

## St Alban's Catholic High School Health and Safety Risk Assessment September Re-Opening



| Date of    | Latest update                     | Assessed by     | Nick Berry – Assistant    |
|------------|-----------------------------------|-----------------|---------------------------|
| Assessment | 21/01/2021                        |                 | Headteacher               |
|            |                                   |                 | Craig Tournay-Godfrey –   |
|            |                                   |                 | Staff member/NEU rep      |
|            |                                   | Others involved | Richard Denny – Site      |
|            |                                   | with this       | Manager                   |
|            |                                   | assessment      | Phil Dance – Governor     |
| Those at   | <ul> <li>Students</li> </ul>      | Overall risk    | Catching or spreading the |
| risk       | • Staff                           |                 | COVID-19 virus            |
|            | <ul> <li>Contractors</li> </ul>   |                 |                           |
|            | and essential                     |                 |                           |
|            | visitors                          |                 |                           |
|            | <ul> <li>Family groups</li> </ul> |                 |                           |

## **Risk Classification:**

| Low    | 2m social distancing and reduced |  |  |  |
|--------|----------------------------------|--|--|--|
|        | contact with touchpoints         |  |  |  |
| Medium | Intermittent close contact       |  |  |  |
| High   | Prolonged close contact and      |  |  |  |
|        | potential touchpoints            |  |  |  |

## Risk Assessment for full re-opening in September 2020

| TASK   | HAZARDS TO YOU  | CURRENT<br>RISK<br>RATING | CONTROL/MITIGATION MEASURES   | POTENTIAL<br>RATING |
|--|---|---------------------------|---|---------------------|
| UK Govern  | ment - System of contro   | ols                       |   |                     |
| Minimise<br>contact with<br>individuals<br>who are<br>unwell | A member of staff or<br>student comes into school<br>with COVID-19 symptoms   | High                      | Staff, parents/carers and students will be informed, and reminded regularly, that if they have coronavirus symptoms they must not come into school until they have a negative COVID-19 test or they have completed the self-isolation period. Poster will be put on building entrances. | Low                 |
| Clean hands<br>thoroughly<br>more often<br>than usual        | Coronavirus transferred to or from touchpoint or another person due to poor hand hygiene.   | Medium                    | Hand gel dispensers in all main entrances and in all classrooms. Posters in entrances and toilet areas. Student and staff will be reminded of this regularly and will be included in training/integration sessions at start of term.  | Low                 |
| Ensure good<br>respiratory<br>hygiene                        | Poor respiratory hygiene<br>leading to coronavirus<br>germs in the air or on<br>surfaces  | Medium                    | 'Catch it, bin it, kill it' posters in main entrances. Student and staff will be reminded of this regularly and will be included in training/integration sessions at start of term.   | Low                 |
| Introduce<br>enhanced<br>cleaning                            | Coronavirus germs on touchpoints and surfaces   | Medium                    | All rooms to be cleaned at end of sessions. Classrooms to be used by one bubble of students only during a day. Touchpoints and toilets to be cleaned during the day and at the end of the day   | Low                 |
| Minimise<br>contact<br>between<br>individuals                | Maintain social distancing wherever possible – see section below  |                           |   |                     |
| Use of<br>appropriate<br>PPE                                 | Staff moving across<br>bubbles and staff or<br>students with particular<br>medical requirements may<br>have enhanced risk of<br>being exposed to<br>coronavirus germs | Medium                    | Staff moving across bubbles or those teaching sixth form will have appropriate PPE available where and when required. Students with particular medical requirements will have an individual risk assessment to assess need for appropriate PPE.   | Low                 |

| Face<br>Coverings                                   | Staff and students moving outside classrooms may find social distancing difficult                   | Medium | Students will be asked to wear a face covering:  • Arriving at and leaving the school • On school or public transport • When moving in corridors • When going to the toilet • When buying food in school Staff will also be asked to wear a face covering in any situation where 2m social distancing is not possible.  Please see new variant update below.  | Low    |
|---|---|--------|---|--------|
| Engage with<br>the NHS Test<br>and Trace<br>process | A member of staff or<br>student shows COVID-19<br>symptoms while in school<br>become                | High   | See section below in original RA Follow PHE guidelines (details <u>here</u> ) Testing guidance <u>here</u>  | Low    |
| Manage<br>confirmed<br>cases of<br>coronavirus      | A member of staff or<br>student have received a<br>positive COVID-19 test<br>after attending school | High   | DfE Coronavirus helpline and Local<br>Health Protection Team will be<br>contacted for advice for advice   | Low    |
| Contain any outbreak                                | If two or more confirmed cases within 14 days   | High   | Support and advice will be provided by local Health Protection Team, which must be followed at all times.   | Medium |
| Other cont  | rols  |        |   |        |
| Staff /<br>student<br>safety                        | New variant poses greater risk of transmission among students and staff                             | Medium | Face coverings will be worn at all times when staff and students are indoors, this will include during lessons.  All staff and students, who have given consent, will be tested on a weekly basis using lateral flow tests.  Students and staff who have been in close contact with someone who has tested positive must stay at home and follow national guidelines  Serial (daily) testing of those in close contact with someone who has tested positive is currently suspended on the advice of the regulator (MHRA). | Low    |
|   | Lateral Flow Tests increases areas of risk for those administering the tests                        | Medium | A full risk Assessment has been completed by the Health and Safety Team to cover the new lateral flow testing.  | Low    |

