

<b>SCHOOL:</b>		<b>YEAR:</b>
<b>DATE:</b>		<b>CLASS:</b>
<b>Studio 1 Module 5 3 ... 2 ... 1 Partez!</b>		
<b>Unité 1 pp. 90–91 Les vacances, mode d'emploi</b>		
<b>Programme of Study</b>		<b>GV1</b> Tenses (present) <b>GV3</b> Opinions and discussions <b>GV4</b> Accuracy <b>LC1</b> Listening and responding <b>LC8</b> Writing creatively
<b>Lesson starters</b>		<b>1</b> Review subject pronouns <b>2</b> Review present tense <i>nous</i> forms <i>Alternative:</i> review and practise the language for holiday destinations using ActiveTeach p. 090 Flashcards
<b>Plenary</b>		Review and practise talking about where you normally go/what you normally do on holiday, and where you went last year <i>Alternative:</i> review and practise the language for activities on holiday using ActiveTeach p. 091 Flashcards
<b>Learning objectives</b>		Using <i>nous</i> to say 'we' Talking about your holidays
<b>Grammar</b>		<i>nous</i> forms (regular <i>-er</i> verbs + <i>aller, faire</i> )
<b>FCSE links</b>		Unit 3: Holidays and travel (Holidays; Destination)
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L2, L5</b>	Understand country names Understand holiday locations Understand holiday activities Understand a detailed passage about where someone goes on holiday, what he does and where he went last year
<b>Speaking</b>	<b>L2, L5</b>	Carry out a class survey on where people normally go on holiday (country and location) Give a presentation on what own family does on holiday, and where they went last year
<b>Reading</b>	<b>L5</b>	Understand detailed texts about where people go on holiday, what they do and where they went last year
<b>Writing</b>	<b>L5</b>	Write a presentation on what own family does on holiday, and where they went last year
<b>Key language</b>		<i>Tous les ans, ...</i> <i>Normalement, ...</i> <i>nous allons/restons ...</i> <i>en France/Espagne/Grèce/Italie</i> <i>au Portugal</i> <i>aux États-Unis</i> <i>à la mer</i> <i>à la montagne</i> <i>à la campagne</i> <i>Nous faisons du camping.</i> <i>Nous faisons de la rando.</i> <i>Nous faisons de la natation.</i> <i>Nous faisons des activités sportives.</i> <i>Nous allons au restaurant.</i> <i>Nous visitons des monuments.</i>

<b>PLTS</b>	<b>I</b> Independent enquirers
<b>Cross-curricular</b>	<b>ICT:</b> collate and present survey results
<b>Grammar practice</b>	<i>Studio Grammaire</i> page 104 exs 1–3
<b>Differentiation</b>	<p><i>Reinforcement:</i>  Practise countries with <i>en, au, aux</i>  <i>À toi A</i> page 126, exs 1 &amp; 2  Cahier d'exercices A, page 42</p> <p><i>Extension:</i>  Cahier d'exercices B, page 42</p>
<b>Resources</b>	<p><i>Audio files:</i>  62_Module5_Unit1_Ex1.mp3  63_Module5_Unit1_Ex2.mp3  64_Module5_Unit1_Ex4.mp3  65_Module5_Unit1_Ex6.mp3  Cahier d'exercices A &amp; B, page 42  Accès Studio pages 26–27</p> <p><i>ActiveTeach:</i>  p.090 Flashcards  p.091 Flashcards  p.091 Thinking skills  p.091 Writing skills</p> <p><i>ActiveLearn:</i>  Listening A  Listening B  Reading A  Reading B  Grammar  Vocabulary</p>
<b>Homework</b>	
<b>Notes</b>	

