

Pupil Premium Case Studies

Student A

Prior attainment: **Higher ability**

Provision

During student A's attendance at St Alban's she benefited from a range of both short term and long term intervention strategies. These included:

INTERVENTION ACTIVITY	IMPACT
Student resources provided including revision textbooks across a range of subjects and exam revision kit	The student was provided with key revision resources to support preparation for public exams. This provided a much needed confidence boost to ensure they had the right tools to support learning and retain key facts.
Targeted Assembly booster sessions	Personalised support provided with a key focus over the duration of two terms aimed at raising self-esteem, exam skill building etc.
Targeted intervention Maths classes during morning registration	Core subject support provided during registration that helped student learn key concepts and retain much easier ahead of the exam. Improved performance in mock exams (Autumn/Spring) noted.
In Year 11 support provided through small group intervention and taught on a weekly basis by a Maths and English specialist teachers in dedicated lesson times in addition to their regular core timetabled lessons	Targeted topics provided to small ratio teaching groups. Teacher assigned to support PP students. Students found the support less formal and helped to boost their confidence. Key topics that were not covered in-depth in main stream lessons were highlighted as areas of improvement. Student felt much more confident in newly acquired knowledge of content for both Maths and English language.
Inclusion in a 20 week mentoring support programme with a dedicated member of SLT focused on supporting students through their Year 11 studies. This was targeted at students who were targeted at 4/5 across their GCSE subjects including English & Maths	Assigned to mentor provide student with opportunity to raise any concerns that could be quickly addressed and assist in raising aspirations to achieve 4+ in core subjects. In this case the student achieved their potential.
Inclusion in Pupil Premium coaching day event focused on targeted support in several subject areas during Easter holidays	Subject support provided during agreed days when student was able to attend. Members of staff provided bespoke revision support including practice of exam techniques.

Inclusion in PiXL based Maths intervention resources	Student provided with a range of support resources including PiXL independence aimed at developing learning of key concepts and improving performance in assessments and mock exams during the course of the year.
Breakfast revision club attendee	Opportunities provided by canteen to provide breakfast and ensure the student was best prepared for the day ahead rather than having to miss breakfast and lack the drive/concentration to focus in lessons. Similar sessions provided on each day of public exams to support PP students.

Projected Attainment V Target grades

Subject	Maths	English Lang/Lit	Science (Dual)	Geog	Music	RE	Art
TARGET	6	6/6	6/6	5	6	6	6
ACTUAL ATTAINMENT	6	5/6	6/6	6	6	5	8

Outcomes

Benchmark	Outcome
8 (inc English and Maths)	Yes
Maths	Yes (Grade 6)
English	Yes (Grade 6)
EBacc	Yes
Attendance	98%
Levels of Progress (Maths)	3
Prior Attainment	Higher Ability