



<div>  <h1>Year 8 Curriculum</h1>  </div>												
Term/Subject	Religious Education	English	Maths	Science	French	Spanish	Geography	History	Technology	Creative and Performing Arts	Physical Education	Computing/iMedia
Autumn Term First half	Society	Dystopian Worlds- Novel Study	Calculations, Proportional reasoning	B1 Biology under the microscope C1 combustion	Talking about TV programmes & films, present tense of “er” verbs, revision of auxiliary verbs,	Talking about the area where you live and using ‘es’ and ‘esta’. Describing different types of houses and using the verb vivir in the present tense. Describing rooms in the house. Using the definite article.	Natural Hazards- Earthquakes <i>Earthquake newspaper article</i>	20 th Century dictatorships 1900-1930	Graphics/Product design Model-making skills and basic engineering principles	Art : Fantastic Creatures (Modelling ideas and characters 3D) Music : World music project - Samba drumming, Reggae and Indian music Drama : Homelessness Production and performance	Boys: Football Girls: Healthy active lifestyles	Editing Digital Graphics
Autumn Term Second half	Hindu identity	Dystopian Worlds- Novel Study	Angle related Solving equations, Using formulae, Constructions, Loci	P1 Forces B2 Anatomy and Physiology	talking about reading, “ir” and “re” verbs, the internet, aller and faire, Talking about what you did yesterday evening Perfect tense of regular verbs	Talking about your dream bedroom and learning and using prepositions of place with ‘estar’. Describing your dream home using some basic conditional expressions. Talking about household chores and saying how many times you do things.	Natural Hazards- Volcanoes <i>Volcano project</i>	World War Two 1939-1945		Art : Fantastic Creatures (Illustration creatures 2D) Music : Music for TV Adverts and developing Vocal techniques creating an acapella performance Drama : as above + Theatre Trip	Boys: Rugby Girls: Badminton, volleyball	Bebras computational thinking challenge and App development in code.org App Lab
Spring Term First half	Relationships and Sex Education	Norse Mythology	Calculations, Measurements in Geometry, Sequences,	C2 Metals P2 Waves	Saying what you did in Paris perfect tense of irregular verbs, saying when you did things giving opinions in the past, Dr & Mrs Van Der Tramp, asking questions in the perfect tense	Talking about places in your town. Using ‘hay’ with singular and plural nouns. Describing where you go in a town and learning to use the verb ‘ir’ in the present tense. Giving and understanding instructions and using the imperative.	Weather and Climate including <i>microclimate investigation</i>	Impact of World War Two and the Holocaust 1939-1945	The further develop knowledge of surface design and decoration through a variety of techniques and skills. To build on knowledge of sewing machines.	Art : Pop Art (Exploring culture and techniques) Music : The Blues and Ground bass. Performance and composition projects Drama : Production Skills	Boys: Healthy active lifestyles Girls: Football	Python Programming
Spring Term Second half	How can we know what is true?	Identity Poetry	Probability, Proportional reasoning	B3 Ecology and Evolution	Understanding information about a tourist attraction, using it was and I found it Saying where you went and how, revising the perfect tense with être Interviewing a suspect, asking questions in the perfect tense	Discussing plans for the weekend and learning to form the near future. Comparing rural and urban environments using comparatives ‘tan’ and ‘tan...como’. Describing how areas have changed over time. Using some key expressions in the imperfect tense.	Ecosystems <i>Rainforest essay</i>	The Cold War 1945-1991		Art : Pop Art (Self-portrait) Music : Ragtime Keyboard skills project and Rock band performance group project Drama : Production Skills	Boys: Volleyball, basketball Girls: Netball	3D modelling in Blender
Summer Term First half	Bible and the Catechism	Dracula- The Play	Transformations, Averages, Representing data graphically, Proportional reasoning	C3 Rocks	Talking about your personality, adjectival agreement Talking about relationships, reflexive verbs	Talking about school subjects and using the verb ‘estudiar’. Giving more detailed opinions about school subjects and using exclamations with ‘que...’. Describing a timetable in a Spanish school and telling the time.	Ecosystems and Brazil country study <i>Ecosystem Project Year 8 exam</i>	Multicultural Britain and Terrorism in the modern world 2000-present	Resistant Materials Using CAD/CAM for batch production and the 6Rs.	Art : Surrealism (Exploring concepts and imagery) Music : Composing using 4-chords and introduction to song writing Drama : Poetry in performance group work	Boys: Athletics Girls: Athletics	Finishing off Blended Web design using HTML & the ideaA award
Summer Term Second half	Church in Britain	Powerful Voices- non Fiction	Solving equations, Using formulae, Sequences and graphs, Angles	P3 Electricity 2	Agreeing, disagreeing and giving reasons Talking about clothes, the near future tense Talking about your passion, the future tense	Describing your school environment and using ‘se puede’ and ‘se debe’. Talking about extracurricular activities and using ‘antes de’ and ‘despues de’. Discussing future plans and using future expressions.		Understanding the importance of local history and time capsule project	Food preparation & Nutrition Commodities: Proteins, Starchy carbs, Dairy and Fats and oils	Art : Surrealism (Surreal objects) Music : STOMP – junk percussion project and whole-class end of year performance piece Drama : Film analysis	Boys: Cricket Girls: Cricket, rounders	