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<i>Studio 1 Module 5 3 ... 2 ... 1 Partez!</i>		
<i>Unité 2 pp. 92–93 Je me prépare ...</i>		
<b>Programme of Study</b>	<b>GV2</b>	Grammatical structures (reflexive verbs)
	<b>GV3</b>	Developing vocabulary
	<b>GV4</b>	Accuracy
<b>Lesson starters</b>	<b>1</b>	Review <i>s'appeler</i> (singular) to introduce reflexive verbs
	<b>2</b>	Review reflexive verbs <i>Alternative:</i> review and practise reflexive verbs using ActiveTeach p. 092 Flashcards
<b>Plenary</b>	Review and practise sentences using reflexive verbs and expressions of time and frequency <i>Alternative:</i> review and practise reflexive verbs using ActiveTeach p. 093 Class activity	
<b>Learning objectives</b>	Talking about getting ready to go out Using reflexive verbs (singular)	
<b>Grammar</b>	reflexive verbs (singular)	
<b>FCSE links</b>	Unit 4: Leisure (Going out)	
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L2–3</b>	Understand reflexive verbs used to talk about getting ready Listen to a song about getting ready to go out and sing along
<b>Speaking</b>	<b>L3</b>	Ask and answer questions about getting ready
<b>Reading</b>	<b>L3–4</b>	Identify French expressions in a text Understand detailed texts about getting ready to go out
<b>Writing</b>	<b>L4</b>	Write a paragraph about getting ready to go out
<b>Key language</b>	<i>Je me douche.</i> <i>Je me fais une crête.</i> <i>Je me parfume.</i> <i>Je m'habille.</i> <i>Je me brosse les cheveux.</i> <i>Je me lave les dents.</i> <i>Je me regarde dans la glace.</i> <i>Je me prépare.</i> <i>Je me maquille.</i> <i>Je me rase.</i>	
<b>PLTS</b>	<b>E</b> Effective participators	
<b>Cross-curricular</b>	<b>ICT:</b> word processing	
<b>Grammar practice</b>	<i>Studio Grammaire</i> pages 104–105 exs 4 & 5	
<b>Differentiation</b>	<i>Reinforcement:</i> Cahier d'exercices A, page 43 À toi A page 126, ex. 3 <i>Extension:</i> Practise using <i>ne ... pas</i> with reflexive verbs Cahier d'exercices B, page 43	
<b>Resources</b>	<i>Audio files:</i> 66_Module5_Unit2_Ex1.mp3 67_Module5_Unit2_Ex3.mp3 Cahier d'exercices A & B, page 43	

	<p><i>ActiveTeach:</i>  Starter 1 resource  p.092 Flashcards  p.092 Grammar  p.092 Grammar practice  p.092 Learning skills  p.093 Class activity  p.093 Grammar skills</p> <p><i>ActiveLearn:</i>  Listening A  Listening B  Reading A  Reading B  Grammar  Vocabulary</p>
<b>Homework</b>	
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<b>Studio 1 Module 5 3 ... 2 ... 1 Partez!</b>		
<b>Unité 3 pp. 94–95 Au Café de la Plage</b>		
<b>Programme of Study</b>	<b>LC1</b>	Listening and responding
	<b>LC3</b>	Conversation (dealing with the unexpected)
<b>Lesson starters</b>	<b>1</b>	Review numbers 1–30
	<b>2</b>	Review prices <i>Alternative:</i> review and practise numbers using ActiveTeach p. 094 Flashcards
<b>Plenary</b>	Perform and give feedback on café dialogues <i>Alternative:</i> review and practise numbers and food and drink vocabulary using ActiveTeach p. 095 Class activity	
<b>Learning objectives</b>	Buying drinks and snacks Using higher numbers	
<b>Grammar</b>		
<b>FCSE links</b>	Unit 6: Food and drink (Eating out)	
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L1, L4</b>	Listen to check numbers Understand amounts of money Understand which items of food and drink are ordered
<b>Speaking</b>	<b>L1, L3–4</b>	Play a game of bingo Put sentences into the correct order to make a dialogue Make up conversations ordering food and drink at a café
<b>Reading</b>	<b>L1, L3</b>	Match numbers and words Use labelled photos to fill in the missing prices on a menu
<b>Writing</b>	<b>L4</b>	Write a menu for a café selling strange food, then write a dialogue at the café
<b>Key language</b>	<i>quarante</i> <i>quarante-cinq</i> <i>cinquante</i> <i>cinquante-cinq</i> <i>soixante</i> <i>soixante-cinq</i> <i>soixante-dix</i> <i>soixante-quinze</i> <i>quatre-vingts</i> <i>quatre-vingt-cinq</i> <i>quatre-vingt-dix</i> <i>quatre-vingt-quinze</i> <i>Tu as combien d'argent?</i> <i>J'ai (dix euros cinquante).</i> <i>J'ai faim et j'ai soif.</i> <i>Vous désirez, monsieur/mademoiselle?</i> <i>Je voudrais ...</i> <i>un café</i> <i>un café-crème</i> <i>un thé (au lait/au citron)</i> <i>un chocolat chaud</i> <i>un coca</i>	

