the language for computer and mobile phone using ActiveTeach p. 050 Flashcards
Plenary		Review and practise verbs for talking about computer/mobile phone use
Learning objectives		Talking about computers and mobiles Using regular <i>-er</i> verbs
Grammar		regular <i>-er</i> verbs (singular)
FCSE links		Unit 4: Leisure (Free time/hobbies)
Learning outcomes ...		
Listening	L2–3	Understand what people use their computers/mobile phones for Understand computer/mobile phone activities and expressions of frequency Listen to check details of pronunciation
Speaking	L2–3	Ask and answer questions about what they use their computers/mobile phones for Read aloud to practise silent/pronounced terminal <i>-s</i> Talk about activities on your computer and mobile phone, including frequency
Reading	L3–4	Understand details of different people's computer/mobile phone use
Writing	L4	Write a short paragraph on own computer and mobile phone use
Key language		<i>Je joue.</i> <i>Je surfe sur Internet.</i> <i>Je chatte sur MSN.</i> <i>Je regarde des clips vidéo.</i> <i>Je télécharge de la musique.</i> <i>J'envoie des SMS.</i> <i>Je parle avec mes ami(e)s/mes copains/mes copines.</i> <i>J'envoie des e-mails.</i> <i>quelquefois</i> <i>souvent</i> <i>tous les jours/soirs</i> <i>tout le temps</i> <i>de temps en temps</i> <i>une/deux fois par semaine</i>
PLTS		T Team workers

Cross-curricular	
Grammar practice	<i>Studio Grammaire</i> page 64 exs 1 & 2
Differentiation	<p><i>Reinforcement:</i> Cahier d'exercices A, page 22</p> <p><i>Extension:</i> Write about how a friend or family member uses his/her computer and mobile phone Cahier d'exercices B, page 22</p>
Resources	<p><i>Audio files:</i> 31_Module3_Unit1_Ex1.mp3 32_Module3_Unit1_Ex3.mp3 33_Module3_Unit1_Ex5.mp3 Cahier d'exercices A & B, page 22</p> <p><i>ActiveTeach:</i> Starter 2 resource p.050 Video 5 p.050 Video worksheet 5 p.050 Flashcards p.051 Thinking skills</p> <p><i>ActiveLearn:</i> Listening A Listening B Reading A Reading B Grammar Vocabulary</p>
Homework	
Notes	

SCHOOL:		YEAR:
DATE:		CLASS:
Studio 1 Module 3 Mes passetemps		
Unité 2 pp. 52–53 Tu es sportif/sportive?		
Programme of Study	LC4	Expressing ideas (speaking)
	LC5	Accurate pronunciation and intonation
Lesson starters	1	Review regular <i>-er</i> verbs using ActiveTeach p. 052 Grammar skills Worksheet 3.2 Regular <i>-er</i> verbs, exercises A and B
	2	Practise using the correct form of <i>à</i> using ActiveTeach p. 052 Grammar skills Worksheet 3.2 Regular <i>-er</i> verbs, exercise D <i>Alternative:</i> review and practise the language for playing sports using ActiveTeach p. 052 Flashcards
Plenary	Practise saying which sports you play	
Learning objectives	Talking about which sports you play Using <i>jouer à</i>	
Grammar	<i>jouer à</i> + a sport	
FCSE links	Unit 4: Leisure (Hobbies/activities) Unit 5: Healthy lifestyle (Exercise; Sports; Activities)	
Learning outcomes ...		
Listening	L3	Understand which sports people play Understand descriptions of famous sportspeople
Speaking	L3–4	Carry out a class survey on the sports people play Give a presentation on sport, including how sporty you are, sports you play and favourite sportsperson
Reading	L3–4	Understand descriptions of famous sportspeople
Writing	L3–4	Write sentences about how sporty five friends are and which sports they play Research and write a short paragraph about a French sportsperson
Key language	<i>Je joue ...</i> <i>au basket</i> <i>au billard</i> <i>au foot(ball)</i> <i>au hockey</i> <i>au rugby</i> <i>au tennis</i> <i>au tennis de table/ping-pong</i> <i>au volleyball</i> <i>à la pétanque</i> <i>aux boules</i> <i>sur la Wii</i> <i>Tu es sportif/sportive?</i> <i>Oui, je suis (assez/très) sportif/sportive.</i> <i>Non, je ne suis pas (très) sportif/sportive.</i> <i>Mon sportif/Ma sportive préféré(e) est ...</i>	
PLTS	I Independent enquirers	
Grammar practice	<i>Studio Grammaire</i> page 65 ex. 4	
Cross-curricular	ICT: internet research	

