



# Year 8 Curriculum



Term/Subject	Religious Education	English	Maths	Science	French	Spanish	Geography	History	Technology	Creative and Performing Arts	Physical Education	Computing/iMedia
Autumn Term First half	Society	Dystopian Worlds Novel Study	Calculations, Proportional reasoning	Start rotation of topic 1: B1 Biology under the microscope/ C1 combustion/ P1 Forces	Talking about TV programmes & films, present tense of "er" verbs, revision of auxiliary verbs.	Talking about the area where you live and using 'es' and 'esta'. Describing different types of houses and using the verb vivir in the present tense. Describing rooms in the house. Using the definite article.	Natural Hazards- Earthquakes <i>Earthquake newspaper article</i>	20 <sup>th</sup> Century dictatorships 1900-1930	Graphics/Product design  Model-making skills and basic engineering principles  Textiles Decorating Fabrics  Resistant Materials Using CAD/CAM for batch production and the 6Rs.  Food preparation & Nutrition Cereals and Staple Foods	<b>Art:</b> Fantastic Creatures (Modelling ideas and characters) <b>Music:</b> World music project - Samba drumming, Reggae and Gamelan <b>Drama:</b> Commedia Dell Arte – Origins of comedy	<b>Boys:</b> Football <b>Girls:</b> Netball/football	Scratch to Python Programming
Autumn Term Second half	Hindu identity	Dystopian Worlds Novel Study continued	Angle related Solving equations, Using formulae, Constructions, Loci	Complete rotation of topic 1: B1 Biology under the microscope/ C1 combustion/ P1 Forces Start rotation of topic 2: B2 Anatomy and Physiology/ C2 Metals/ P2 Waves	talking about reading, "ir" and "re" verbs, the internet, aller and faire, the perfect tense with avoir	Talking about your dream bedroom and learning and using prepositions of place with 'estar'. Describing your dream home using some basic conditional expressions. Talking about household chores and saying how many times you do things.	Natural Hazards- Volcanoes <i>Volcano project</i>	World War Two 1939-1945		<b>Art:</b> Fantastic Creatures (Illustration) <b>Music:</b> World music project – African drumming and 'The Blues' <b>Drama:</b> Hillsborough and Reportage Theatre	<b>Boys:</b> Fitness <b>Girls:</b> Badminton, volleyball	Editing Digital Graphics
Spring Term First half	Relationships and Sex Education	Greek and Norse Myths and Legends	Calculations, Measurements in Geometry, Sequences,	Complete rotation of topic 2: B2 Anatomy and Physiology / C2 Metals/ P2 Waves	Describing what you did during your holidays, the perfect tense with être	Talking about places in your town. Using 'hay' with singular and plural nouns. Describing where you go in a town and learning to use the verb 'ir' in the present tense. Giving and understanding instructions and using the imperative.	Weather and Climate	Impact of World War Two and the Holocaust 1939-1945		<b>Art:</b> Pop Art (Exploring culture and techniques) <b>Music:</b> Music for TV adverts – ICT composition. <b>Acapella music and Vocal Techniques</b> <b>Drama:</b> Greek Theatre and Choral Work	<b>Boys:</b> Basketball <b>Girls:</b> Dance	Binary Bits and Bobs Number System – Logic Gates
Spring Term Second half	How can we know what is true?	Protest Poetry	Probability, Proportional reasoning	Start rotation of topic 3: B3 Ecology and Evolution/ C3 Rocks/ P3 Electricity 2	Giving opinions, the perfect tense of irregular verbs, asking questions in the perfect tense	Discussing plans for the weekend and learning to form the near future. Comparing rural and urban environments using comparatives 'tan' and 'tan...como'. Describing how areas have changed over time. Using some key expressions in the imperfect tense.	Weather and Climate including <i>microclimate investigation</i>	The Cold War 1945-1991		<b>Art:</b> Pop Art (Self-portrait) <b>Music:</b> Ragtime Keyboard skills project and Rock band performance group project of 'Budapest' <b>Drama:</b> Semiotics – Lighting, Sound and Set Design	<b>Boys:</b> Rugby <b>Girls:</b> Fitness	HTML, CSS and Embedded Animation
Summer Term First half	Bible and the Catechism	Gothic Play Study	Transformations, Averages, Representing data graphically, Proportional reasoning	Continue rotation of topic 3: B3 Ecology and Evolution/ C3 Rocks/ P3 Electricity 2	Talking about personality, adjectival agreement, talking about relationship, reflexive verbs	Talking about school subjects and using the verb 'estudiar'. Giving more detailed opinions about school subjects and using exclamations with 'que...'. Describing a timetable in a Spanish school and telling the time.	Ecosystems and Brazil country study <i>Ecosystem Project Year 8 exam</i>	Multicultural Britain and Terrorism in the modern world 2000-present		<b>Art:</b> Steam punk exploring theory <b>Music:</b> Composing using 4-chords and introduction to song writing <b>STOMP</b> – junk percussion project <b>Drama:</b> Treasure Island and Responding to Theatre	<b>Boys:</b> Athletics <b>Girls:</b> Athletics	
Summer Term Second half	Church in Britain	Powerful Voices	Solving equations, Using formulae, Sequences and graphs, Angles	Complete rotation of topic 3: B3 Ecology and Evolution/ C3 Rocks/ P3 Electricity 2	Talking about music, agreeing, disagreeing and giving reasons, the near future, il faut + infinitive	Describing your school environment and using 'se puede' and 'se debe'. Talking about extracurricular activities and using 'antes de' and 'despues de'. Discussing future plans and using future expressions.	Ecosystems <i>Rainforest essay</i>	Understanding the importance of local history and time capsule project	<b>Art:</b> Steam punk 3D <b>Music:</b> Free choice performance project and whole –class end of year performance piece <b>Drama:</b> Performing a script extract	<b>Boys:</b> Cricket <b>Girls:</b> Cricket, rounders	Eafety and Ethics in the use of Technology	