

How to Revise 2

# Flash Cards

# What makes an effective Flash Card?

- A key term/key word with definition on the back.
- A key date with the event on the back.
- A key equation with its use in practice on the back.
- A past paper question and a model answer on the back.

**ATTRITION**

The action of rock fragments colliding into each other causing them to become smaller and rounder over time.

# The Leitner System

- <https://www.youtube.com/watch?v=C20EvKtdJwQ>

<b>BOX 1:</b> Every day	<b>BOX 2:</b> Twice a week	<b>BOX 3:</b> Once a week
----------------------------	-------------------------------	------------------------------

- Test yourself on the flashcards in the Box 1 pile. If you get the answer correct on the flashcard, move it to the Box 2 pile. If you get it incorrect, it stays in Box 1.
- Twice a week, test yourself on the flashcards in Box 2. If you get the answer correct on the flashcard, move it to the Box 3 pile. If you get it incorrect, it stays in Box 2. The aim is to get all of the flashcards to Box 3.

# USING FLASHCARDS TO REVISE

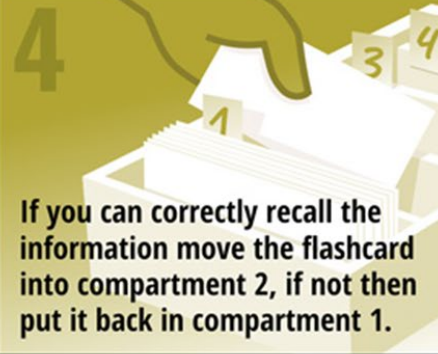
by @inner\_drive | www.innerdrive.co.uk

**1** Split a box into 5 different compartments and label them 1 to 5.



Place all your flashcards in compartment 1.

**3** Test yourself on a flashcard



If you can correctly recall the information move the flashcard into compartment 2, if not then put it back in compartment 1.

**5** Continue to test yourself and each time you correctly recall the information, move the flashcard into the next compartment. Flashcards from compartment 1 should be reviewed daily, with flashcards from compartment 2 being reviewed every other day, compartment 3 every third day and so on.



Eventually, all your flashcards will have been transferred to compartment 5 and the information they contain stored in your long-term memory.