Differentiation	<p><i>Reinforcement:</i> Practise sentences using <i>jouer à</i> + sport Cahier d'exercices A, page 23</p> <p><i>Extension:</i> Cahier d'exercices B, page 23</p>
Resources	<p><i>Audio files:</i> 34_Module3_Unit2_Ex1.mp3 35_Module3_Unit2_Ex4.mp3 Accès Studio pages 14–15 Cahier d'exercices A & B, page 23</p> <p><i>ActiveTeach:</i> p.052 Flashcards p.052 Grammar skills</p> <p><i>ActiveLearn:</i> Listening A Listening B Reading A Reading B Grammar Vocabulary Vocabulary (Accès – Sports)</p>
Homework	
Notes	

SCHOOL:		YEAR:
DATE:		CLASS:
Studio 1 Module 3 Mes passetemps		
Unité 3 pp. 54–55 Qu'est-ce que tu fais?		
Programme of Study	GV2	Grammatical structures (<i>faire de</i>)
	LC3	Conversation
	LC4	Expressing ideas (writing)
Lesson starters	1	Introduce more language for talking about sports
	2	Review the language for playing sports <i>Alternative:</i> review and practise the language for doing sports using ActiveTeach p. 054 Flashcards
Plenary	Review and practise <i>faire</i> using ActiveTeach p. 055 Grammar skills Worksheet 3.4 <i>Faire</i> , exercise C <i>Alternative:</i> review and practise the language for playing sports (from U2 and U3) using ActiveTeach p. 055 Class activity	
Learning objectives	Talking about activities Using the verb <i>faire</i>	
Grammar	<i>faire de</i> + a sport/activity	
FCSE links	Unit 4: Leisure (Hobbies; Free time/hobbies; Hobbies/activities)	
Learning outcomes ...		
Listening	L1, L4	Listen to check answers about sports Understand which activities people do in different seasons/types of weather Listen to a song and check answers, then sing along
Speaking	L3	Make up dialogues about activities in different seasons/types of weather
Reading	L1, L4	Match pictures and sentences about sports Read and complete a gap-fill version of a song about the different activities family members do
Writing	L3–4	Write sentences about activities people do in different seasons/types of weather Write a paragraph about the different activities of the members of an imaginary family
Key language	<i>Qu'est-ce que tu fais?</i> <i>Je fais du judo.</i> <i>Je fais du parkour.</i> <i>Je fais du patin à glace.</i> <i>Je fais du roller.</i> <i>Je fais du skate.</i> <i>Je fais du vélo.</i> <i>Je fais de la danse.</i> <i>Je fais de la gymnastique.</i> <i>Je fais de la natation.</i> <i>Je fais de l'équitation.</i> <i>Je fais des promenades.</i> <i>en été/en hiver</i> <i>quand il fait beau/chaud/froid</i> <i>quand il pleut</i>	
PLTS	R Reflective learners	
Cross-curricular		

