

# St Alban's Catholic High School

## Pupil Premium Strategy Statement

### 2020-2021



### School overview

Metric	Data
School name	St Alban's Catholic High School
Pupils in school	933
Proportion of disadvantaged pupils	145 (%)
Pupil premium allocation this academic year	£145,000
Academic year or years covered by statement	2019/20- 2020/21
Publish date	December 2020
Review date	November 2021
Statement authorised by	Mr S Corless (Deputy Headteacher)
Pupil premium lead	Mr N Berry (Senior Leader)
Governor lead	Mr Sean Hayes (Vice Chairperson)

### Disadvantaged pupil performance overview for last academic year

Progress 8	-0.23
Ebacc entry	3
Attainment 8	42.98
Percentage of Grade 5+ in English and maths	37.5%

### Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	-0.05	September 2021
Attainment 8	40.04	September 2021
Percentage of Grade 5+ in English and maths	25.7%	September 2021
Ebacc entry	2	September 2021

## Teaching priorities for current academic year

Measure	Activity
Priority 1	To continue to improve the % of disadvantaged students achieving 9-4 in Mathematics and English.
Priority 2	As a response to the impact of school closures due to the current pandemic, we will continue to promote and improve resources available for student and staff wellbeing where there are particular needs identified.
Barriers to learning these priorities address	Student resilience and the attendance of students at the sessions that are being provided for them.
Projected spending	<b>£4471.60</b> (from PP, CPD and Catch-up budgets)

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Numeracy interventions across KS3 and KS4 for low attaining disadvantaged students and intervention for able students to achieve their target.
Priority 2	Literacy interventions across KS3 and KS4 for low attaining disadvantaged students and intervention for able students to achieve their target .
Barriers to learning these priorities address	Ensuring students attend the literacy and numeracy intervention classes.
Projected spending	<b>£3811.60</b> (from PP, CPD and Catch-up budgets)

## Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing the level of support for students who are struggling with their mental health due to lockdown. This may involve, for example, using external agencies who can offer bespoke programmes addressing the needs of students at St Alban's Catholic High School.
Priority 2	To continue to increase the number of parents/carers who are accessing Class charts, Parent Mail and School Cloud across all key stages to improve communication of behaviour, achievement, attendance and key deadlines.
Barriers to learning these priorities address	Attendance of key students at relevant support sessions. Parental understanding of the progress and well-being of their child.
Projected spending	<b>£27466.71</b> (from PP and IOA budgets)

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of designated INSET days and CPD opportunities being provided for staff.
Targeted support	Ensuring the time is given to those staff members supporting literacy and numeracy intervention groups.	Head of Maths and English faculties to devise a timetable that enables specific staff members to have the right amount of time allocated to support targeted students.
Wider strategies	Engaging the families facing most challenges (emotionally and financially)	Working closely with the external agencies including CMAT partners and LA to provide support for vulnerable families.

## Review: last year's aims and outcomes

Aim	Outcome
Quality First Teaching reflects additional support for disadvantaged learners	Despite there being a national lockdown and this being a CAG year, only some students achieved their expected grades.
Disadvantaged learners make stronger progress in English and Maths	Approximately 37.5% of the Year 11 PP cohort achieved a strong pass (5+) in English and Maths (an increase of 12.5% on the previous year).
Improved engagement with families of disadvantaged students	There was a coordinated response to support families before and during lockdown including pre-populating virtual parents' evenings, laptop scheme provided by the DFE to bridge the digital divide for families with limited access to technology at home. PP students were prioritised for home visits and other forms of communication to support home learning and student well-being.
Improve transition model for PP students from primary school	Due to the covid restrictions and national lockdown, this provided several challenges but the use of virtual transition evenings supported families remotely and our website (with designated content) also provided 'user friendly' information that families could access to support the transition from primary to secondary school. We now have a designated member of staff who will carry out this role from July '21.

## Pupil Premium – Other Planned expenditure

Item	Cost
Classcharts with addition bolt-on for disadvantaged groups	£2300
Curriculum Development Provision	£800
PP Leadership provision	£7000
IT additional PP provision	£4000
Study Zone	£2300
Alternative Curriculum Provision	£18500
Revision Guides – RE	£250
Revision Guides – Maths	£110
Music Services	£160
Books	£132
Curriculum materials, inc stationery	£640
Pupil Transport	£220
Catering	£100
Uniform	£100
School Trip support	£100
Yr 11 Prom support	£290
Open Basket subjects revision support	£1000
PiXL – student engagement	£1000
Brilliant Club funding	£1000