



Year 7 Curriculum



Term/Subject	Religious Education	English	Maths	Science	French	Spanish	Geography	History	Technology	Creative and Performing Arts	Physical Education	Computing/iMedia
Autumn Term First half	What is the Mass?	Autobiography	Calculations, Proportional reasoning	Skills and safety B1 Cells C1 Atoms and periodic table	Reviewing greetings, talking about likes and dislikes, using regular “er” verbs, using avoir, describing yourself, adjective agreement, using the present tense	Getting to know the Spanish-speaking world. Understanding word order. Understanding verb endings and introducing the verb ‘tener’. Learning numbers 1-31. Day of the dead traditions in Mexico.	Introduction to Geography including <i>baseline assessment</i>	Medieval Life 1000-1500	Graphics/Product design Isometric Projection, Perspectives & The principles of Graphic Design Textiles Fibres and the Construction of Fabric Looking at a specific artist to learn about surface decoration techniques	Art : The Formal Elements (line, tone, colour) Music : Introduction to music at St. Albans, Key skills and bassline assessment. Drama : Beowulf, devising group work	Boys: Hybrid games Girls: Hybrid Games	Introduction to the school network / Understanding basic computer skills
Autumn Term Second half	Bible and the Catechism	The origins of story telling- myths and legends.	Angle related Solving equations, Using formulae, Constructions, Loci	P1 Electricity 1 B2 Reproduction in plants and animals	Using être Talking about other people Understanding adjectival agreement (singular and plural) Reviewing present tense of all 3 infinitives (-er, -ir, -re) Describing a famous musician	Saying and understanding dates and using a variety of question words. Learning and using basic opinions. Learning colours and classroom items and language. Understanding masculine, feminine and plural nouns. Christmas traditions in Spain.	Map Skills including <i>Map skills test</i>	Early Modern England 1500-1700		Art : The Formal Elements (Pattern, shape, texture, form) Music : The Elements of Music, Composition focus and Ostinato Drama : As above + Theatre Trip	Boys: Basketball/ Badminton Girls: Dance	Using Computers and E-Safety
Spring Term First half	Jesus	The Modern Novel	Calculations, Measurements in Geometry, Sequences	C2 Separation techniques P2 Energy	Talking about computers and mobiles, using regular “er” verbs, talking about sports (jouer à),	Learning descriptions to present yourself and family. Learning numbers up to 100, animals, family members. Using possessive adjectives and adjective endings.	Settlement- where do people live?	Slavery and the Industrial Revolution 1700-1900		Art : Alphabets (Exploring creative font style) Music : African Music focussing on pulse and rhythm and developing timing Drama : The Swallowing, drum movement group work	Boys: Fitness Girls: Hybrid games	Spreadsheets and Data Processing
Spring Term Second half	Lent and Easter	The Modern Novel	Probability, Proportional reasoning	B3 Doctors and Disease	Saying what you like doing, hobbies (faire), aimer + infinitive, describing what other people do (ils /elles) Talking about extreme sports	Learning how to describe hair and eyes and other facial features. Describing what you and others look like. Using the verb ‘ser’ in the present tense. Describing personality traits and using some important adverbs of frequency.	Settlement- where do people live? <i>Year 7 exam</i> Introduction to Tourism	Reform and Empire 1700-1900		Introduction to safe use of a sewing machine Resistant Materials	Art : Alphabets (Illuminated letters, 3D) Music : Instruments of the orchestra, SCI-FI ICT composition project and musicals. Drama : The Swallowing, drum scripted group work	Boys: Badminton, basketball Girls: Rugby, netball
Summer Term First half	Relationship and Sex Education	Narrative poetry	Transformations, Averages, Representing data graphically, Proportional reasoning	C3 Acids and Reactions	Talking about holidays, reflexive verbs, buying drinks and snacks, revising 1 to 100,	Learning to talk about hobbies and using the regular present tense. Talking about sports and learning the verbs ‘jugar’ and ‘hacer’. Giving detailed opinions on sports and extending use of verbs like ‘gustar’ with ‘porque’.	Tourism and the environment - <i>Flatford and Dedham trip</i>	Suffragettes and causes of World War One 1900-1914	Health and Safety in the workshop & Two projects Food preparation & Nutrition Kitchen safety, Healthy Diets and Fruit and vegetables	Art : Architecture (Exploring design & influences) Music : Rock Band project introduction to guitar and drum kit. Composition project. Drama : Silent Movies devising group work	Boys: Athletics Girls: Athletics	Scratch Programming
Summer Term Second half	Introduction to Islam	Telling Stories on the stage: An introduction to Shakespeare.	Solving equations, Using formulae, Sequences and graphs, Angles	P3 Space	holiday plans, near future tense, saying what you would like to do, je voudrais + infinitive	Discussing weather and using ‘if’ and ‘when’ constructions. Getting to know some famous Spanish-speaking musicians. Using ‘que’ to make longer sentences. Comparing celebrity profiles on social media and using comparatives ‘more’ and ‘less’.	<i>Flatford and Dedham investigation assessment</i>	The Great War and its ending 1914-1918	Art : The Formal Elements (line, tone, colour) Music : Introduction to music at St. Albans, Key skills and bassline assessment. Drama : Beowulf, devising group work	Boys: Cricket Girls: Cricket, rounders		