	<p><i>un jus d'orange</i>  <i>un Orangina</i>  <i>une limonade</i>  <i>un sandwich au fromage</i>  <i>un sandwich au jambon</i>  <i>un croquemonsieur</i>  <i>une crêpe</i>  <i>une glace (à la vanille/à la fraise/au chocolat)</i></p>
<b>PLTS</b>	<b>C</b> Creative thinkers
<b>Cross-curricular</b>	<b>Maths:</b> number sequences
<b>Differentiation</b>	<p><i>Reinforcement:</i>  Practise food/drink vocabulary and prices  À toi A page 126, ex. 4  Cahier d'exercices A, page 44  <i>Extension:</i>  Cahier d'exercices B, page 44</p>
<b>Resources</b>	<p><i>Audio files:</i>  68_Module5_Unit3_Ex2.mp3  69_Module5_Unit3_Ex4.mp3  70_Module5_Unit3_Ex7.mp3  Accès Studio pages 6–7, 8–9 &amp; 24–25  Cahier d'exercices A &amp; B, page 44  <i>ActiveTeach:</i>  p.094 Flashcards  p.094 Listening skills  p.095 Video 9  p.095 Video worksheet 9  p.095 Flashcards  p.095 Class activity  <i>ActiveLearn:</i>  Listening A  Listening B  Reading A  Reading B  Vocabulary</p>
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<b>Studio 1 Module 5 3 ... 2 ... 1 Partez!</b>		
<b>Unité 4 pp. 96–97 Je vais aller en colo!</b>		
<b>Programme of Study</b>	<b>GV1</b>	Tenses (near future tense)
	<b>GV4</b>	Accuracy
	<b>LC1</b>	Listening and responding
	<b>LC3</b>	Conversation
<b>Lesson starters</b>	<b>1</b>	Review infinitive forms
	<b>2</b>	Review the near future tense using ActiveTeach p. 099 Grammar skills, Worksheet 5.5 Using two tenses together, exercise B
<b>Plenary</b>	Review and practise the near future tense <i>Alternative:</i> review and practise the near future tense using ActiveTeach p. 096 Grammar practice	
<b>Learning objectives</b>	Talking about holiday plans Using the near future tense	
<b>Grammar</b>	the near future tense	
<b>FCSE links</b>	Unit 3: Holidays and travel (Holidays; Activities)	
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L3, L5</b>	Understand holiday activities in the near future tense Identify whether sentences use the present tense or the near future tense
<b>Speaking</b>	<b>L3</b>	Ask and answer questions about holiday plans using picture prompts
<b>Reading</b>	<b>L3, L5</b>	Understand holiday activities in the near future tense Identify which activities someone normally does and which he is going to do at holiday camp
<b>Writing</b>	<b>L5</b>	Write sentences saying what you normally do and what you are going to do this year
<b>Key language</b>	<i>Qu'est-ce que tu vas faire pendant les vacances?</i> <i>Je vais ...</i> <i>aller à la pêche</i> <i>danser</i> <i>faire de l'accrobranche</i> <i>faire du karaoké</i> <i>faire de la voile</i> <i>faire de la planche à voile</i> <i>nager dans la mer</i> <i>rester au lit</i> <i>retrouver mes copains/copines</i> <i>Normalement, ...</i> <i>Cette année, ...</i>	
<b>PLTS</b>	<b>R</b> Reflective learners	
<b>Cross-curricular</b>		
<b>Grammar practice</b>	<i>Studio Grammaire</i> page 105 exs 7 & 8	
<b>Differentiation</b>	<i>Reinforcement:</i> Cahier d'exercices A, page 45 <i>Extension:</i>	

