



# Year 7 Curriculum 2019-2020



Term/Subject	<a href="#">Religious Education</a>	<a href="#">English</a>	<a href="#">Maths</a>	<a href="#">Science</a>	<a href="#">French</a>	<a href="#">Geography</a>	<a href="#">History</a>	<a href="#">Technology</a>	<a href="#">Creative and Performing Arts</a>	<a href="#">Physical Education</a>	<a href="#">Computing/iMedia</a>
Autumn Term First half	What is the Mass?	Contemporary Fiction & Literary Non-fiction	Sequences, Graphical work, Number system, Proportional reasoning	Skills and safety  B1 Cells  C1 Atoms and periodic table	Reviewing greetings, talking about likes and dislikes, using regular "er" verbs, using avoir, describing yourself, adjective agreement, using the present tense	Introduction to Geography including <i>baseline assessment</i>	Medieval Life 1000-1500	Graphics/Product design  Isometric Projection, Perspectives & The principles of Graphic Design  Textiles Fibres and the Construction of Fabric  Resistant Materials Health and Safety in the workshop & Two projects  Food preparation & Nutrition Kitchen safety and Healthy Diets	<a href="#">Art</a> : The Formal Elements (line, tone, colour) <a href="#">Music</a> : Introduction to music at St. Albans, Key skills and bassline assessment. <a href="#">Drama</a> : Beowulf, devising group work	<b>Boys</b> : Hybrid games <b>Girls</b> : Fitness, dance	Using Computers and E-Safety
Autumn Term Second half	Bible and the Catechism	Contemporary novel or Short Stories Literary Non-fiction	Angle related Solving equations, Using formulae, Constructions, Loci	P1 Electricity 1  B2 Reproduction in plants and animals	Talking about school subjects, asking questions, opinions and reasons, agreeing and disagreeing, 24 hour clock. describing your school day, talking about food, partitive article	Map Skills including <i>Map skills test</i>	Early Modern England 1500-1700		<a href="#">Art</a> : The Formal Elements (Pattern, shape, texture, form) <a href="#">Music</a> : The Elements of Music, Composition focus and Ostinato <a href="#">Drama</a> : As above + Theatre Trip	<b>Boys</b> : Rugby <b>Girls</b> : Badminton, basketball	Spreadsheets and Data Processing
Spring Term First half	Jesus	English Literary Heritage	Calculations, Measurements in Geometry, Proportional reasoning	C2 Separation techniques  P2 Energy	Talking about computers and mobiles, using regular "er" verbs, talking about sports (jouer à), hobbies (faire), aimer + infinitive, describing what other people do (ils /elles)	Settlement- where do people live?	Slavery and the Industrial Revolution 1700-1900		<a href="#">Art</a> : Alphabets (Exploring creative font style) <a href="#">Music</a> : African Music focussing on pulse and rhythm and developing timing <a href="#">Drama</a> : The Swallowing, drum movement group work	<b>Boys</b> : Fitness <b>Girls</b> : Hybrid games	Hardware and Networks
Spring Term Second half	Lent and Easter	Introduction to Shakespeare Poetry	Probability, Sequences, Graphical work	B3 Doctors and Disease	Where I live (il y a... / il n'y a pas...), giving directions, talking about where you go (using à + definite article), modal verbs. saying what you can do in town	Settlement- where do people live? <i>Year 7 exam</i> Introduction to Tourism	Reform and Empire 1700-1900		<a href="#">Art</a> : Alphabets (Illuminated letters) <a href="#">Music</a> : Instruments of the orchestra, SCI-FI ICT composition project and musicals. <a href="#">Drama</a> : The Swallowing, drum scripted group work	<b>Boys</b> : Badminton, basketball <b>Girls</b> : Rugby, netball	Editing Digital Graphics
Summer Term First half	Relationship and Sex Education	Texts from other times and cultures	Transformations, Averages, Representing data graphically, Proportional reasoning	C3 Acids and Reactions	Talking about holidays, reflexive verbs, buying drinks and snacks, revising 1 to 100, holiday plans, near future tense, saying what you would like to do, je voudrais + infinitive	Tourism and the environment - <i>Flatford and Dedham trip</i>	Suffragettes and causes of World War One 1900-1914		<a href="#">Art</a> : Architecture (Exploring design & influences) <a href="#">Music</a> : Rock Band project introduction to guitar and drum kit. Composition project. <a href="#">Drama</a> : Silent Movies devising group work	<b>Boys</b> : Athletics <b>Girls</b> : Athletics	Scratch Programming
Summer Term Second half	Introduction to Islam	Myths and Legends Stories and poems from a range of cultures	Solving equations, Using formulae, Constructions, Loci	P3 Space	Animals Poetry Paintings End of year exam	<i>Flatford and Dedham investigation assessment</i>	The Great War and its ending 1914-1918		<a href="#">Art</a> : Architecture (Stained glass window) <a href="#">Music</a> : Developing improvisation skills, pentatonic melodies, end of year performance piece <a href="#">Drama</a> : Production Skills	<b>Boys</b> : Cricket <b>Girls</b> : Cricket, rounders	