|                                  | Teaching assistants, who work closely with SEND students may find it hard to fulfil 2m distancing | Medium | Staff and students in this situation must wear face coverings at all times while the student is being supported. Where necessary staff should also wear gloves to ensure that no touchpoints are shared. Staff should aim to remain at least 1m from the student and, where this is not possible, for the time in closer contact to be minimised.  Staff under these circumstances can choose to be tested by lateral flow testing twice a week if they wish.   | Low |
|----------------------------------|---|--------|---|-----|
|                                  | Students may not understand the new timings and procedures  | Medium | When moving to Phase 4 (Feb 2021 tbc) students will receive an induction on new one way systems and classroom protocols to ensure students are safe when moving around the school.  There will also be a fire evacuation walk through each term and continued emphasis on the updated behaviour policy.   | Low |
| Staff / student safety continued | Design of classroom increases risk of Coronavirus transmission.                                   | Medium | Classrooms have been re-organised into rows so all students face forward. (Where not possible a separate risk assessment will be organised – i.e. some computer rooms)  Safe access to teachers desk, following distancing rules, have been organised.  Staff should distance from students at all times and may not move into the students areas, except in an emergency wearing PPE.  Windows and doors should be kept open to provide a supply of fresh air (see below). Students may wear coats when it is cold. Rooms should be left unlocked, except for rooms with potential hazards such as technology rooms. Students should enter the room and sit down to avoid crowding in corridors.  A full audit of all rooms in the school has been completed to ensure all workspaces are compliant with social distancing for teaching and support staff. | Low |

|   | Risk from mixing students<br>from different year group<br>bubbles at the start of the<br>day and during breaks  | Medium | Students will enter the school through entrances specific to their year group and go straight to their year zone to avoid mixing. If the weather is poor they will be directed straight to their form base by duty staff.  At break times, students will stay in their year bubble at all times in designated year zones  Also - see food provision below | Low |
|---|---|--------|---|-----|
|   | Movement around the school between department areas could increase the chance of students from different bubbles spreading infection.   | Medium | This risk will be mitigated by use of face coverings at all times when moving around the school and by the introduction of one way systems for all stairs and corridors to avoid students from different bubbles crossing. This will include the main building and all outer buildings.   | Low |
|   | Risk of using subject<br>specific equipment out of<br>the normal context  | High   | Where a practical subject is taught out of its normal context, equipment will only be used where it is safe to do so. In this case a separate risk assessment will be organised.  | Low |
| Use of specialist rooms during the school day | Practical subjects have no access to specialist rooms in most year groups. If these are used for groups outside of the year bubble then there will potential risks with equipment and touchpoints | Medium | Where these rooms are needed, an individual room risk assessment will be completed by the head of department. This will detail how the rooms will be cleaned safely between year bubbles using them and how student mixing will be avoided.   | Low |
| Ventilation<br>and air<br>conditioning        | Coronavirus germs remain in the air due to poor ventilation or recycled air   | Medium | Windows will be kept open during the school day to provide fresh air supply. Air conditioners should only be used where fresh air is used. If air conditioners recycle air for cooling they should be switched off. Students and staff will be asked to have sufficient warm clothing available for cold days.  | Low |
| Transport                                     | Students having difficulty getting to and from school due to issues with public transport and staggered starts and associated risks   | Medium | Students are able to use public transport, taxis and the regular school buses but must wear a face mask at all times while on the transport.  | Low |

| Drop off/pick up  Before and              | Parents/carers dropping off and picking up students at the wrong times.  Provision for breakfast club   | Medium<br>Medium | Parents/carers will be asked not to drive onto the school premises to drop off or pick up at any time, except where prearranged for medical needs.  If a parent/carer is dropping off students from more than one year group, see "risk of mixing groups" above.  Breakfast club and all after school                   | Low |
|---|---|------------------|---|-----|
| after school<br>provision                 | and after school activities including sporting activities given the change in the school day.   | Wedidiii         | activities will be suspended for the foreseeable future to make the staggered provision possible and safe.  | LOW |
| Physical<br>Activity                      | Extra risk from use of sports equipment and contact sports  | Medium           | Any sports equipment used will be cleaned daily and will only be used within one year group bubble each day. Contact sports will be avoided and outdoor sports prioritised.  Students will come to school wearing PE kit on days where they have PE. This is to avoid crowding in the PE changing rooms.                | Low |
| Behaviour                                 | A potential increase in<br>behaviour issues due to the<br>changes in provision and<br>other possible issues due<br>to lockdown and not being<br>in school | Medium           | An addendum to the behaviour policy has been written and will be reviewed once the new systems are embedded.  This policy will be strictly adhered to, especially with regard to COVID-19 risk.   | Low |
| Pastoral/<br>Welfare                      | Possible increase in disclosures and mental health related issues   | Medium           | There may be a need, at least in the short term, for redeployment of staff to deal with an increase in such matters.  There will also be time for reflection and support during form time each day.   | Low |
| Fire<br>evacuation<br>and drills          | Students will not remember the procedures and will not follow them effectively  | Medium           | All students will have training and a "walk-through" on their first day back in school in September. A full fire drill will be organised for late September.  | Low |
| Food<br>provision<br>through<br>Caterlink | Students having access to food, especially free school meals, in a safe and organised way   | Medium           | No food will be available before school or a break time. Staggered lunchtimes and splitting the food provision between the Canteen and the Pod has been organised so that year groups bubbles do not mix. Food, including hot food, will be pre-packaged and the same food will be available in the Canteen and the Pod | Low |