



<div>  <h1>Year 9 Curriculum</h1>  </div>											
Term/Subject	<a href="#">Religious Education</a>	<a href="#">English</a>	<a href="#">Maths</a>	<a href="#">Combined Science</a>	<a href="#">Triple Science</a>	<a href="#">French</a>	<a href="#">Spanish</a>	<a href="#">Geography</a>	<a href="#">History</a>	<a href="#">Physical Education</a>	<a href="#">Computer Science</a>
Autumn Term First half	Discerning your vocation	Conscience and Controversy Novel Study	Calculations, Proportional reasoning	<b>Biology:</b> CB1 <b>Chemistry:</b> CC1, CC2 & CC3 <b>Physics:</b> CP3 & CP4 <a href="#">Click for details</a>	<b>Biology:</b> SB1 <b>Chemistry:</b> SC1, SC2, SC3 & SC5 <b>Physics:</b> SP3, SP4 & SP6a to SP6c <a href="#">Click for details</a>	Intro to French culture/ geography/history Overview of France Who speaks French? Research Skills Writing letters/emails Finding out information Introduce Project Research areas they would like	Talking about what you eat and drink using the verbs 'beber' and 'comer'. Giving opinions on food and drink and forming negative expressions. Ordering food in a restaurant using 'tu' and 'usted'. Discussing healthy diet and using 'mucho' and 'poco'. Saying what parts of the body hurt using 'doler'. Discussing health problems and treatments.	<b>Population</b> – how are populations changing?	Pathways -narrative and analysis skills: Medicine Through Time 1000-Present	<b>WJEC- S&amp;C</b> Unit 2- Components of fitness  <b>Core PE</b> Boys: Football Girls: Badminton, volleyball	Introduction to text based programming using Python using Thonny
Autumn Term Second half	Philosophy and Ethics: An Introduction	Conscience and Controversy Novel Study continued	Angle related Solving equations, Using formulae, Constructions, Loci			Look at the French countryside Largest Cities in France Create case studies Create tourist apps/adverts for a city Types of houses Research where to live in their project Renting v buying	Talking about transport and holiday travel. Using 'ir' with prepositions. Describing holiday activities using the verb 'soler', extending holiday descriptions and using common slang expressions. Describing a past holiday by forming the preterite tense using both regular and irregular verbs. Making complex travel descriptions and future holiday plans with near future.	<b>Population</b> – how are populations changing?  <b>Music Festival-</b> How can these be sustainable?	Pathways - development of narrative and analysis: The Development of Surgery 1850-1900	<b>WJEC- S&amp;C</b> Unit 2- Fitness testing  <b>Core PE</b> Boys: Rugby Girls: Basketball, badminton	Bebras/ Computational thinking & Python challenges
Spring Term First half	Relationships and Sex Education	Poetry Study	Calculations, Measurements in Geometry, Sequences	<b>Biology:</b> CB2 <b>Chemistry:</b> CC4 & CC5 <b>Physics:</b> CP3 & CP4 <a href="#">Click for details</a>	<b>Biology:</b> SB2 & Re-cap SC1 <b>Chemistry:</b> SC5, SC6, SC7 & SC8 <b>Physics:</b> SP5 <a href="#">Click for details</a>	Rooms, furniture Through the keyhole Il y a/il n'y a pas de Revise tenses Household appliances Research lesson Future tense/ conditional tense Dream home	Discussing the internet, social media, tv programs. Forming 'acabar de'. Watching films at home and cinema using 'mejor' and 'peor'. Discussing musical tastes and making comparisons using 'preferir...a.'. Creating an online profile using 'ser' and 'estar'. Discussing jobs and careers with the future tense.	<b>Theme 1- Changing places, changing economies</b> Introduction to Geography Urban and rural change Changing patterns of retail	Pathways –sources skills: Protest in 1960's America	<b>WJEC- S&amp;C</b> Unit 3- Planning and teaching warm ups and skill drills  <b>Core PE</b> Boys: Basketball Girls: Football, rugby	Intermediate python using Thonny
Spring Term Second half	Islam	Rhetoric Study	Probability, Proportional reasoning			Designing What services are there in your project town? What incentives are there? Negatives Il faut/Il ne faut pas.	Describing what you wear using demonstrative adjectives. Describing fashion in detail in the present continuous tense. Talking about shopping and using the indefinite adjectives. Visiting a shopping centre, using cardinal and ordinal numbers. Dealing with problems when shopping, using direct object pronouns. Discussing hypothetical situations and forming the conditional.	<b>Theme 1- Changing places, changing economies</b> Leisure Global cities	Scaffolded GCSE content- Crime and Punishment Whitechapel Focus Study 1870-1900	<b>WJEC- S&amp;C</b> Unit 1- Body systems  <b>Core PE</b> Boys: Handball Girls: Netball	Computer hardware  How data is represented in a computer
Summer Term First half	Sources of Authority	Exploring Conflict in 'Romeo and Juliet'	Transformations, Averages, Representing data graphically, Proportional reasoning	<b>Biology:</b> CB5 <b>Chemistry:</b> CC6 & CC7 <b>Physics:</b> CP6a to CP6c & CP5 <a href="#">Click for details</a>	<b>Biology:</b> SB5 <b>Chemistry:</b> SC8 & SC9 <b>Physics:</b> SP6 <a href="#">Click for details</a>	<b>Foundation Level</b> Family and friends Technology in everyday life	Describing morning routines using reflexive verbs. Describing afternoon and evening routines. Talking about relationships with family and friends using direct object pronouns. Comparing routines using certain prepositions with verbs. Talking about global issues, forming irregular verbs in the future and conditional. Discussing solutions to global issues.	<b>Theme 1- Changing places, changing economies</b> Development issues	Crime and Punishment GCSE unit 1000-1500	<b>WJEC- S&amp;C</b> Unit 1- Principles and methods of training  <b>Core PE</b> Boys: Athletics Girls: Athletics	Programming the micro:bit/basic robotics/electronics
Summer Term Second half	Sources of Authority	GCSE Creative Writing	Solving equations, Using formulae, Sequences and graphs, Angles			Free time and activities Customs and festivals	Recap grammar and work on different Spanish speaking cultures.	<b>Theme 1- Changing places, changing economies</b> Problem solving - Theme 1 <i>Fieldwork- Walton on the Naze</i>	Pathways -narrative and analysis skills: Medicine Through Time 1000-Present	<b>WJEC-S&amp;C</b> Unit 3- Planning and teaching whole lessons  <b>Core PE</b> Boys: Softball, cricket Girls: Rounders, cricket	Practice code challenges/longer practice coursework NEA task