Grammar practice	<i>Studio Grammaire</i> page 64 ex. 3
Differentiation	<p><i>Reinforcement:</i> Develop vocabulary learning strategies <i>À toi A</i> page 122, exs 1–3 Cahier d'exercices A, page 24</p> <p><i>Extension:</i> Practise <i>faire de</i> + sport/activity Cahier d'exercices B, page 24</p>
Resources	<p><i>Audio files:</i> 36_Module3_Unit3_Ex2.mp3 37_Module3_Unit3_Ex3.mp3 38_Module3_Unit3_Ex7.mp3 Accès Studio pages 8–9, 14–15 & 28–29 Cahier d'exercices A & B, page 24</p> <p><i>ActiveTeach:</i> Starter 2 resource p.054 Flashcards p.054 Thinking skills p.055 Class activity p.055 Grammar p.055 Grammar practice p.055 Grammar skills p.055 Reading skills</p> <p><i>ActiveLearn:</i> Listening A Listening B Reading A Reading B Grammar Vocabulary Vocabulary (Accès – Weather)</p>
Homework	
Notes	

SCHOOL:		YEAR:
DATE:		CLASS:
Studio 1 Module 3 Mes passetemps		
Unité 4 pp. 56–57 J'aime faire ça!		
Programme of Study	LC1	Listening and responding
	LC3	Conversation
	LC5	Accurate pronunciation and intonation
Lesson starters	1	Review <i>aimer</i> + the infinitive
	2	Review <i>aimer/adorer/détester</i> + the infinitive <i>Alternative:</i> review and practise the language for expressing likes and dislikes regarding leisure activities using ActiveTeach p. 056 Flashcards
Plenary	Review and practise <i>aimer, adorer</i> and <i>détester</i> + infinitive	
Learning objectives	Saying what you like doing Using <i>aimer</i> + the infinitive	
Grammar	<i>aimer/adorer/détester</i> + infinitive	
FCSE links	Unit 1: Relationships, family and friends (Meeting up with friends/activities)	
Learning outcomes ...		
Listening	L1–2, L4	Understand phrases using <i>aimer</i> + leisure activities Understand when people do activities Listen and repeat to practise pronunciation of <i>en</i> and <i>in</i> Listen and complete a gap-fill text about leisure activities
Speaking	L3–4	Ask and answer questions about what you do and don't like to do in the evening and at the weekend Prepare and say six sentences about own weekend, three on what you do and three on what you like doing
Reading	L3–4	Match sentences rephrasing information and giving additional details Complete a gap-fill text about leisure activities
Writing	L3–4	Write a reply to an e-mail, saying what you do and what you like to do at the weekend
Key language	<i>Qu'est-ce que tu aimes faire ...?</i> <i>le soir/le weekend</i> <i>le samedi/dimanche matin/après-midi/soir ...</i> <i>J'aime ...</i> <i>retrouver mes amies en ville.</i> <i>regarder la télévision/la télé.</i> <i>jouer sur ma PlayStation.</i> <i>écouter de la musique.</i> <i>faire les magasins.</i> <i>faire du sport.</i> <i>trainer avec mes copains.</i> <i>téléphoner à mes copines.</i>	
PLTS	E Effective participators	
Cross-curricular	ICT: e-mailing	
Grammar practice	<i>Studio Grammaire</i> page 65 exs 5 & 6	
Differentiation	<i>Reinforcement:</i> Give opinions on leisure activities Cahier d'exercices A, page 25	

	<p><i>Extension:</i> Cahier d'exercices B, page 25</p>
Resources	<p><i>Audio files:</i> 39_Module3_Unit4_Ex1.mp3 40_Module3_Unit4_Ex2.mp3 41_Module3_Unit4_Ex3.mp3 42_Module3_Unit4_Ex6.mp3 Cahier d'exercices A & B, page 25</p> <p><i>ActiveTeach:</i> Starter 2 resource p.056 Video 6 p.056 Video worksheet 6 p.056 Flashcards p.056 Learning skills p.057 Learning skills</p> <p><i>ActiveLearn:</i> Listening A Listening B Reading A Reading B Grammar Vocabulary</p>
Homework	
Notes	

