

Supporting a student taking GCSE Geography at home.



We know that Parents/Guardians may be nervous about supporting Geography GCSE students at home but you can play a vital role in supporting your child to achieve a good grade.

These are our top tips for supporting at home:-

1. Help them learn their key terminology

Students have access to 'Key word lists' and they need to learn all of them. These are on the Parentmail link too.

Using terminology is key to success- students need to litter their answers with these words even if the question doesn't specifically ask you to. This is what separates a grade 7-9 student from the rest.

USE TERMINOLOGY IN ANSWERS.



2. Support them learning case studies

Take 10 beZed	
BeZED stands for Best Zero Energy Development and it is in Hackbridge, London.	It is a development of 82 homes, built between 2000-2002.
It was the first large-scale carbon neutral development.	Tree waste is used to provide heating and electricity.
Energy comes from renewable sources such as solar panels.	The households use 45% less electricity and 91% less heating.
The houses face south to take advantage of the sun's energy.	There is a large emphasis on recycling.
60% of their waste is recycled or composted - twice the UK average.	Residents are encouraged to car share or use eco-friendly transport.

Like the key words if students want to achieve higher grades they **MUST** link the answers to their **WIDER KNOWLEDGE**. These take the form of our case studies. We have produced lots of revision materials for learning these case studies- like these TAKE 10 fact sheets. These are attached to the Parentmail link.

Help them learn them and apply them to their answers.



LINK CONCEPTS TO WIDER GEOGRAPHICAL KNOWLEDGE

Theme 1: Changing Places - Changing Economies

Key Idea 1.1 Urbanisation in Contrasting Global Cities

Keyword	Definition
Deprivation	Lack of things considered to be basic necessities.
Favela	A squatter settlement in a Brazilian City.
Formal Economy	Employment where people receive a regular wage and have legal rights and protection.
Global City	Urban area with an important role in the global economy.
High Income Country (HIC)	A country has a GNI per capita of \$12,746 or above.
Inequalities	Differences between people e.g. poverty and wealth.
Informal Economy	Employment outside of the knowledge of the government.
Land Use	The way in which land is used e.g. housing
Low Income Country (LIC)	A country that has a GNI per capita of \$1,045
Mass City	A city with a total population of more than 10 million people

Students mainly lose marks on the 6 or 8 mark questions.

They forget to:-

- ➔ Use PEEL in their answers
- ➔ Use key words
- ➔ Refer to wider geographical knowledge.

3. DO practice questions together



PEEL is how we structure each paragraph:-

P- Point (Start with the point you are making)

E- Evidence (Back it up with evidence either from the resources provided in the exam OR YOUR WIDER GEOGRAPHICAL KNOWLEDGE- Use the take 10 ideas your revised!)

E- Explain (Explain the point and the evidence that you have used and HOW IT ANSWERS THE QUESTION).

L- Link (Summarise the point you have made and link it back to the question).

You can access past papers and mark schemes on the EDUQAS B website:-

www.eduqas.co.uk/qualifications/geography-gcse-b/#tab_pastpapers

Figure 1.6 – Development aid, an education project in Uruguay, South America



'Long-term development aid is more effective than short-term emergency aid.'

Use the information in Figures 1.4 to 1.6 to help you decide how far you agree with this statement. Justify your decision. [8]

Your ability to spell, punctuate and use grammar and specialist terminology accurately will be assessed in your answer to this question. [4]

There are 4 marks available for good SPAG and use of key words. Remember to use PEEL.

Key terms mentioned in the question need defining. Also start by making a list of relevant terminology you could include.

The question has a figure which should be used in the answer BUT what other knowledge/ examples do I have about AID that I could include.

Band	Mark	Band descriptor
4	7-8	Exceptional application of knowledge and understanding. <ul style="list-style-type: none"> • Comprehensive chain(s) of reasoning provide sophisticated response. • Balanced and coherent appraisal draws together wider geographical understanding of both types of scheme in some detail. • Clear justification of choice.

This is the generic mark scheme for 8 mark questions – the top band of marks. We know what to expect every time! KEY WORDS/ PEEL/WIDER KNOWLEDGE

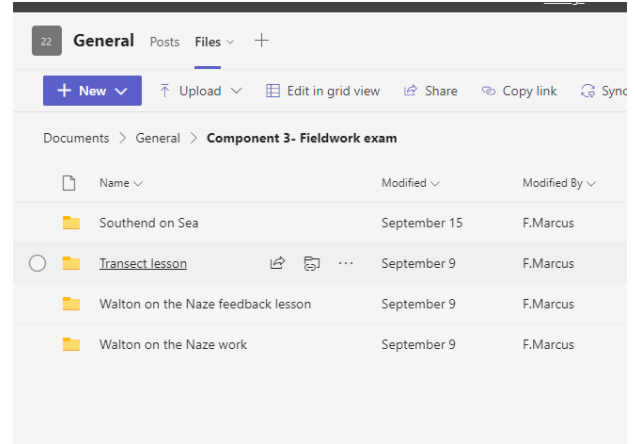


4. Make sure they have caught up on any missed work



We are aware that students miss work because of illness or trips etc.

We save all our work on TEAMS and students can access work there- they must catch up on anything missed.



5. Know their papers and structure revision



PAPER 1- Component 1- Theme 1, 2 and 3 (the majority of the content that we study over our GCSE. (1hr 45mins)

PAPER 2- Component 2-Problem solving paper (1hr 30mins)

Paper 3- Component 3-Fieldwork exam (1hr 15mins)

We have 3 exam papers- the FIRST ONE has the MOST to revise. I would expect students to start revising NOW. A little at a time is way more effective.

80% OF STUDENTS DON'T LEARN FROM READING NOTES- APPLYING KNOWLEDGE IS MORE EFFECTIVE.

Top revision tips for Geography:-

1. Revision clocks
2. Revision calendars
3. Post its/ Revision cards
4. Memory games
5. Exam questions.

Watch screencasts- we record lessons and save them as videos on TEAMS.