# Year 9 Curriculum

Term/Subject	<a href="#">Business Studies</a>	<a href="#">Technology</a>	Creative iMedia	<a href="#">Art &amp; Design</a>	<a href="#">Music</a>	<a href="#">Drama</a>
Autumn Term First half	Enterprise and entrepreneurship	<b>Design &amp; Technology</b>	Software Skills Photoshop	Street Art (exploring artists, creating stencil)	Introduction to music theory and basic score reading. Film Music – composition using instruments and music technology.	Dark Tales production and devising Theatre trip
Autumn Term Second half	Spotting a business opportunity	How do products change over time? What influences design? Creating using digital media  <b>Textile Design</b>	Software Skills Illustrator	Street Art (graffiti lettering, final themed outcome)	Terminology for describing music. Musicals / Popular music and song writing.	Dark Tales production and devising
Spring Term First half	Putting a business idea into practice	Introduction to the GCSE course  Skills based learning through mini projects and sampling lessons. How to follow and alter a pattern to create a sustainable garment.	Practice legacy task	Black & White (printmaking)	World music fusions. Performance and instrumental tuition, ensemble tuition.	Blood Brothers scripted group work
Spring Term Second half	Making the business effective	Further develop sewing machine competency.  Variety of research tasks to develop analytical skills.	R081 Pre-production Documentation	Black & White (drawing & analytical skills)	World music fusions. Performance and instrumental tuition, ensemble tuition.	Blood Brothers scripted duologues + Theatre trip
Summer Term First half	Understanding external influences on business	<b>Food preparation &amp; Nutrition</b>  Focus on the basic cooking skills required at GCSE level.	R081 Pre-production Documentation	Black and White (introduction to photography, digital skills, image response)	iPad composition. Vocal music through the ages, 1700 – present day.	Film and theatre analysis
Summer Term Second half	Consolidation of Y10 content/ Business project		R082 Design Digital Graphics	Street Art (exploring artists, creating stencil)	Introduction to music theory and basic score reading. Film Music – composition using instruments and music technology.	Dark Tales production and devising Theatre trip