

Key spellings in RE

Pupils will complete a spelling test every fortnight with key spellings found in this unit, for example-

- Believe
- Eucharist
- Messiah
- Catholic
- Resurrection
- Pentecost
- Covenant
- Sabbath
- Religion
- Religious
- Denomination
- Commandment
- Incarnation
- Martyr
- Disciple

How can you help your child?

1. Test spellings
2. Check and support homework. Details of homework can be found on eschools.
3. Help them build good, active, revision habits. Remember revision is not something that happens just before an exam, it needs to be an ongoing process.
4. Engage them to read a book, any book would be beneficial for their development.
5. Make sure your child has the correct equipment to support their learning.
6. Get in contact if you have any questions about their work or what you can do to best support them.

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YEAR 7



1. Mass— *In this unit pupils will start to explore the importance of studying RE. They will consider what it means to be Catholic, especially in the twenty first century. Pupils will then concentrate on the importance of going to mass. Signs and symbols found in mass and what they mean. This will support pupils taking part in their first Year 7 Mass at St Alban’s Catholic High School.*
2. Bible and the Catechism— *This unit will start with pupils understanding the importance of the Bible, what can be found in the Bible and how it is used. Pupils will then concentrate on the Old Testament. Focusing on the covenants, key figures such as Abraham and Moses.*
3. Jesus— *In this unit pupils will explore who Jesus was. Pupils will look at historical facts about Jesus, why people followed him, what Jesus taught his followers and what it meant to be the Messiah.*
4. Lent and Easter— *This unit will allow pupils to understand the liturgical calendar, focusing on lent and Ash Wednesday. Pupils will investigate what faith in action looks like in the twenty first century.*
5. SRE (Sex, relationship and education)- *This unit will allow pupils to look at the importance of understanding who they are, why they were created and what makes them unique. Pupils will look at education in virtue, theology of the body and what makes them human.*
6. Introduction to Islam— *This unit starts off looking at the origins of Islam. This will then lead onto exploring the importance of the prophet Muhammad (pbuh), Allah, places of worship and Islamic art.*

At the end of each unit pupils will be assessed, expect when they finish RSE. We feel that this unit is very personal and requires pupils to explore themselves, therefore this can not be assessed.

Unit 1 will end with a formal assessment and this will be the first time pupils have completed one of these in RE. This assessment will look at their knowledge and understanding about Mass. The first question will be multiple choice question (**1 mark**) The second question will require pupils to list or name two key terms found in this unit (**2 marks**) The third question will ask pupils to explain two key beliefs or concepts (**4 marks**) The fourth question will require pupils to repeat what they did for question 3 but to achieve the extra pupils they must refer to biblical teaching (**5 marks**). The fifth question is an evaluative question and this will require pupils to follow the structure of PEE (**12 marks**)

Unit 2 and 4 will be assessed by demonstrating their knowledge and understanding in a project. Pupils will be given the criteria and useful websites to help them achieve Outstanding. Guidance is given, however this assessment allows pupils to demonstrate their creative skills.

Unit 3 will be assessed by pupils completing a formal assessment.

After each assessment pupils will be given the opportunity to improve on their work during DIRT (Dedicated, improvement, reflection time)

Introduction- *What will you be evaluating in your answer. Some people would agree with this paragraph because..... However, other would disagree for example.....*

First reason to agree. *Provide a point “Some people may agree with this statement because.....” Then provide evidence to support this point (example or biblical quote) Explain- How does this evidence support your point?*

Second reason to agree. *Provide a point “Another reason why some people may agree with this statement is because.....” Then provide evidence to support this point (example or biblical quote) Explain- How does this evidence support your point?*

First reason to disagree. *Provide a point “Some people may disagree with the statement because....” Then provide evidence to support this point (example or biblical quote) Explain- How does this evidence support your point?*

Second reason to disagree. *Provide a point “Another reason why some people may disagree with the statement is because....” Then provide evidence to support this point (example or biblical quote) Explain- How does this evidence support your point?*

Business Name

End with a conclusion. *“In conclusion...” You either agree or disagree. Summarise the points you have made.*