

Year 11: Term	Unit	Assessment	Knowledge	Skills	SMSC / Mental/ Physical Development	Careers links
Autumn Term 1	Fieldwork Problem solving Geography	Report Decision making	How to conduct a fieldwork enquiry Hypothesis Aims Primary and secondary data Qualitative and quantitative Sampling techniques Risk assessments Data collection methods Data presentation Analysis Conclusions Evaluations Applying to an exam q Map skills		Being in the natural world	Local business Tourism Political Local government Travel Conservation
Autumn Term 2	Theme 1- Changing Places, Changing Economies Urban and Rural Change Leisure	Practice exam questions Decision making	Urban and rural Suburbanisation Counter-urbanisation Urbanisation Commuting Locational detail Map skills Sphere of influence Retail Honeypot sites Footpath erosion National Parks	Social factors Environmental factors Economic factors Short and long term impacts Sustainability Using facts to support your answers Looking at different sources Analysing both sides of an argument Costs and benefits Rejecting a solution	Social differences and opportunities Sustainability Being outside Environmental responsibility	Tourism Conservation Politics Travel Local government
Spring Term 1	Theme 1- Changing Places, Changing Economies Development Global Cities	Practice exam questions Decision making	Development HIC/LIC/NIC Development indicators Social/	Justifying Coming to a conclusion Key words Linking to wider knowledge Understanding command words	Development Aid Helping others NGOs Charity	NGOs Primary industry Secondary industry Tertiary industry Quaternary industry
Spring Term 2	Theme 1- Changing Places, Changing Economies Development Global Cities	Practice exam questions Decision making	Economic/Environmental factors Short term/Long term impacts Management NGOs Aid Trade Mega cities World cities Sustainability Spatial and temporal change			
Summer Term 1	Exam revision and skills	Practice exam questions Decision making	Revision skills		Being prepared Mental health Responsibility	