SCHOOL:		YEAR:
DATE:		CLASS:
<i>Studio 1 Module 3 Mes passetemps</i>		
<i>Unité 5 pp. 58–59 Ils sont actifs!</i>		
Programme of Study	GV1	Tenses (present)
	LC1	Listening and responding
	LC3	Conversation
Lesson starters	1	Review present tense singular verbs
	2	Practise reading for gist; use reading strategies
Plenary	Review and practise <i>ils/elles</i> form of present tense verbs <i>Alternative:</i> review general grammar from the module using ActiveTeach p. 059 Class activity	
Learning objectives	Describing what other people do Using <i>ils</i> and <i>elles</i>	
Grammar	<i>ils/elles</i> verb forms (regular <i>-er</i> verbs + <i>être, faire</i>)	
FCSE links	Unit 1: Relationships, family and friends (Hobbies/free-time activities) Unit 5: Healthy lifestyle (Exercise; Activities)	
Learning outcomes ...		
Listening	L4	Understand a detailed description of someone's leisure activity Understand sentences about someone's leisure activity Listen to check answers about people's activities
Speaking	L4	Describe the leisure activities of two people
Reading	L4	Understand a detailed description of someone's leisure activity Understand a detailed description of the work and leisure activities of groups of people
Writing	L4	Write sentences using <i>ils/elles</i> + prompts supplied
Key language	<i>Il fait de la lutte.</i> <i>Elle fait du jogging.</i> <i>Il a gagné le match.</i> <i>Il est champion régional.</i> <i>Elle est championne régionale.</i> <i>Elle s'entraîne (trois) fois par semaine.</i> <i>Ils font de la musculation.</i> <i>Elles écoutent de la musique.</i> <i>Ils jouent au foot.</i> <i>Elles regardent la télé.</i> <i>Ils sont des clowns.</i> <i>Elles aiment le R&B.</i>	
PLTS	C Creative thinkers	
Cross-curricular		
Grammar practice	<i>Studio Grammaire</i> page 65 ex. 7	
Differentiation	<i>Reinforcement:</i> Identify verbs in a text (<i>il</i> form) and translate them into English Cahier d'exercices A, page 26 <i>Extension:</i> Develop vocabulary learning strategies À toi B page 123, exs 1–3 Cahier d'exercices B, page 26	
Resources	<i>Audio files:</i>	

	<p>43_Module3_Unit5_Ex1.mp3 44_Module3_Unit5_Ex3.mp3 45_Module3_Unit5_Ex5.mp3 Cahier d'exercices A & B, page 26 <i>ActiveTeach:</i> Starter 1 resource p.059 Class activity Plenary resource <i>ActiveLearn:</i> Listening A Listening B Reading A Reading B Grammar</p>
Homework	
Notes	

SCHOOL:		YEAR:
DATE:		CLASS:
Studio 1 Module 3 Mes passetemps		
En plus pp. 62–63 J'adore les sports extrêmes!		
Programme of Study		GV2 Grammatical structures (<i>son/sa/ses</i>) GV3 Developing vocabulary LC4 Expressing ideas (writing)
Lesson starter		Review the possessive pronouns <i>mon, ma, mes</i>
Plenary		Review and practise <i>mon/ma/mes</i> and <i>son/sa/ses</i>
Learning objectives		Talking about extreme sports Developing writing skills
Grammar		possessive adjectives (<i>son/sa/ses</i>)
FCSE links		Unit 4: Leisure (Free time/hobbies) Unit 5: Healthy lifestyle (Exercise)
Learning outcomes ...		
Listening		
Speaking		
Reading	L4	Understand a detailed text about someone's leisure activities and favourite sportspeople Translate words (in context) into English Read and correct own written text
Writing	L4	Copy and improve a text about someone's leisure activities Write a blog on own leisure activities
Key language		Review of language from the module <i>les sports extrêmes</i> <i>j'adore faire du snowboard</i> <i>C'est hypercool!</i> <i>impressionnant(e)</i>
PLTS		S Self-managers
Cross-curricular		ICT: word processing
Differentiation		
Resources		<i>ActiveTeach:</i> p.063 Assignment 3 p.063 Assignment 3: prep
Homework		
Notes		