

Key spelling in Years 9-11 in Geography

Sustainability
Quality of life
Standard of living
Greenfield site
Brownfield site
Greenbelt
HIC
NIC
LIC
Development indicator
Commuter
Life expectancy
Infant mortality rate
Literacy rate
Bi-polar survey
Mitigation
Demographic Transition model
Fertility rate
Carbon emissions
Methane
Greenhouse gases
Hydraulic action
Abrasion
Attrition
Corrosion
Solution
Suspension
Saltation
Traction
Desertification
Shoreline management plan
Soft engineering
Hard engineering
Erosion
Deposition
Longshore drift
Over-cultivation
Deforestation
Afforestation
Zoning



How can you help your child?

1. Test spellings
2. Check and support homework.
Details of homework can be found on eschools.
3. Help them build good, active, revision habits. Remember revision is not something that happens just before an exam, it needs to be an ongoing process.
4. Watch the news– Geography is happening all around us. Top Geographers keep on top of world events.
5. Make sure your child has the correct equipment to support their learning.
6. Complete lots of practice papers and help students by timing them or working with them
7. Get in contact if you have any questions about their work or what you can do to best support



Geography Department



**Geography
Department
Pathways
(Yr9-11)**

**How can your child
achieve all that
they can in
Yrs9-11?**

St Alban's Catholic High School

▶ In Years 9-11 pupils will be looking at-

Year 9

1. CLIMATE CHANGE– Students will look at one of the World’s most current and contentious issues– climate change. This unit prepares students for GCSE by sharpening their knowledge, analytical and decision making skills. We look at the causes of climate change, the impacts it may have locally, nationally and globally and how we can manage these issues. Students complete some creative work about climate strikes, design a climate change App and an end of unit test which links to GCSE exam papers.
2. POPULATION– Students will look at the issues of population growth– something that has a direct impact on climate change. We look at the patterns of growth around the world and the consequences socially, economically and environmentally. Students will be assessed in an end of unit test which draws on their knowledge and geographical literacy.
3. GCSE UNIT– THEME 1– Changing places, changing economies:- Students start their first GCSE unit covers the following areas; quality of life and standard of living, urban and rural change , changing patterns of retail, leisure, global cities and development issues.



Year 10

1. THEME 1– CHANGING PLACES, CHANGING ECONOMIES: Students continue to develop their skills on this unit into Year 10. We continue with the topics of quality of life and standard of living, urban and rural change , changing patterns of retail, leisure, global cities and development issues. We will develop our exam skills and apply our knowledge of this unit to an exam paper– these will consist of a range of small and long answer questions of up to 6-8 marks.
2. PROBLEM SOLVING PAPER= Students will spend a few weeks looking at our second exam paper. It is a decision making exam and can consist of anything studied over the GCSE course.
3. THEME 2– CHANGING ENVIRONMENTS- We cover the second unit of our first exam paper and students will look at the following areas; coasts and coastal management, rivers and river management, extreme weather, patterns of weather and climate and climate change. Students will conduct a fieldwork day at a local coastal resort and complete some work about this back in school. We will also develop our exam skills and apply our knowledge of this unit to an exam paper– these will consist of a range of



Year 11

1. THEME 3– ENVIRONMENTAL CHALLENGES– Students will cover the last section of their first exam paper which consists of the following units; ecosystems, water supply and demand and desertification. We will develop our exams skills and apply our knowledge of this unit to an exam paper– these will consist of a range of small and long answer questions of up to 6-8 marks.
2. FIELDWORK EXAM PAPER– Students will develop their skills of their fieldwork enquiries and apply them to exam scenarios. They will also need to understand the difference statistical techniques used and the strengths and weaknesses of each.
3. EXAM REVISION AND SKILLS– students will spend some time revising and preparing for their GCSEs.

EXAM INFO: WJEC EDUQAS GEOGRAPHY B

Three exams:

1. Component 1– Theme 1,2 and 3 1hr45 mins
2. Component 2– Problem Solving Geography– 1hr 30mins
3. Component 3– Fieldwork Enquiry paper– 1hr30mins

<https://www.eduqas.co.uk/qualifications/geography/gcse-b/>



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▶ How will Geography be assessed?