	<p>Recall what someone does normally and what he's going to do this year  Using two tenses to attain a higher level; personalising responses  Cahier d'exercices B, page 45</p>
<b>Resources</b>	<p><i>Audio files:</i>  71_Module5_Unit4_Ex1.mp3  72_Module5_Unit4_Ex5.mp3  Cahier d'exercices A &amp; B, page 45  <i>ActiveTeach:</i>  Starter 1 resource  p.096 Flashcards  p.096 Grammar  p.096 Grammar practice  p.096 Speaking skills  p.097 Video 10  p.097 Video worksheet 10  p.097 Thinking skills  p.099 Grammar skills, exercise B  <i>ActiveLearn:</i>  Listening A  Listening B  Reading A  Reading B  Grammar  Vocabulary</p>
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<b>Studio 1 Module 5 3 ... 2 ... 1 Partez!</b>		
<b>Unité 5 pp. 98–99 Mes rêves</b>		
<b>Programme of Study</b>	<b>GV2</b>	Grammatical structures ( <i>je voudrais</i> + infinitive)
	<b>GV3</b>	Developing vocabulary
	<b>GV4</b>	Accuracy
	<b>LC5</b>	Accurate pronunciation and intonation
<b>Lesson starters</b>	<b>1</b>	Review the near future tense
	<b>2</b>	Review <i>je voudrais</i> + infinitive <i>Alternative:</i> review and practise <i>je voudrais</i> + infinitive using ActiveTeach p. 098 Flashcards
<b>Plenary</b>	Review and practise <i>je voudrais</i> + infinitive	
<b>Learning objectives</b>	Saying what you would like to do Using <i>je voudrais</i> + infinitive	
<b>Grammar</b>	<i>je voudrais</i> + infinitive 'to'/'in' a place or country	
<b>FCSE links</b>	Unit 2: Education and future plans (Plans for after school; Future plans)	
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L4</b>	Understand what people would like to do in the future
<b>Speaking</b>	<b>L4</b>	Ask and answer questions about what you would like to do in the future Give a short presentation on what you would like to do in the future
<b>Reading</b>		
<b>Writing</b>	<b>L3–4</b>	Write sentences about what you would like to do in the future Complete gap-fill texts about what people would like to do in the future Write a short paragraph about what you would like to do in the future
<b>Key language</b>	<i>Quels sont tes rêves?</i> <i>Je voudrais aller ...</i> <i>à Paris</i> <i>en Australie</i> <i>au Canada</i> <i>aux États-Unis</i> <i>Je voudrais ...</i> <i>être footballeur professionnel</i> <i>être danseuse professionnelle</i> <i>habiter dans une grande maison</i> <i>avoir une voiture très cool</i> <i>faire le tour du monde</i> <i>rencontrer mon acteur/actrice préféré(e)</i>	
<b>PLTS</b>	<b>S</b> Self-managers	
<b>Cross-curricular</b>		
<b>Grammar practice</b>	<i>Studio Grammaire</i> page 105 ex. 6	
<b>Differentiation</b>	<i>Reinforcement:</i> Unscramble sentences with <i>je voudrais</i> Cahier d'exercices A, page 46	

	<p><i>Extension:</i>  Develop vocabulary learning strategies: using letter and sound patterns  <i>A toi B</i> page 127, exs 1–3  Cahier d'exercices B, page 46</p>
<b>Resources</b>	<p><i>Audio files:</i>  73_Module5_Unit5_Ex1.mp3  74_Module5_Unit5_Ex4.mp3  Cahier d'exercices A &amp; B, page 46  <i>ActiveTeach:</i>  p.098 Flashcards  p.099 Grammar skills  <i>ActiveLearn:</i>  Listening A  Listening B  Reading A  Reading B  Grammar  Vocabulary</p>
<b>Homework</b>	
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<b>Studio 1 Module 5 3 ... 2 ... 1 Partez!</b>		
<b>En plus pp. 102–103 Tu vas aller où?</b>		
<b>Programme of Study</b>	<b>GV3</b> Developing vocabulary <b>GV3</b> Opinions and discussions <b>LC4</b> Expressing ideas (speaking)	
<b>Lesson starter</b>	Use reading strategies	
<b>Plenary</b>	Review and practise the near future tense <i>Alternative:</i> choose from a selection of French texts one that you would like to read	
<b>Learning objectives</b>	Talking about where people go on holiday Finding out about holidays in France	
<b>Grammar</b>		
<b>FCSE links</b>	Unit 3: Holidays and travel (Types of holiday)	
<b>Learning outcomes ...</b>		
<b>Listening</b>	<b>L5</b>	Understand what people are going to do at holiday camp Identify all the activities mentioned in conversations
<b>Speaking</b>	<b>L5</b>	Make up a dialogue about what you are going to do at holiday camp
<b>Reading</b>	<b>L5</b>	Understand texts about what people are going to do, and use a map to identify where they are going to go Work out the meanings of six French words/expressions (in context)
<b>Writing</b>	<b>L3–5</b>	Label pictures of holiday camp activities Research a French destination on the Internet and write a text about what you are going to do there on holiday
<b>Key language</b>	Review of language from the module <i>le canoë-kayak, le surf, le ski nautique, le VTT, le tir à l'arc, le quad la voile, la planche à voile, la plongée sous-marine, la spéléologie, la randonnée l'accrobranche, l'escalade, l'équitation</i>	
<b>PLTS</b>	<b>T</b> Team workers	
<b>Cross-curricular</b>	<b>ICT:</b> internet research	
<b>Differentiation</b>		
<b>Resources</b>	<i>Audio files:</i> 77_Module5_EnPlus_Ex1.mp3 78_Module5_EnPlus_Ex3.mp3 <i>ActiveTeach:</i> p.103 Assignment 5 p.103 Assignment 5: prep	
<b>Homework</b>		
<b>Notes</b>		