

St Alban’s Catholic High School- PREVENT Action Plan 2025-2026

Duty	What this means	Action	By whom
Assess the risk of children being drawn into terrorism or extremism	Staff can demonstrate a general understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> <li>• All staff have read ‘Keeping children safe in education’ Part 1 and Annex A.</li> <li>• The PREVENT lead has informed staff of their duties as set out in ‘The PREVENT duty’ (DfE, March 2024)</li> <li>• All staff receive appropriate safeguarding training upon joining the school and at regular intervals.</li> </ul>	All staff DSLs
	Staff can identify individual children who may be at risk of radicalisation and know how to support them.	<ul style="list-style-type: none"> <li>• All staff complete yearly awareness training which informs them of the signs and indicators of radicalisation.</li> <li>• Pastoral staff complete yearly awareness and referrals training which informs them of the signs and indicators of radicalisation, as well as the steps to take to make referrals to the PREVENT team.</li> <li>• DSLs complete yearly awareness, referrals, and Channel Panel training which informs them of the signs and indicators of radicalisation, the steps to make referrals to the PREVENT team, and training to support next steps once a referral is made.</li> </ul>	All staff Pastoral Team DSLs
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> <li>• All staff have read the safeguarding policy.</li> <li>• All staff have received appropriate safeguarding and PREVENT training</li> <li>• All staff understand how to report and record concerns regarding radicalisation.</li> </ul>	All staff

	The school has an identified PREVENT Lead	<ul style="list-style-type: none"> <li>All staff know who the PREVENT lead is and that this person acts as a source of advice and support.</li> </ul>	All staff
Prohibit extremist speakers and events in school	The school exercises 'due diligence' in relation to requests from external speakers and organisations using school premises	<ul style="list-style-type: none"> <li>Request an outline of what the speaker intends to cover or what the premises will be used for</li> <li>Research the person/organisation to establish whether they have demonstrated extreme views/actions.</li> <li>Deny permissions for people/organisations to use school premises if they have links to extreme groups or movements.</li> <li>Complete appropriate checks on all lettings of school premises.</li> <li>Provide justification for their decisions in writing.</li> <li>Follow guidance in 'Keeping Children Safe in Education' in regards to the use of school premises for non-school activity.</li> </ul>	SLT Lettings Team
The school uses existing local partnership agreements in exercising its PREVENT duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> <li>All staff record and report concerns on MyConcern</li> <li>Referrals are picked up by the DSL team in an appropriate time frame.</li> </ul>	DSLs All Staff
Referrals are made to relevant agencies where a PREVENT concern is identified.	The DSL makes appropriate referrals to other agencies including the Channel Panel or Multi Agency Safeguarding Hub.	<ul style="list-style-type: none"> <li>If DSLs are worried about possible terrorist activity which might be urgent or time critical, they will call the anti-terrorist hotline.</li> <li>Advice may be sought regarding PREVENT concerns by calling Norfolk Police (who have an agreement with the Suffolk Safeguarding Partnership)</li> </ul>	PREVENT Lead

		<ul style="list-style-type: none"> <li>• Referrals will be made using the Suffolk VTR Referral Form and the Exploitation Checklist will be completed.</li> <li>• PREVENT Lead will support the Channel process by sharing information and carrying out agreed actions.</li> </ul>	
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	<ul style="list-style-type: none"> <li>• DSLs are able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.</li> <li>• Staff receive in house safeguarding training to ensure that they are aware of guidelines and recommendations.</li> <li>• All staff have completed PREVENT training.</li> <li>• Governors have received appropriate safeguarding training.</li> </ul>	DSLs
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	The school has policies in place which made reference to the PREVENT duty.	<ul style="list-style-type: none"> <li>• The following policies are in place and reviewed regularly:                             <ul style="list-style-type: none"> <li>- Safeguarding Policy</li> <li>- Online Safety Policy</li> <li>- Acceptable Use Policy</li> <li>- Behaviour Policy</li> </ul> </li> </ul>	SLT Governors
	Children are taught about online safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> <li>• The curriculum reflects this duty.</li> </ul>	
	The school fulfils the Filtering and Monitoring requirements of KCSIE.	<ul style="list-style-type: none"> <li>• Filters are in place and online activity is monitored.</li> <li>• Filtering and monitoring is reviewed termly.</li> </ul>	SLT Governors Trust SHARP

<p>Ensure that pupils have a safe environment in which to discuss controversial issues.</p>	<p>Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.</p>	<ul style="list-style-type: none"> <li>• A safe learning environment is created across the school.</li> <li>• Behaviours which harm the ability of different individuals and groups to work together are challenged.</li> <li>• Pupils are able to explore political, religious and social issues in a safe classroom environment.</li> </ul>	<p>All teachers PSHE Lead</p>
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