

Year 9:- Term	Unit	Assessment	Knowledge	Skills	SMSC / Mental/ Physical Development	National Curriculum links	Careers links
Autumn Term 1	Climate Change- Antarctica	Newspaper report	Greenhouse effect Human causes Physical causes Social/ Economic and Environmental factors Short and long term impacts Management Individual/ local/ national and global impacts and management	Map skills Social factors Environmental factors Economic factors Short and long term impacts Sustainability Using facts to support your answers Looking at different sources Analysing both sides of an argument Costs and benefits Rejecting a solution Justifying Coming to a conclusion	Environmental responsibility Social impacts of climate change Stewardship	Place Locational knowledge Human and Physical Geography Geographical skills	Meteorologist Politics Conservationist Business owner Tourism
Autumn Term 2	Climate change	Essay		Using data to support your argument Balanced argument Social/economic/environmental factors Short and long term Management PEEL Justifying Coming to a conclusion		Place Locational knowledge Human and Physical Geography Geographical skills	
Spring Term 1	Asia- China's rising economic wealth	India Project	Map skills Population distribution Communism and censorship Development Three Gorges Dam One Child Policy Urbanisation Social/Economic/ Environmental factors Climate Human and physical features of India India and the wider world	Persuasive writing Using key words Linking to your wider knowledge Key words Paragraphs	Learning about different cultures Diversity	Place Locational knowledge Human and Physical Geography Geographical skills	Tourism Factory worker Businessman Industry
Spring Term 2	Asia- India's rising economic wealth	Report		Using data to support your argument Balanced argument PEEL Justifying Coming to a conclusion Persuasive writing Using key words Research skills Using different sources Linking to your wider knowledge		Place Locational knowledge Human and Physical Geography Geographical skills	
Summer Term 1	Coasts Theme 2- Changing environments	Fieldwork- Walton on the Naze	Waves Erosion processes Transportation processes Deposition Rock type Geology Landforms	Fieldwork skills Qualitative/Quantitative EQA Longshore drift measurements Field sketches Litter counts Pedestrian counts	Awe and wonder Being in the natural environment Environmental challenges	Place Locational knowledge Human and Physical Geography	Politics Local government Estate agents Conservationists Environment Agency Business owners Tourism

			Management Hard engineering Soft engineering Conducting a fieldwork enquiry Map skills	Traffic counts Field sketches Hypothesis Data collection Data analysis Conclusions Evaluations 4 and 6 figure grid references Map symbols/ OS maps	Social impacts of erosion Sustainability	Geographical skills Fieldwork skills	
Summer Term 2	Coasts Theme 2- Changing environments	Decision making- Should the Naze be saved?		Social factors Environmental factors Economic factors Short and long term impacts Sustainability Using facts to support your answers Looking at different sources Analysing both sides of an argument Costs and benefits Rejecting a solution Justifying Coming to a conclusion		Place Locational knowledge Human and Physical Geography Geographical skills	