Year 9 Curriculum

Term/Subject	Religious Education	English	Maths	Science	French	Spanish	Geography	History	Physical Education	Computer Science	Technology
Autumn Term First half	Creation and Covenant	Novel Study	Properties of number, Percentages, Area and volume, Equations, inequalities and formulae	**Biology**: CB1 **Chemistry**: CC1, CC2 & CC3 **Physics**: SP3 SP8a *Click for details*	**Foundation level** My family and friends Marriage and partnership	Talking about new technologies and family Describing yourself and other people (hair + eyes + characteristics) Talking about social networks **Grammar:** The possessive adjectives The present tense of regular verbs Poder and querer (present tense) Adjectival agreement Para + infinitive **Assessment:** end of year (listening + reading)	**Climate Change** and the Earth's future	The build up to and key events of the Second World War	***Badminton (2.2)*** Strategies for improvement of sporting performance (2.2.3)	Cybersecurity	**3D Design** Passive speaker **Graphics** Digital and Printed Design –Typography **Textile Design** Sustainable textiles Embroidery Project **Food preparation & Nutrition** Food choice, cultural Foods, technological developments Food Science Investigations
Autumn Term Second half	Prophecy and Promise	Novel Study	Fractions, Rates, Standard form		Technology in everyday life Social media Mobile technology	Making arrangements to go out Reading preferences Describing relationships **Grammar:** The present continuous tense Reflexive verbs for describing relationships Expressions of frequency Ser and estar **Assessment**	**Asia**- China's rising economy	The end of the Second World War and the Holocaust	***Rugby/Football (3.2)*** Planning a coaching session (3.2.3)	Bebras computational thinking challenge (2 lessons) Networks and Web Development (using HTML ,CSS) & FreeCodeCamp	
Spring Term First half	Galilee to Jerusalem	Exploring the Gothic	Maths and money, Straight line graphs, Ratio and proportion	**Biology**: CB2c-f & CB5a-e **Chemistry**: CC4 & CC8 **Physics**: SP4 *Click for details*	Free time and activities Music, cinema and TV Food and eating out sport	Holiday activities (Pdp1) Holiday preferences (unidad 1) Weather + cuando + activity (*cuando hace calor, juego al tenis*) **Grammar:** The present tense of regular verbs The present tense of (some) irregular verbs. Verbs of opinion (me gusta / me encanta…) Asking questions in Spanish **Assessment:** speaking (optional) – role play in a shop.	**Asia**- India's rising economy	The Cold War	***Fitness (1.2)*** Why fitness testing is important (1.2.3)	Data representation (Text, Image and Sound representation and compression) – includes image and sound editing tools.	
Spring Term Second half	Desert to Garden	Protest Poetry	Constructions and congruence, Similarity, Algebraic manipulation		Customs and festivals	Describing and booking accommodation - dealing with problems Positive and negative opinions Higher numbers **Grammar**: The preterite tense The imperfect tense and soler + infinitive **Assessment:** listening + reading	Coasts	The American Civil Rights Movement	***Basketball (3.3)*** Demonstrate coaching skills & responsibilities (3.3)	Programming in Python using Coding Pathway + Embedded systems (Robotics) using Raspberry Pi Pico	
Summer Term First half	To the ends of the earth	Romeo and Juliet- Exploring conflict	Pythagoras' theorem, Non-linear graphs, Probability	**Biology**: CB5f-h & SB1f **Chemistry**: CC8 **Physics**: CP5d - i *Click for details*	Home town and region Home Where I live	Giving opinions about school subjects Describing subjects and teachers Describing school uniform and the school day Describing your school (school facilities) **Grammar:** Talking about school rules and problems Talking about plans for a school exchange Talking about activities and achievements **Grammar:** Using adjectives Using negatives Distinguish between present/past The near future tense Asking and answering questions Understanding object pronouns Using three tenses together **Assessment:** listening + reading	Coasts	Race and Schooling in Post-War Britain	***Rounders (2.1)*** Tactical factors affecting sport performance (2.1.3)	Game development using Pygame turbo, GDevelop & Editing sprites	
Summer Term Second half	Dialogue and Encounter	Power of Rhetoric	Transformations, Simultaneous equations, Trigonometry		Charity and voluntary work Healthy and unhealthy living	Revision lessons End of year assessments Summer projects	**Coasts fieldwork**- Walton on the Naze	Terrorism	***Athletics (1.4)*** Target Setting (1.3.4)		

Year 9 Curriculum

Term/Subject	Art & Design	Music	Drama
Autumn Term First half	**GRAFFITI** 2D lettering styles, The piece	Topic Rotation 1: FILM MUSIC 2: FUSIONS 3: FORM AND STRUCTURE	Sparkleshark – approach to a script. Stanislavski
Autumn Term Second half	**GRAFFITI** 3D design & construction		Romeo and Juliet Response to a script
Spring Term First half	**DECONSTRUCTED PORTRAIT** Constructing portrait, response to Picasso		Blood Brothers – Exploration of a script
Spring Term Second half	**DECONSTRUCTED PORTRAIT** Deconstructing, surrealism portrait, response to Tsang		Oracy Public speaking Learning to write and perform a speech
Summer Term First half	**CREATIVE CHALLENGES**	GCSE music pathway – Ensemble performance Structures Music theory and notation Integrated project	Theatre in Education Devising theatre for a target audience
Summer Term Second half	**CREATIVE CHALLENGES**		Monologues and Duologues Performing a script