Key spelling in Year 7 Geography

Continents United Kingdom Europe Asia Africa Australasia North America South America Antarctica Compass Direction Settlement Hierarchy Village Urbanisation Push factor **Pull Factor** Tourism Sustainable Longitude Latitude Ocean Physical Geography Human Geography **Environmental Geography**





How can you help your child?

1. Test spellings

2. Check and support homework. Details of homework can be found on eschools.

3. Help them build good, active, revision habits. Remember revision is not something that happens just before an exam, it needs to be an ongoing process.

4. Watch the news- Geography is happening all around us. Top Geographers keep on top of world events.

5. Make sure your child has the correct equipment to support their learning.

6. Get in contact if you have any questions about their work or what you can do to best support them.







St Alban's Catholic High School

How will Geography be assessed?

In Year 7 pupils will be looking at-

- 1. INTRODUCTION TO GEOGRAPHY- students will learn the importance of studying Geography. They will be introduced to the three key areas of the subjects: physical, human and environmental geography . Students will learn some fundamental Geography knowledge- the countries and capitals of the UK, the continents, major oceans and the concept of longitude and latitude. This will strengthen the work that they complete throughout the rest of Year 7.
- 2. MAP SKILLS– Students will learn the key concepts of map reading. These are the building blocks for understanding Geography in the future. We learn the skills of direction, measuring distance, measuring height, map symbols, four figure grid references, six figure grid references and they will be tested in a short assessment at the end of the unit,

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3. SETTLEMENT- Students will look at the patterns of "where people live'. They will look at the sizes of settlements such as hamlet, village, town and city, and think about why some settlements are growing rapidly. They also think about the problems

and negatives of rapid growth in cities such as Lagos,, Nigeria (Urbanisation).



Students will look at the issue of

tourism and how it impacts on local settlements, in particular that of Flatford and Dedham. Students will take a fieldtrip to Flatford and Dedham for the day and complete a fieldwork enquiry which will be followed up at school.



Geography has a range of different assessments-each unit will be assessed either through SAIL or formal work:

Unit 1– Baseline assessment– Students will complete a test which includes a mixture of questions from labelling sources, analysing images and some longer answer questions. The purpose of this test is for us to gain an understanding of prior knowledge from primary school to prepare us for the year ahead.

Unit 2– Map skills test– short answer questions which test the skills we have learnt such as measuring distance. Students will answer questions about an OS map.

Unit 3-Life in the slums extended writing-students will creatively write about what life is life for people living in a shanty town. They will be assessed on their knowledge from the unit as well as their quality of writing and vocabulary.

Year 7 exam- Students will be assessed on Unit 1. 2 and 3 in an exam paper. There will be a range of short and long answer questions which cover their knowledge, skills and geographical literacy.

Unit 4– Flatford and Dedham Fieldwork enquiry– students will be assessed on their write up of our Flatford and Dedham fieldwork. They will be assessed on their skills, analysis of data and conclusions that are drawn.



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