

Year 9:- Term	Unit	Assessment	Knowledge	Skills	SMSC / Mental/ Physical Development	National Curriculum links	Careers links
Autumn Term 1	Climate Change- Antarctica	Newspaper report	Greenhouse effect Human causes Physical causes Social/ Economic and Environmental factors Short and long term impacts Management Individual/ local/ national and global impacts and management	Map skills Social factors Environmental factors Economic factors Short and long term impacts Sustainability Using facts to support your answers Looking at different sources Analysing both sides of an argument Costs and benefits Rejecting a solution Justifying Coming to a conclusion	Environmental responsibility Social impacts of climate change Stewardship	Place  Locational knowledge  Human and Physical Geography  Geographical skills	Meteorologist Politics Conservationist Business owner Tourism
Autumn Term 2	Climate change	Essay		Using data to support your argument Balanced argument Social/economic/environmental factors Short and long term Management PEEL Justifying Coming to a conclusion		Place  Locational knowledge  Human and Physical Geography  Geographical skills	
Spring Term 1	Asia- China's rising economic wealth	India Project	Map skills Population distribution Communism and censorship Development Three Gorges Dam One Child Policy Urbanisation Social/Economic/ Environmental factors	Persuasive writing Using key words Linking to your wider knowledge Key words Paragraphs	Learning about different cultures Diversity	Place  Locational knowledge  Human and Physical Geography  Geographical skills	Tourism Factory worker Businessman Industry
Spring Term 2	Asia- India's rising economic wealth	Report	Climate Human and physical features of India India and the wider world	Using data to support your argument Balanced argument PEEL Justifying Coming to a conclusion Persuasive writing Using key words Research skills Using different sources Linking to your wider knowledge		Place  Locational knowledge  Human and Physical Geography  Geographical skills	
Summer Term 1	Coasts  Theme 2- Changing environments	Fieldwork- Walton on the Naze	Waves Erosion processes Transportation processes Deposition Rock type Geology Landforms	Fieldwork skills Qualitative/Quantitative EQA Longshore drift measurements Field sketches Litter counts Pedestrian counts	Awe and wonder Being in the natural environment Environmental challenges	Place  Locational knowledge  Human and Physical Geography	Politics Local government Estate agents Conservationists Environment Agency Business owners Tourism

			<p>Management  Hard engineering  Soft engineering  Conducting a fieldwork enquiry  Map skills</p>	<p>Traffic counts  Field sketches  Hypothesis  Data collection  Data analysis  Conclusions  Evaluations  4 and 6 figure grid references  Map symbols/ OS maps</p>	<p>Social impacts of erosion  Sustainability</p>	<p>Geographical skills  Fieldwork skills</p>	
<p><b>Summer Term 2</b></p>	<p>Coasts  Theme 2- Changing environments</p>	<p>Decision making- Should the Naze be saved?</p>		<p>Social factors  Environmental factors  Economic factors  Short and long term impacts  Sustainability  Using facts to support your answers  Looking at different sources  Analysing both sides of an argument  Costs and benefits  Rejecting a solution  Justifying  Coming to a conclusion</p>		<p>Place  Locational knowledge  Human and Physical Geography  Geographical skills</p>	